RDM training: research support staff

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Summary

• RoaDMaP Background
• Research support?
• Experiences mainly drawn from three events
• Observations

RoaDMaP
• Jisc funded project
• Training one of 8 work packages
• Training Working Group: central and Faculty based trainers, Library staff, project staff
ARMA and Open Access

- Association of Research Managers and Administrators (ARMA)
- PraxisUnico (technology transfer / commercialisation of research)
- Association for University Research and Industry Links (AURIL)

Statement of Support for Open Access to Research Results and Data

http://bit.ly/18dvxSx

- Strong support for OA, including data
- Benefits – consistent with IPR, patents; research into practice
- Period of exclusive access
- Pragmatic: “technical and economic reality”
“In your groups discuss reasons why researchers might (green) or might not (pink) share data”

36 post-its
- Build research partnerships/networks
- Demonstration of ethical approach to data collection
- FOI
- Industrial partners
  (only 2 post-its for ‘funder requirements’)

29 post-its
- Commercially/politically/economically sensitive data
- Legal and ethical reasons
- It’s mine
- Inappropriate use
  (one 1 post-it for ‘cost’)

Cost main topic in discussion
Thanks DaMaRO and DataPool!

“Area in which training was deemed most essential, broken down by respondents’ role”


Research Data Management Training for Support Staff

A DaMaRO Project Survey
• Research and Innovation Service (RIS) c.50 posts: providing central support to research and innovation activities across the University

working in partnership with

• 9 Faculty based Research and Innovation Offices c.55

• RIS – Research Data Working Group (Head of Performance, Governance and Operations) and Research Data Steering Group (Director of RIS)
Three main RS training events

White Rose – Perspectives in RDM
What do I need to know about RDM?
RDM workshop

Observations
Perspectives in RDM

http://library.leeds.ac.uk/info/377/roadmap/123/roadmap_events/5

Delegates: 58 - Library, IT, Research Support

Length: Whole day

Aims: Introduction to RDM / White Rose perspectives

Presenters: White Rose / RoaDMaP/ DCC

(i) mixed (ii) by institution (iii) by professional group

Programme, slides, 3 breakout group activities, summaries, blog posts
Delegates: 24 from 7 of 9 Faculties
Publicity: professionalisation training programme
Length: 2 hours plus lunch
Aims: concrete - e.g. be able to answer the question "what is a research data management plan and who needs one?"
Presenters: Joy Davidson, Sarah Jones, Rachel Proudfoot
Slides, exercises and feedback
Some feedback

What is your role?
Advise/challenge/question/support/encourage

What additional support and guidance would you need?
• Good practice guidelines. Easily accessible guidance on the web.
• Standard templates.
• Clarity on direct and indirect costs.
• Understand institutional expectations.

How could training be improved?
• DMP in more detail, costs, risks, benefits
Delegates: 12 – from 7 of 9 Faculties
Publicity: professionalisation email list and via Faculty Research Managers to pre-award staff
Length: 2 hours plus lunch – informal, open discussion
Aims: Emphasis on a pre-award perspective. Plus, I wanted to benefit from their experience!
Presenters: Joy Davidson, Sarah Jones, Rachel Proudfoot
Slides, exercises (used UKDA costing checklist) and feedback – including a DMP
Observations: planning

• Prioritising training needs difficult while roles unclear
• Training needs will change as service develops
• Mixing roles is valuable in its own right: for Leeds, Faculty IT and Research Support
• Involve target group in planning (national, local)
• Professional networking an attraction – facilitate sharing good practice
• Varied group
• Scepticism about funder compliance enforcement – institutional policy may be more effective
Observations: content

- Need DMP bank including arts and humanities (standard response text)
- More info on EU
- Actual costings
- Institutional context
- Concerns about ‘data’ terminology – esp Arts
- Pre-award – but what about other stages?
- Preference for a range of methods/formats to create a DMP
- Efficiency, time saving and good research practice more engaging than compliance
Ideal training material

DMP, bid and costs, successful, how resource was spent, how accurate resource estimate was, destination of data, examples of re-use.

Thanks