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Introduction by the Vice-Chancellor

The University of East London is an extraordinary university in an extraordinary place.

Since 1898 we have had a longstanding commitment to our community as an 'anchor institution' which truly makes a difference to people's lives – offering people opportunities for education and employment that they otherwise would not have had.

Our civic predecessors would be proud. Two modern, interlinked campuses, stretching from the Royal Docks to the edge of the Olympic Park in Stratford, describe an arc of opportunity across one of the most polarised locations in the UK; there is massive inward investment and regeneration on the one hand and some of the most deprived areas of the country on the other. This is truly a city of paradox; yet it is also a place of unprecedented transformation as the centre of London shifts rapidly east.

Within this fast moving environment our contribution to, and engagement with, the community of east London remains singular: whether we are developing the workforce of Applied Professionals such as teachers, social workers, physiotherapists and Early Years practitioners; or co-creating opportunities for applied research in areas such as Public Health, Human Rights, Social Justice and Cultural and Social Change, or the Creative Industries; or designing a new public realm that meets the environmental challenge of an inner city location. The recent transformation of east London makes our original commitment to be the 'people's university' resonate more deeply. It also strengthens our commitment to meet the challenge presented by the pace of change while delivering the opportunities this affords for our students.

In embracing this challenge and in fulfilling our role as an 'anchor institution' for social innovation, this new Corporate Plan looks forward to the next five years. It will support and guide our commitment to securing a further qualitative step change in achieving even more success for our students. Success will be our ability to continue to deliver improved degree and employment outcomes, each of which remains linked to our key commitment to offer improved opportunities and social mobility for our students. In the process, we will enable them to enter the workplace, or post-graduate study, with a high quality degree and essential employment, enterprise and/or research skills and well equipped to make an impact in their communities.

Through their success, we will consolidate our position as London’s leading university for civic engagement.

Professor John Joughin
WHO WE ARE
– an extraordinary university connecting with extraordinary opportunities

If civic engagement is already an established part of our DNA as an institution, then the opportunities to connect, influence and shape the future of our communities in ways that make a significant difference to people’s lives are unbounded.

In many ways the extraordinary diversity of our student population itself offers its own opportunity. The networks and connections that are open to our students constitute a ‘passport for life’, once they take hold of the links that are open for them to exploit.

We connect with employers in east London offering internship and placement opportunities for our students; we connect with numerous volunteer organisations where our students and staff contribute directly as active citizens to their communities; we connect with Newham and our other surrounding boroughs in offering opportunities that ensure that our staff and students are place-makers who operate at heart of the community.

In these and other respects, east London constitutes a ‘living lab’ which offers a unique environment for learning and teaching as well as applied research, enterprise and innovation. Future initiatives like the London Scholars programme will see our students and staff work on a series of applied projects underpinned by research – learning by doing – in ground-breaking initiatives that tackle the tangible environmental, economic and societal challenges that we face closer to home.

Nor are these opportunities restricted to east London alone. Internationally our Going Global and Global Scholars initiatives enable our students to enhance their studies and develop different perspectives by participating in experiential and practice-based learning in a range of international settings from South America to China.

All this means that the opportunities we offer here are exceptional but grounded in the principle that learning is supported by applied research in a real world setting. This means that our students are building their professional careers and a route to employment as they learn, and that they are learning by direct experience. In the process they also contribute as active citizens to the future prosperity of this place and, by extension, to all the other places to which our students carry with them the same values and experiences.
In emphasising our ambition to become London’s leading university for civic engagement, we will effectively extend an invitation to all our students and staff to participate in the ‘living lab’ that east London represents. In doing so we will become ‘best in class’ in confronting the very challenges that our students face. Many of our students are often the first in their family to attend university and invariably have already demonstrated levels of resilience and achievement that are remarkable in their own right. In providing them with the opportunity to become change agents who help to transform their own communities, we will ensure that they are equipped with the levels of educational attainment and employment that they need to succeed in their future careers. In short, we will achieve recognition nationally and internationally as an institution that puts inclusivity alongside inspiration.

In achieving this, our values as an institution will continue to pivot around our four key commitments:

Our commitment to social mobility
- ensuring that our students have the opportunity to initiate change in their lives, maximise their potential and attain the educational experience that enables them to succeed in their chosen career, whatever their background.

Our commitment to social justice
- ensuring we remain committed to the principles of equality and diversity and that we continue to stand against all forms of discrimination and injustice.

Our commitment to social innovation
- working with our communities to deliver applied and sustainable solutions to the societal and environmental challenges that we face.

Our commitment to social cohesion
- empowering our students and staff to become ambassadors and active citizens for the long term benefit of their communities.
Our corporate objectives

Our strategy around civic engagement is supported by our key corporate objectives, focused on:

1. ‘Learning by doing’ – learning, teaching, employability and student success

   We will connect our students to a successful future by broadening their horizons and extending their understanding, inspiring them to take on new challenges and transforming their life story, improving rates of educational attainment and graduate employment in the process.

2. Creating and disseminating knowledge and ideas that make a difference

   We will carry out research and enterprise to build a strong international reputation and collaborate with other educational establishments nationally and internationally to develop high-quality research that will benefit society and industry.

3. Connecting students, staff and communities

   We will explore and exploit new opportunities to build partnerships that benefit our students and our communities, facilitated and supported by our staff.

4. Developing our infrastructure and services – facilities and people

   We will continue to invest in technology and in upgrading our estate and our facilities, so that our staff have the right spaces, systems and support to perform at their best and our students to reach their full potential.
‘Learning by doing’– learning, teaching, employability and student success

We will equip our students to enter the work place or post-graduate study with a high quality degree and the essential skills that they require. By respecting and celebrating diversity, and by creating powerful partnerships of students, academics, employers and communities, we will enable students to be ambitious for their studies and professional lives, and for the contribution they can make as leaders in their chosen fields and endeavours across the globe.

Our learning and teaching strategy starts with our students - who they are now and who they might become. We want their education at UEL to broaden their horizons and extend their understanding, inspiring them to take on new challenges and transforming their life story.

Knowing our students

From first contact onwards, we will take care to find out what matters to our students, and what they need to thrive as a student and in professional life. We will take account of their life experiences and their personal goals. We will listen, support and respond.

It is vital that our students are able to tell us what is important to them, and we will work in partnership with them to build trust and enhance communications. Our outstanding academic and pastoral support services will make constructive use of student information and we will provide a supportive personal tutor scheme so that students can feel recognised and understood.

Being ambitious for student success

We want every student to complete their programme of study successfully, achieving and attaining well. We want them to have high aspirations, and well-grounded expectations, relevant to them.

Our students deserve staff who are ambitious on their behalf and creative in finding ways of developing their abilities.

We will ensure that we promote a culture that celebrates what students have to offer and create environments that foster a sense of belonging and identity, inspiring and motivating students of all backgrounds. We will use advanced student analytics to help us understand and improve student performance.
Teaching in ways that ignite a love of learning

Our students deserve excellent teaching. They will learn as partners in a community of scholars and professionals, where positive rapport, respect and a sense of involvement are key. We want to transform their thinking and their ways of being in the world, building their confidence and aspirations. We will shape our estate and build our technical infrastructure to support styles of teaching relevant to our subject disciplines and to the ways our students learn best. Encouraging and facilitating the sharing of professional practice will enhance the capabilities of staff. Equally, promoting pedagogical debate will bring a spirit of enquiry that constantly refreshes our understanding of what we mean by excellent teaching.

Creating rich learning experiences

Core to our strategy is a commitment to providing rich, interactive and collaborative learning experiences that develop students’ own abilities, whilst engaging in active citizenship and contributing to the public good. Students have opportunities to take part in a wide range of research projects, lab-based and studio-based tasks, coaching, mentoring and volunteering. They work on live briefs that broaden their perspectives and address, in a meaningful way, key issues facing business, communities and the world in which they live. We will design innovative curricula and assignments that enable students to engage meaningfully with business, society and communities, whether in the UK or around the world. We will develop students’ skills and behaviours to enable strong participation in high-profile projects such as the Global Scholars and London Scholars programmes and we will engage external partners in devising briefs that extend the opportunities available to our students. Promoting enquiry-based and solution-focused ways of working will support the engaged curriculum.

Through service-learning projects, our students integrate their practice-based community involvement with instruction and reflection in order to enrich their learning experience and imbue them with a sense of civic responsibility. In turn, their work has a positive impact on the community.

Professor Lord Patel of Bradford OBE
Preparing students well for study, life and work

We want our students to attain the best possible degrees and, through their academic achievement and the range of skills and attributes they develop through their time at UEL, to go on to live fulfilled lives and gain rewarding employment. From the start of their time with us, right through to graduation and beyond, they will have multiple opportunities to cultivate their abilities so that they are well placed to take on new challenges, academic and professional, with confidence and flair.

We will provide high levels of professional expertise and peer support to help students to strengthen academic skills, encouraging and enabling our students to build solid foundations in expressive, numeric and technological skills that underpin academic and professional success. We will use the skills embedded in the curriculum to develop reflective, creative students who demonstrate social responsibility and work-readiness.

Connecting our students with employers such as Barclays, HSBC, Tate & Lyle, London City Airport, and BT Sport helps our students to learn about themselves and the world around them, so they can make the right decisions for their future.

We are delighted to have supported UEL as part of our commitment to build the enterprise, employability and financial skills of the next generation through our 5 Million Young Futures ambition. Through the mentoring scheme, we are giving back our skills, time and energy to support part of the local community of our global headquarters in East London while helping young people grow vital skills. This term, 60 Barclays mentors and 60 UEL students will be taking part in the scheme – so we’re thrilled to have taken part.

Chris Hearn
Head of Education
Barclays
We will achieve this by

- Driving up teaching quality
- Building student engagement and progression
- Supporting and developing our students to achieve well
- Achieving high rates of graduate employability
- Extending our network of partnerships with employers
- Launching a graduate accelerator scheme to enable high-performing undergraduate students to take up post-graduate study with the aim of fast-tracking them to become early career researchers
- Launching a Young Black and Ethnic Professionals programme which will directly support our commitment to social mobility
- Improving our staff student ratio

Key Performance Indicators
(by 2020)

Overall student satisfaction will be above
90% (based on the NSS)

We will have
50 fully-funded post-graduate researchers on the fast-track programme

90% of our students will be employed or in further study within six months of graduating

60% of our students will graduate with good honours

We will have closed the attainment gap such that levels of achievement are equitable for all students

Our student retention rate will be above
90%
Financial awareness

“Through studying at UEL I got more than a degree. It opened up the many opportunities for me in both the UK and abroad. These opportunities not only enhanced my CV but also helped me learn what I was passionate about, leading me into the job I am in now.”

Eleanor McGill graduated from UEL in International Development with Anthropology.

Studying at UEL gave her many opportunities to take her learning outside the classroom, including three study trips to Uganda with the help of the Going Global fund.

Eleanor was involved in a number of campaigns, including Shark Stopping, which aimed to raise awareness of predatory money lenders and the perils of payday loans amongst students.

Moreover, she became a ‘money mentor’. In partnership with London Citizens, she delivered financial literacy classes to local sixth-form students, addressing the problem of financial exploitation by encouraging young people to be more aware of money issues.
Law Clinic

Based at University Square Stratford, the Law Clinic is staffed by volunteer tutors and students and provides free legal services to the east London community, as well as free public lectures.

The Clinic staff regularly advise on landlord and tenant law, employment law and welfare benefit enquiries. Advice is now given on family law, too – a new area for the Clinic.

The sessions and lectures are extremely popular. Not only is the local community able to benefit from free advice, but UEL students gain valuable experience as they take their learning into real-life situations.
We are the leading university in London for civic engagement and nowhere is this more evident or celebrated than in the research that defines and inspires us as an institution of higher education. Our innovative academic community will continue to deliver high-quality research that is impactful, intellectually stimulating, socially relevant and for the public good. Our mission is to carry out research and enterprise that builds on our strong international reputation and to collaborate with other educational establishments regionally, nationally and globally to develop high-quality research that will benefit society and industry.

The expertise of our academic staff is the core capital of our university. We value creativity and innovation in all our research, which informs our teaching and underpins our understanding of the concerns of our students and their communities. We actively engage with our students, communities, businesses and partners to help them better understand their place in society and the importance of knowledge and academic discourse that has significant impact for society, culture, and the economy. We are recognised by the academic and non-academic community throughout the world for our high-quality critical and applied research. Our Research Institutes highlight our main interdisciplinary strengths, our drive to deal with real world issues and our strategic commitment to encourage innovation within and between disciplines with our partners from across all sectors of society. The Institutes help guide our current strategic vision and investment strategies.
Current areas of focus

Some of the exciting regional opportunities driving our strategy include: local and global sustainability; public health and wellness in east London; the Olympic legacy both in terms of projects and space; east London's economic development; and new business initiatives in east London. Some of the current national and international external drivers to our research strategy are: UK government, European and funding council priorities; the UK Research Evaluation Framework and the impact agenda; UK Research concordats; the reform of the NHS and the new commissioning landscape; the recognition of national and international professional bodies; student satisfaction and employability; national and world university league tables; open access agendas; staff satisfaction; and equality of opportunities.

CEWE and Athena SWAN

Our commitment to women’s entrepreneurship is solid. Our Centre for Excellence in Women’s Entrepreneurship (CEWE) will continue to ensure that women of enterprise have access to the necessary training, knowledge and support to enable them to succeed. Additionally, as a champion of equality and diversity, UEL is committed to the Athena SWAN Charter and its principles; to advance the representation of women in science, engineering and technology, mathematics and medicine. We signed the Athena SWAN Charter in 2011 and have committed to gaining an award as part of our research strategy. We will be making a submission to the Charter for a Bronze Institution Award.

Our approach

Our approach is to ensure a sustainable research culture at UEL that is impactful and applied so that it can be measured and understood across a number of platforms. We also believe strongly in our role within our communities both in east London and abroad, where we are working with governments, businesses and civic society to ensure interdisciplinary collaborations that maximise impact, commercialisation and dissemination of ideas. In short, we aim to ensure that our research and knowledge exchange at UEL permeates everything we do to make a difference in society through the creation of knowledge and its dissemination.
We will achieve this by

- Supporting a sustainable, vital and ethical research environment
- Establishing an international reputation for applied and critical research in core areas reflected by research output and external funding
- Leading academic and business-facing partnerships and interdisciplinary collaboration
- Producing applied and critical research in all Schools that has clear linkages to high-quality enterprise and teaching activities that enhance our students’ employability
- Maximising impact, commercialisation and dissemination
- Developing and building capacity for applied and critical research through doctoral programmes and early career researcher initiatives in Schools with explicit linkages to research centres and institutes
- Increasing our engagement with women through workshops, seminars and training hosted by the Centre for Excellence in Women’s Entrepreneurship

Key Performance Indicators
(by 2020)

We will have **doubled** our annual net research grant capture

We will have **tripled** our annual income from consultancy and commercial activity

30% of our academic staff will have internationally excellent research outputs (at least on 3* or 4* REF output per annum)

We will have **five** endowed Chairs
Software for people with learning disabilities

Staff at UEL’s Rix Centre, led by director Andy Minnion MBE, have been involved over the last ten years in developing multi-media content and technology (called multi-media advocacy) to assist people with learning disabilities. This work has focused on the co-creation and the co-development of this content and technology with the local communities.

The software uses social and web media in an innovative approach to support people with learning disabilities and their families. This is reducing the dependencies of those affected because this pioneering technology around healthcare and social care is enabling self-driven support, helping people to manage their own care.
The Institute for Health and Human Development (IHHD)

The work of IHHD engages UEL students, staff, local communities and the wider health economy in research into health and well-being and the development of programmes to improve these in some of London’s most disadvantaged communities.

The IHHD Community Engagement team has carried out almost 50 engagement processes using a mix of traditional and innovative methods, and delivered almost 200 community engagement events for organisations including Well London, the Francis Crick Institute and London boroughs and GPs. Student and community volunteers are recruited, trained and supported to deliver the community engagement, intervention and evaluation tasks, some going on to paid employment. IHHD is funded by the Wellcome Trust and the National Institute of Health Research for cutting-edge research and evaluation which has real impact. UEL students have got hands-on experience of practical projects and research on the ground and IHHD often involves the students further in reflective practice around the interface of practice and theory.
Connecting students, staff and communities

Universities are defined by the extent to which they act as anchor institutions – connecting and re-connecting with the world in order to transform it. Whether at home or overseas, UEL has always worked in partnership with employers, industry and our wider community in order to contribute to the public good and generate opportunities for success.

UEL’s various communities are without doubt more diverse and complex than most. Many of the people who work and study at UEL already live in the extraordinarily dynamic east London, which is home to a huge range of cultures and communities. Our alumni network extends across more than 100 countries. It means the real community of UEL can be described as truly global, or ‘diasporic’.

Our hidden wealth

Our extensive networks mean that a large part of the ‘hidden wealth’ of UEL lies in our commitment to making a difference to the lives of our students and the society in which they live. As such, our academic activity is closely aligned to achieving real world impacts by targeting and tackling the key social, business and cultural challenges facing us today. Our core commitment to civic engagement really lies in this sense of alignment and connectivity.

Building networks, developing skills

Our engaged curriculum is already hardwired to meet the needs of the community, business and industry. In addition, many of our staff and students give up their free time to work with voluntary and community-based organisations. Hundreds of our students are actively involved in volunteering.

In turn, many of these community-based activities underpin our academic programmes and support future career opportunities. Our pro bono Law Clinic, where students and staff in our Law School work in partnership with local legal practitioners to offer free advice, is a perfect example. Meanwhile, working with our overseas partners and former students in a multitude of destinations, schemes such as Global Scholars give our students the opportunity to take part in service-based learning projects that have delivered tangible outcomes around the world.
Sports for all

Our new £21m SportsDock provides our students, staff and local communities with a unique facility within which to interact, compete, challenge and triumph. Home to numerous local sports clubs, we work in partnership to help ensure the health and wellbeing of our East London residents through initiatives such as Newham’s ‘Every Child a Sports Person’. The wide range of sports on offer and the enthusiasm of our students and staff involved presents a meaningful route to engage with, inspire and celebrate achievement at all levels.

Becoming active citizens

As we link with employers and community organisations throughout East London, we aim to match our students and staff with opportunities for support and intervention. However, for UEL, civic engagement also means that we aim to equip, empower and inspire our staff and students to become role models and leaders in their communities – both as active citizens and as change-makers. In turn, our students carry the same commitment to civic engagement to the next generation and become role models and leaders in their communities at home or overseas.

London Scholars programme

From 2015 onwards, and building on the success of our Global Scholars scheme, we will launch a new London Scholars programme. Each project under this programme will involve staff and students working together in order to address some of the key societal challenges that we face in East London. Each project will be closely aligned to our academic activity but will deliver a significant further yield in terms of securing real world impacts and delivering defined outcomes and solutions. In the process, we will build the confidence and skillset of our students, providing them with academic and social capital in a way which can positively raise their expectations and shape their future lives while also benefiting the communities they will help to lead.
We will achieve this by

- Launching a Civic Engagement Fund to support and promote university-wide projects that will build on and reinforce connections between students, staff and communities
- Embedding the London Scholars programme into our curriculum so that we will see a year-on-year increase in the number of students who are able to participate
- Establishing an Institute of Civic Engagement that will deliver on our commitment to become a leading university in the sector for delivering applied solutions in social innovation

**Key Performance Indicators**
(by 2020)

At least 70% of our students will be engaged in volunteering

We will have £5m worth of donor funding to support civic engagement projects

More than 500 students per annum will partake in bespoke civic engagement projects or programmes
Childreach International

“I decided to take a course in international development and NGO management. The course at UEL attracted me because it really resonated with what my family had been doing for many years.”

Childreach International is a pioneering international development charity set up in 2005 by UEL students. It supports children in the developing world through education, sanitation, health and skills.

Firoz Patel is the founder and CEO. A former London Underground train driver, Firoz worked in the private and public sectors for a number of years before studying at UEL.

Initially occupying incubation space in Knowledge Dock, the charity is now in the heart of Holborn. It has raised over £12million to date, reached over 700,000 children and their families and won many national awards along the way.
Global Scholars

An international service-learning and social enterprise programme, generously funded by the Noon Centre for Equality and Diversity in Business, Global Scholars was established in the firm belief that students can change the world while developing business skills.

The programme fosters cross-cultural communication, global connectivity and social enterprise. Students work with foreign business students from another university, as well as entrepreneurs and other organisations, to design a practical, needs-based project or activity to be implemented in the destination site. Our students gain project development skills and international experience, as well as an appreciation for corporate social responsibility on a global scale.
Developing our infrastructure and services - facilities and people

Fundamental to the success of our ambition to be London’s leading university for civic engagement are our extraordinary staff, facilities and infrastructure.

A 21st Century learning environment

We have invested in upgrading our estate and IT services and will continue to do so to ensure they enable our staff to perform at their best and our students to reach their full potential.

In the next five years we will ‘flip’ the classroom to move away from ‘chalk and talk’ and create a cutting-edge learning environment for our students based around experiential learning and making full use of new technologies. In upgrading our estate, we are making a £2m investment in a ‘One Stop Shop’ facility in Docklands and Stratford, which will be our main hubs for student support.

We will reconfigure Knowledge Dock, creating an ‘open campus’ feel to continue to enhance our applied and solution-focused approach to research and enterprise. The opening of the Petchey Innovation Centre in October as a co-working, co-learning space will enable our students who want to start their own business to engage more effectively with our communities, exchanging knowledge and expertise with businesses and industry.

Building sustainability

UEL has strong green credentials and we intend to be a sector leader in all aspects of sustainability. We will strive to improve environmental performance across all of our activities, spreading cultural and behavioural change throughout the organisation. An ambitious carbon management plan has been implemented and sustainability in the other areas of our operations will become increasingly important.
Harnessing technology

We will continue to harness and embed technology as it plays a significant role in opening doors for the leaders of tomorrow, equipping them with the skills necessary to meet the needs of the fast-evolving economy. UEL places a strong emphasis on helping students make the most of the time that they spend with us. We intend to ensure that digital support is put directly in their hands, providing them with a state-of-the-art learning platform for the duration of their studies.

Developing our people

UEL has a diverse workforce, which is highly committed to the university and its students. We recognise that our staff are the key to delivering the best outcomes for our students. We were proud to have our Investors in People accreditation renewed in autumn 2014. We will build upon this foundation to ensure we develop and value our staff and engage them fully in delivering our vision.

Equality, diversity and inclusion are in our DNA. We will continue to demonstrate our commitment to equality and inclusion by recruiting and supporting a diverse staff and student body, where everyone has the same opportunity to achieve their full potential and can contribute to making UEL the best it can be. We aim to increase the diversity of staff in our senior management positions to reflect that of our student base.

The university is delighted to have been chosen as one of 30 institutions taking part in a national trial for the new Race Equality Charter Mark, and the pilot will inform the full roll-out in 2015. It is part of the university’s plans to develop further as a truly multi-cultural and inclusive organisation where all staff and students, irrespective of their faith, ethnicity or nationality, feel they have a stake, are confident that their voices will be heard and are given equal opportunities to progress.

The trial will provide a valuable framework to bring work already being progressed around this area together with other important strands of the equality agenda, such as our work towards the Athena SWAN Award.

We will offer development opportunities to all our staff. We recently launched a new staff/student mentoring scheme which is aimed at connecting support staff with the student body. We are introducing a new performance management system, and will develop a clear reward and recognition structure for all our staff. This will include investing in creating clearer career paths and talent development structures.
We will achieve this by

- Investing in our estate and facilities to create a 21st Century learning environment for our staff and students
- Developing our sustainability performance and embedding real cultural and behavioural change across the institution
- Investing in our technological infrastructure to ensure we have the optimum ICT services in place to support our students and staff
- Investing in the recruitment and development of our staff to promote diversity and inclusivity and to enable our employees to perform effectively

Key Performance Indicators
(by 2020)

Over 90% of our students will be satisfied with our support services

We will achieve Athena SWAN Silver Standard

We will achieve the Investors in People (IIP) Gold Standard

We will achieve top quartile carbon management status within the UK Higher Education sector

The gender and Black, Asian and Minority Ethnic (BAME) mix of our senior staff will be representative of the population of London
University Square Stratford

The new University Square Stratford building transforms a brownfield site in the centre of Stratford. It houses a diverse range of academic disciplines and is organised to enable sharing of resources and spaces.

UEL achieves a teaching room utilisation of 66%, compared with a sector average of 58%. This makes us a leader in the efficient use of our teaching estate.
Stratford Library

Commended by the Civic Trust Awards in March 2014, our new Stratford Library is the showpiece of our significant investment at our Stratford campus that improves and enhances the environment and offering for our students and staff.

The rigorously engineered and efficient brick building includes library stacks, computer labs, and reading and study areas, together with quiet seminar rooms. Large, simple windows are placed in a regulated pattern and combine with an internal, triple-height courtyard to add focus to the project and ensure natural light penetration throughout.
We aim to give our students the best possible opportunity to succeed. They will be able to take the knowledge and skills they learn at UEL to shape their own future lives for the better in the career they want. In turn, as active citizens, they will contribute positively to the lives of others at the same time.

Many of our students and staff have already made, and continue to make, a real difference to our communities, both in east London and in the many countries where we are active.

We aim to build on the impact that our research projects have across the globe, demonstrating its real world value and how it influences change in policy and practice.

We want to build on this opportunity to transform lives and realise potential. We will provide our students, staff, alumni and partners with further possibilities to connect with, and contribute to, projects where the knowledge gathered and impact created will change things for the better, locally and globally.

We believe that together, we can be a positive force for change. It is not cliché to say that, ultimately, the measure of any of us as individuals will not be the sum in our bank accounts, but whether we fought to enrich the lives of others.
Docklands Campus
University Way
London E16 2RD

Stratford Campus
Water Lane
London E15 4LZ

University Square Stratford
Salway Road
London E15 1NF

www.ueLac.uk