# MSc NGO and Development Management

| Course Aim and Title | MSc NGO and Development Management |
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| Intermediate Awards Available | PG Cert, PG Diploma |
| Teaching Institution(s) | UEL on Campus |
| Alternative Teaching Institutions | None |
| UEL Academic School | Cass |
| UCAS Code | |
| Professional Body Accreditation | EADI/IAC https://www.eadi.org/accreditation/ |
| Relevant QAA Benchmark Statements | |
| Additional Versions of this Course | None |
| Date Specification Last Updated | June 2019 |

Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- Develop a comprehensive understanding of Global Development with an emphasis on NGO and Development Management with multidisciplinary insights from: Development Economics, Politics, Sociology, Refugee Studies, Institutional Studies and Development Administration
- Understand the reasons for the persistence of global poverty and inequality and how current development paradigms can contribute to poverty reduction and human development
- Apply development theory to enhance development practice at the grassroots.
- Identify, design and implement appropriate interventions to improve development outcomes

What you will learn:

Knowledge

- You will develop understanding of the causes of poverty and underdevelopment;
- You will understand theoretical approaches to development, underdevelopment and globalisation and how these theories influence and affect development in the field;
- You will understand different approaches to development, development management/ field technologies and how these can be deployed for achieving better outcomes;

Thinking skills

- You will analyse key issues and debates in global development and formulate strategies for problem solving in the domain of development;
- You will select and apply theories and methodologies to specific areas of development and formulate relevant research questions;
- You will interpret research findings and reflect on and critique research practice.

Subject-Based Practical skills

- You will develop advanced skills in multi-disciplinary and comparative work in global development;
- You will further develop skills in data retrieval; develop skills in social research; and interpret quantitative and qualitative data;
- You will develop abilities to relate theory and strategy/policy-making.

Skills for life and work (general skills)

- You will develop transferable skills such as development project/course design
- You will develop analytical and writing skills to an advanced level;
- You will develop abilities to articulate complex ideas and do independent project/research;

## Learning and Teaching

Knowledge is developed through
- Guided reading, online activities, podcasts, documentaries
- Lectures, seminars, tutorials, guest expert academics and practitioners,
- Knowledge activities with feedback

Thinking skills are developed through
- Reflective activities with feedback
- Seminar discussions and activities

Practical skills are developed through
- IT activities with feedback
- Research skills-based activities with feedback
- Internship/work placement

Skills for life and work (general skills) are developed through
- Presentations
- Planning activities with feedback
- Project work

## Assessment

Knowledge is assessed by
- Presentations
- Essays
- Examination

Thinking skills are assessed by
- Coursework
- Examination
- Project work

Practical skills are assessed by
- Portfolio completion, briefing papers
- Research and data retrieval

Skills for life and work (general skills) are assessed by
- Project work, independent study
- Group work
- Internship/Placement activities

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

In Term 2 or Term 3, students will be expected to do an internship/work placement of six weeks duration, in an academic, community organisation or non-governmental organisation in the field of development and humanitarianism as part of the core module, Policy and Practice of Humanitarianism and Development.

You will be expected to arrange your own placement in one organisation of your choice either in the UK or overseas, which will be subject to the module leader, and course leaders, approval. The course team will facilitate this where needed. The module leader, together with course leaders of post graduate courses in the Social Sciences department, will support you in making the necessary arrangements for your placement.

Two sessions will be held in term 1 and/or 2 to prepare you for undertaking the placement; explain the placement's requirements; and to allow you to plan your time ahead and make the necessary preparations. The module leader will work closely with the School's placement educator and career services to enhance your working skills and learning experience (training sessions to include: interview skills, development of work plans, establishing clear expectations, identifying lessons learned and learning opportunities).

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

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| 3 | Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course. |
| 4 | Equivalent in standard to the first year of a full-time undergraduate degree course. |
| 5 | Equivalent in standard to the second year of a full-time undergraduate degree course. |
| 6 | Equivalent in standard to the third year of a full-time undergraduate degree course. |
| 7 | Equivalent in standard to a Masters degree. |

Courses are made up of modules that are each credit weighted.

The module structure of this course:

| Level | Module Code | Module Title | Credit Weighting | Core/Option | Available by Distance Learning? Y/N |
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| 7 | SY7004 | Global Development Now | 30 | Core | Has been accredited for DL but not running since 2017 |
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| 7 | SY7006 | Project and Programme Design for Development | 30 | Core | Has been accredited for DL but not running since 2017 |
| 7 | SY7002 | Research Methods | 30 | Core | |
| 7 | SY7001 | Policy and Practice of Humanitarianism and Development (Mental Wealth) | 30 | Core | |
| 7 | SY7003 | Independent Applied Research Project/Dissertation | 30 | Core | |
| 7 | AI7203 | Sustainability and the Commons | 30 | Option | |
| 7 | SY7000 | Conflict, Displacement and Human Security | 30 | Option | |
| 7 | SY7000 | Forced Migration in the Global Era | 30 | Option | |
| 7 | DS7006 | Quantitative Data Analysis (QDA) | 30 | Core for those following the ESRC-DTP Pathway | |

*Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.*

Additional detail about the course module structure:

You will study six modules per year and a full-time student, and three per year part time over two years. There are five core modules and one option. The *Project and Course Design* module introduces you to methodologies of designing and implementing development courses and projects. The *Research Methods* module enables you to plan a research project in an area of your own interest and the Independent Applied Research Project/Dissertation supports you in carrying out your project. The placement module *Policy & Practice of Humanitarianism and Development*

provides an in-depth analysis of the politics of policy and practice of development and humanitarianism with a placement component that can take place in a relevant organisation in the UK or overseas.

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 180 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

There are no course specific regulations.

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments.  Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The duration of this course is one calendar year full-time with an enrolment in September, and two calendar years part-time. There is only one entry point for this course.

The time limit for completion of a course is four years after first enrolment on the course.

Further Information

More information about this course is available from:
- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual  (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors

Additional costs:

If you plan to do your placement overseas then you may wish to allocate a small fund of up to £1000 towards this cost.

Alternative Locations of Delivery

None