

## COURSE SPECIFICATION

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|--|--|
| Course Aim and Title   | MSc Public Health  |
| Intermediate Awards Available  | PG Cert Public Health<br>PGDip Public Health<br>PGCert Health Studies,<br>PGDip Health Studies |
| Teaching Institution(s)  | UEL  |
| Alternative Teaching Institutions<br>(for local arrangements see final section of<br>this specification) | N/A  |
| UEL Academic School  | Health, Sport and Bioscience   |
| UCAS Code  | N/A  |
| Professional Body Accreditation  | N/A  |
| Relevant QAA Benchmark Statements  | QAA Subject (2014)   |
| Additional Versions of this Course   | N/A  |
| Date Specification Last Updated  | 2015   |

### Course Aims and Learning Outcomes

This Course is designed to give you the opportunity to:

- Explore the links between theory and practice in relation to the concepts and principles of public health
- Explore the factors that contribute to health and wellbeing of individuals, communities and populations
- Analyse the impact of policies on public health
- Understand the importance of research and intelligence in public health

What you will learn:

To improve health outcomes and reduce inequalities incorporated throughout

Technical

- Measure monitor and report population health and wellbeing; health needs, risks and inequalities; and use of services
- Promote population and community health and wellbeing, addressing the wider determinants of health and health inequalities
- protect the public from environmental hazards, communicable diseases, and other health risks, while addressing inequalities in risk exposure and outcomes
- Work to and for the evidence base, conduct research, audit & evaluation of services and interventions

Context

- Work collaboratively across the STP footprint (integrated care systems) (across agencies) through policies and strategies

- Strategy and commissioning – enabling the design and implementation of appropriate Public Health interventions
- Appreciate the political, democratic and organisational systems within which Public Health operates

#### Delivery

- Design and manage Courses and projects
- Provide leadership to drive improvement in public health professional practice
- Communicate effectively, both within and out with the organisation

#### Learning and Teaching

##### Knowledge is developed through

- Guided reading
- Knowledge-based activities with feedback
- Online discussions and activities

##### Thinking skills are developed through

- Reflective activities with feedback

##### Practical skills are developed through

- IT activities with feedback
- Research skills-based activities with feedback

##### Skills for life and work (general skills) are developed through

- Planning activities with feedback
- Project work

#### Assessment

##### Knowledge is assessed by

- Coursework
- Essays

##### Thinking skills are assessed by

- Coursework
- Examinations
- Project work

##### Practical skills are assessed by

- Practical reports
- Portfolio/e-portfolio completion
- Presentations

##### Skills for life and work (general skills) are assessed by

- Project work
- Group work

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the Course.

#### Work or Study Placements

Not Applicable

#### Course Structure

All Courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree Course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree Course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree Course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree Course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure of this Course:

| <b>Level</b> | <b>Module Code</b> | <b>Module Title</b>                    | <b>Credit Weighting</b> | <b>Core/Option</b> | <b>Available by Distance Learning?<br/>Y/N</b> |
|--------------|--------------------|--|-------------------------|--------------------|--|
| 7            | HS7006             | Public Health Theory and Policy        | 15                      | Core               | N  |
| 7            | HS7005             | Principles and Methods of Epidemiology | 15                      | Core               | N  |
| 7            | HS7008             | Research Methods in Public Health      | 15                      | Core               | N  |

|   |        |   |    |      |   |
|---|--------|---|----|------|---|
| 7 | HS7001 | Behaviour change and Health Promotion       | 15 | Core | N |
| 7 | HS7002 | Global Health                               | 15 | Core | N |
| 7 | HS7003 | Health Economics                            | 15 | Core | N |
| 7 | HS7004 | Leadership in Public Health (Mental Wealth) | 15 | Core | N |
| 7 | HS7007 | Public Health Ethics and Law                | 15 | Core | N |
| 7 | HS7009 | Public health Project                       | 15 | Core | N |

*Please note: Optional modules might not run every year, the Course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.*

Additional detail about the Course module structure:

A core module for a Course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a Course is a module selected from a range of modules available on the Course.

The overall credit-rating of this Course is **180** credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

#### Course Specific Regulations

Exit awards:

Students completing 60 credits including both HS7005 and HS7006 are eligible for a PGCert in Public Health

Student completing 120 credits including HS7005 and HS7006 are eligible for a PG Dip in Public health.

Students achieving 60 or 120 credits excluding HS7005 and HS7006 will be eligible for a PG cert or Dip in Health Studies respectively.

HS7005 and HS7006 make up the foundations required to practice in Public Health therefore not achieving a pass in these modules will result in a Health Studies Award over a Public Health Award.

#### Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period. This option might vary between home and international students due to visa restrictions.

The expected duration of this Course is 12 months full-time for September starters and 15 months for January starters. The part-time route duration is 24 months.

|                                   |                                   |
|-----------------------------------|-----------------------------------|
| For September intake (12 months): |                                   |
| Term 1 (Y1: Sept-Jan)             | HS7002, HS7003, HS7004 and HS7007 |
| Term 2 (Y1: Jan-May)              | HS7001, HS7005, HS7006, HS7008    |
| Term 3 (Y1: May-Sept)             | HS7009 - Dissertation             |
| For January intake (15 months):   |                                   |
| Term 2 (Jan-May)                  | HS7001, HS7005, HS7006, HS7008    |
| Term 3 (May-Sept)                 | Summer break                      |
| Term 1 (Sept-Jan)                 | HS7002, HS7003, HS7004 and HS7007 |
| Term 2 (Jan-May)                  | HS7009 - Dissertation             |

A student cannot normally continue study on a Course after 2 years of study in full time mode unless exceptional circumstances apply, and extenuation has been granted. The limit for completion of a Course in part time mode is 4 years from first enrolment.

#### Further Information

More information about this Course is available from:

- The UEL web site ([www.uel.ac.uk](http://www.uel.ac.uk))
- The Course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL Courses are subject to thorough Course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our Courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs: N/A

#### Alternative Locations of Delivery

N/A