Support for support: workshop on training in RDM support roles

University of East London
16 July 2013
Workshop brought to you by

- TraD, University of East London (link)
- ADMIRe, University of Nottingham (link)
- RoaDMaP, University of Leeds (link)
- Digital Curation Centre (link)

- With thanks to our funder JISC (link)
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.30</td>
<td>Registration and coffee</td>
</tr>
<tr>
<td>11.00</td>
<td>Overview of RDM training (DCC)</td>
</tr>
<tr>
<td>11.30</td>
<td>Exercise using sample training materials</td>
</tr>
<tr>
<td>12.00</td>
<td>Online learning using supportDM (in ED.4.01)</td>
</tr>
<tr>
<td>12.30</td>
<td>Lunch</td>
</tr>
<tr>
<td>13.30</td>
<td>Training Library staff (TraD)</td>
</tr>
<tr>
<td>14.00</td>
<td>Training IT staff (ADMIRe)</td>
</tr>
<tr>
<td>14.30</td>
<td>Training Research Office staff (RoaDMAP)</td>
</tr>
<tr>
<td>15.00</td>
<td>Tea</td>
</tr>
<tr>
<td>15.15</td>
<td>Roundtable “Who to train, for what, and how?”</td>
</tr>
<tr>
<td>16.00</td>
<td>Close</td>
</tr>
</tbody>
</table>
“Who to train, for what, and how?”

Notes of the roundtable discussion held at the Support for Support workshop
When

- Staff induction programmes – recently at Leeds. Most staff should have something. If you are a new researcher then you get a half day session on RDM. But it is buried among other training on offer.
- Kings College London – Graduate School has asked for Library Introductory RDM training programme for PIs. Limited to PhD students
- As a starter for supporting researchers – create a website – key themes; with pointers; where to go for answers. Invaluable even in advance of actual support services and infrastructure.
Who

- PhD students – KCL
- PIs – KCL
- Specific groups. E.g. Leeds – DMPs for engineers
- Training of the trainers for RDM support
  - Pool resources with other university colleagues & other universities
  - LARD – London area research data management networking group (contact Stephen Grace or Gareth Knight)
How

- Identify champions within schools/faculties to advocate RDM
- Research Support staff have credibility as former researchers
- LSHTM – facilitator of informal sessions of RDM training
- Question around having a policy before support is in place for the researchers
Further information

- Presentations from event at http://www.uel.ac.uk/trad/outputs/publications/
- Blog about the meeting at
- Videos of presentations at

Stephen Grace, Research Services Librarian
University of East London