

## COURSE SPECIFICATION

Course Aim and Title	LLM (General) LLM (International Law and Legal Practice) LLM (Business and Financial Law) LLM (Transitional Justice and Conflict) LLM (Human Rights Advocacy)
Intermediate Awards Available	LLM (General) LLM (Business and Financial Law) LLM (Transitional Justice and Conflict) LLM (Human Rights Advocacy) LLM (International Law and Legal Practice)
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	School of Business and Law
UCAS Code	N/A
Professional Body Accreditation	N/A
Relevant QAA Benchmark Statements	N/A
Additional Versions of this Course	N/A
Date Specification Last Updated	N/A

### Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- enhance your capability to find rewarding, satisfying and productive employment.
- provide you with a relevant, interesting and stimulating learning experience.
- engender a lifelong learning attitude that will enhance employment opportunities, future career development and further study
- Acquire relevant work experience

**What you will learn:**

**Overall learning Outcomes**

Students will:

- Develop an advanced understanding of law in a variety of contexts.
- Critically engage with the major theoretical debates on the role of law in a given field.
- Display the ability to deal with different types of legal systems and laws.
  
- Apply critical and contextual approaches across a wide variety of subject matter.
- Develop the ability to analyse, articulate and write on the subject, by linking previous or current experience with an academic inquiry, particularly via an Applied Project or an extended work-based project.

### **Knowledge**

- Ability to command key areas of legal discourse and doctrine
- Ability to understand the working of key national and/or international socio-political structures and institutions.
- Develop expertise by linking previous or current experience with current scholarship and legal debates, particularly via the Applied Project or extended work-based project..

### **Thinking skills**

- Ability to engage with principal debates in specific areas of law.
- Awareness of the contribution of non-legal legal disciplines to legal study.
- Understanding of important debates within given areas of legal doctrine.

### **Subject-Based Practical skills**

- Ability to use a law library and online legal resources
- Ability to undertake legal research
- Ability to utilise legal skills including advocacy

### **Skills for life and work (general skills)**

- Ability to communicate complex ideas
- Ability to research and to work independently
- Acquire skills relating to advocacy, presentation and essay/report writing.

These learning outcomes have been drafted in line with the Framework for Higher Education Qualifications for content and terminology

<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/The-framework-for-higher-education-qualifications-in-England-Wales-and-Northern-Ireland.aspx>

## Learning and Teaching

A variety of teaching methods will be used and you will be expected to lead discussion based on your own research activities and reflective practice. You will also be expected to work in groups and present findings and solutions to problems. At all times you will be encouraged to reflect on and take responsibility for your own learning. Tutorial and seminar groups are a key component of the course and aim to assist you with analysing underlying principles and practices of accounting and assess your application to specific issues.

The main approaches to teaching and learning can be summarised as an emphasis on the role of learners in acquiring knowledge and understanding, the development of skills for self-managed learning and self-assessment and a critical approach to study.

Knowledge is developed through

- Directed and general reading in the module
- Knowledge based participation in lectures, tutorials, seminars, workshops
- Research using collection and analysis of research materials,
- The use of information technology to undertake legal research
- Familiarity with legal case studies and legal arguments in selected areas of law.

Thinking skills are developed through

- Preparation of tasks set for tutorials, seminars and workshops and linking theory to practice
- Satisfactory completion of the assessment process including essays, presentations, reports, case studies, projects
- Preparation for major assignments, such as the Applied Project /work-based project option.
- Problem-solving and critical analysis in seminar activities including reflective activities with feedback

Practical skills are developed through

- Academic and research skills sessions, which will take place at the beginning of each semester.
- Computer laboratory and IT activities, which will take place at the beginning of each semester.
- Case studies and workshops
- Language support where needed

- Advocacy-related exercises
- Analysis of legal argument
- Planning and staging of presentations

Skills for life and work (general skills) are developed through

- Managing time so that assignment deadlines are met, whether working in groups or individually
- Forming and working in teams which will develop organisational, motivational and communication skills
- Being able to produce clearly argued solutions when problem solving
- Academic writing ability
- Oral presentation of arguments.

## Assessment

Knowledge is assessed by:

- Individual coursework/assignments
- Essays

Thinking skills are assessed by:

- Group and individual coursework/assignments
- Project work

Practical skills are assessed by:

- Report outlines/guidelines
- Forms of formative and summative assessments

Skills for life and work (general skills) are assessed by:

- Group and individual coursework/assignments
- Report writing
- Time management

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

## Work or Study Placements

Students are encouraged to undertake placements and internships as part of their course, and will be given every encouragement to do so. All placements and internships are optional and are to be arranged by the student.

Students who are in employment or who obtain a placement may have the option of completing a sixty credit work-based LLM project in place of their dissertation, to be completed over a duration of one term. The student can make a proposal to the school to complete a project based on this employment or placement once they have completed their four taught thirty credit modules. The project must be agreed

with the employer and approved by the School's Placement Management Committee. The School's Placement Management Committee will appoint a supervisor who will coordinate the completion of the project. Further details of the work-based LLM project module are available in the module specification for that module.

### Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted. All credits on this course are rated at level seven.

The module structure of this course (Table I):

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning
7	LA7001	International Law: Problems and	30	Core for *LLM (General), *LLM (Business and Financial Law), *LLM (Transitional Justice and Conflict) *LLM (Human Rights Advocacy)	N/A

		Process (Mental Wealth)		*LLM (International Law and Legal Practice)	
7	LA7030	Advocacy, Interventions and Practice	30	Core for LLM (International Law and Legal Practice)	N/A
7	LA7016	Regulation of Financial Markets	30	Core for LLM (Business and Finance)	N/A
7	LA7018	International Law and Business	30	Core for LLM (Business and Finance)	N/A
7	LA7013	War and Human Rights	30	Core for LLM (Transitional Justice)	N/A
7	LA7002	International Human Rights	30	Core for LLM (Human Rights Advocacy)	N/A
7	LA7017	Law of International Finance	30	Option	N/A
7	LA7027	Financial Crime and Corporate Criminal Liability	30	Option	N/A
7	LA7019	International Corporate Governance	30	Option	N/A

7	LA7036	The Law of the World Trade Organisation and Globalisation	30	Option	N/A
7	LA7010	International Criminal Law	30	Option	N/A
7	LA7009	International Environmental Law	30	Option	N/A
7	LA7021	Oil and Gas Law and Policy	30	Option	N/A
7	LA7011	International Refugee Law	30	Option	N/A
7	LA7022	Regulation and Governance of Energy	30	Option	N/A
7	LA7011	Economic Integration in Developing Countries	30	Option	N/A
7	LA7000	Applied Project	60	Core for *LLM (General), *LLM (Business and Financial Law), *LLM (Transitional Justice and Conflict) *LLM (Human Rights Advocacy) *LLM (International Law and Legal Practice)	N/A
7	LA7035	Work Based Project	60	Option (in place of dissertation module)	N

*Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.*

The overall credit-rating of this course is 180 credits. If for some reason students are unable to achieve this credit they may be entitled to an intermediate award, the level of the award being depend on the amount of credit the student has accumulated.

The intermediate awards available are as follows:

- Students who have completed 30 Credits at Level Seven are entitled to obtain a Postgraduate Associate Certificate
- Students who have completed 60 Credits at Level Seven are entitled to obtain a Postgraduate Certificate
- Students who have completed 120 Credits at Level Seven are entitled to obtain a Postgraduate Diploma.

The LLM includes a general LLM (General) in addition to four specialist pathways. These pathways will be characterised by an international focus and a strong emphasis on practice. Each pathway will lead to LLM with a bracketed award.

The bracketed pathways are:

1. LLM (General)
2. LLM (Business and Financial Law)
3. LLM (Transitional Justice and Conflict)
4. LLM (Human Rights Advocacy)
5. LLM (International Legal Practice)

### **Modular Structure**

The course has a modular structure which is consistent with the UEL academic framework for postgraduate courses. Postgraduate courses in UEL are currently subject to the new academic framework of 15 and 30 credit modules, and either a 30 or 60 credit module for a major research project. The structure of the proposed course is to offer four thirty credit modules and one sixty credit module.

Each pathway (with the exception of LLM (Transitional Justice)) will contain two core modules and two optional modules worth thirty credits each. LLM (Transitional Justice) has one core module and three optional modules. A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

Once these four modules are completed, students will be required to complete a sixty credit applied project or a sixty credit work-based learning project which must specialise in the area of the chosen pathway. As required by the UEL Modular Regulations, the course will be composed of four 30-credit modules and one 60-credit module.



The structure of the General LLM and the four bracketed pathways is as follows (Table II):

<b>Course/ Pathway</b>	<b>Core Modules</b> All Modules 30 credits	<b>Optional Modules</b> All Modules 30 credits	<b>Applied Project</b> 60 Credits
<b>LLM (General)</b>	LA7001 International Law: Problems and Process	Any three LLM Modules. (Listed in Table I)	LA7000 Applied Project Or LA7035 Work-Based Learning Report related to either international law or legal practice.
<b>LLM (Transitional Justice)</b>	LA7001 International Law: Problems and Process LA7013 War and Human Rights	Any two LLM modules. (Listed in Table I)	LA7000 Applied Project Or LA7035 Work-Based Learning Report related to either international law or legal practice.
<b>LLM (International Law and Legal Practice)</b>	LA7001 International Law: Problems and Process LA7030 Advocacy,	Any two LLM modules. (Listed in Table I)	LA7000 Applied Project Or

	Interventions and Practice		LA7035 Work-Based Learning Report related to either international law or legal practice.
<b>LLM (Human Rights Advocacy)</b>	LA7001 International Law: Problems and Process LA7002 International Human Rights	Any two LLM modules. (Listed in Table I).	LA7000 Applied Project Or LA7035 Work-Based Learning Report related to either international law or legal practice.
<b>LLM (Business and Finance)</b>	LA7018 International Law and Business LA7016 Regulation of Financial Markets LA7001 International Law: Problems and Process	Any one LLM module. (Listed in Table I).	LA7000 Applied Project Or LA7035 Work-Based Learning Report related to either international law or legal practice.

Course Specific Regulations

N/a

### Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The duration of this course is one calendar year full-time if enrolment is in September, and two calendar years part-time. For February enrolment, the duration becomes 15 months full time, and 27 months part-time.

The time limit for completion of a course is four years after first enrolment on the course.

### Further Information

More information about this course is available from:

- The UEL web site ([www.uel.ac.uk](http://www.uel.ac.uk))
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

N/a

### Alternative Locations of Delivery

N/A