Training library staff in RDM: UEL’s experience using supportDM

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Outline

1. Why
2. When
3. How
4. Who
5. What
1. Why

• Plenty of evidence of skills gap
  – Auckland Reskilling for research report
  – Cox et al. Upskilling Liaison Librarians for RDM

• Consider the purpose of training
  – CPD?
  – Personal development?
  – Equipping for actual roles?
2. When

- When to schedule in the academic year
  - Early, mid-term, vacation time
- How frequently to meet
  - Weekly, fortnightly, monthly
- Day and times for best engagement
3. How

- Blended learning
- All-in-one
  - A meeting which contains all learning/training
- Prepare ahead for discussion
- Self-directed learning
  - Online modules, programmed texts
- Collective group study with or without expert tutors
4. Who

• Be clear about why they are undertaking training
• Academic liaison librarians
• Metadata specialists
• Repository staff
• Frontline staff
• Senior library staff
5. What

- Driven by the service you are offering?
- Or designed to test the scope of such an offering?
  - e.g. Drafting Data Management Plans
- Need to localise any training for best effect
  - RDM policy, how to contact us etc.
- A fuller outline of the supportDM course is available at
  http://www.uel.ac.uk/wwwmedia/services/library/lls/roar/LIRG_supportDM_20130530.pdf
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Run by UEL with DCC

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Thank you

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