

# **Call for papers for a special issue of Educational Research and Practice (EPRAP)**

## ***Global approaches to educational psychology: interconnected opportunities?***

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### **Overview:**

The world is becoming increasingly interconnected with unprecedented levels of movement providing new opportunities to learn from and with the global psychology community. As the United Kingdom continues to evolve in its cultural, ethnic and linguistic diversity, this has necessitated change in the way that EPs view our professional relationships and responsibilities to the communities in which we work.

It can be argued that one of the fundamental aims of the profession of educational psychology should be situated within the United Nations Sustainable Development Goal of ensuring inclusive and equitable quality education for all. How then does the profession of educational psychology ensure that practice is interculturally competent? What mechanisms exist for EPs to be able to expand their repertoires of possible interpretations and professional behaviours to support attunement in their future interactions?

We are seeking contributions to supplement the issue from the following aspects:

- How we take account of an evolving cultural, ethnic and linguistic context.
- What is the contribution of the EP profession when ensuring inclusive and equitable quality education for all?
- What opportunities exist for us to learn from and with the global psychology community? How are research findings from different groups meaningfully integrated and assimilated?
- How do we support trainees to develop culturally attuned practice so that they are able to develop rapport and facilitate shared understandings?

Interested authors are asked to email Imogen Nasta Gorman at [i.gorman@uea.ac.uk](mailto:i.gorman@uea.ac.uk) and submit:

The proposed title of the submission and a 100 - 250-word overview of the proposed paper or an abstract by 29/2/2024

EPRaP seeks to give voice to experts by experience and service users, as well as allied professional groups and those still in training. For general guidance around submissions please contact us at [EPRaP@uea.ac.uk](mailto:EPRaP@uea.ac.uk).