

## COURSE SPECIFICATION

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|--|--|
| Course Aim and Title   | LLB (Hons) Law with International Relations  |
| Intermediate Awards Available  | Cert HE, Dip HE  |
| Teaching Institution(s)  | UEL  |
| Alternative Teaching Institutions (for local arrangements see final section of this specification) | N/A  |
| UEL Academic School  | RDSBL  |
| UCAS Code  | M100   |
| Professional Body Accreditation  | Successful completion of the programme leads to the award of a qualifying law degree, recognized by The Joint Academic Stage Board representing The Bar Standards Board and Solicitors Regulation Authority. |
| Relevant QAA Benchmark Statements  | Law  |
| Additional Versions of this Course   | LLB (Hons) Law with International Relations with Foundation Year   |
| Date Specification Last Updated  | 2021   |

### Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

This course will give you a comprehensive understanding of the law and its place in the criminal justice system. In your first two years, you will build firm foundations by studying the fundamentals of the law, taking modules that include the Legal System and Legal Methods, and Constitutional and Administrative Law.

As you progress into your second and final years, you will study aspects of civil and criminal law, along with modules in Human Rights and European Union Law.

Following a first-year Introduction to International Relations module, you will then be able to choose what module to study in each of your second and third years for the international relations component.

You will be encouraged to 'learn by doing' by taking the chance to gain work experience and take an active role in student clubs and societies.

What you will learn:

Knowledge

- knowledge of the role and powers of supra-national organisations such as the United Nations
- awareness of principles and values of law and justice, and of ethics
- knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context
- the ability to study in depth and contextualize substantive areas of law and international relations

#### Thinking skills

- intellectual independence including ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation
- self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively
- ability to conduct self-directed research including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary legal and international sources

#### Subject-Based Practical skills

- ability to recognise ambiguity and deal with uncertainty in law
- ability to produce a synthesis of relevant doctrinal and policy issues, presentation of a reasoned choice between alternative solutions and critical judgement of the merits of particular arguments
- ability to apply knowledge and understanding to offer evidenced conclusions, addressing complex actual or hypothetical problems

#### Skills for life and work (general skills)

- ability to communicate both orally and in writing, in relation to legal matters, including an ability to listen and respond to written and oral stimuli including questions and instructions
- engagement with their own personal and professional development, and academic integrity
- self-management, including an ability to reflect on their own learning

### Learning and Teaching

#### Knowledge is developed through

- Lectures
- Seminars
- Guided reading
- Knowledge-based activities with feedback
- Online discussions and activities

#### Thinking skills are developed through

- Critical appraisals
- Moots
- Case studies
- Role-plays

- Reflective activities with feedback
- Online discussions and activities

Practical skills are developed through

- Interactions with online materials and fora
- IT activities with feedback
- Research skills-based activities with feedback

Skills for life and work (general skills) are developed through

- Time management and deadlines
- Self-reflection and study time management
- The demands of the study medium and online dexterity
- Planning activities with feedback
- Project work

## Assessment

Knowledge is assessed by

- Presentations
- Coursework
- Essays
- Examinations

Thinking skills are assessed by

- Coursework
- Examinations
- Groupwork
- Project work

Practical skills are assessed by

- Oral presentations
- Case preparation
- Role play activities
- Case studies
- Practical reports
- Portfolio completion

Skills for life and work (general skills) are assessed by

- Project work
- Group work
- IT proficiency
- Research work
- International and cultural awareness

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

### Work or Study Placements

We encourage full time students to seek work experience during their academic course, either during the summer vacations, or to take a 'placement year' out between level 5 and level 6 of their studies. An employment liaison officer oversees the administration of the year out placements and assists in helping students secure a placement.

### Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

| <b>Level</b> | <b>Module Code</b> | <b>Module Title</b> | <b>Credit Weighting</b> | <b>Core/Option</b> | <b>Available by Distance Learning?</b> |
|--------------|--------------------|---------------------|-------------------------|--------------------|--|
|--------------|--------------------|---------------------|-------------------------|--------------------|--|

|   |        |  |    |                             | Y/N |
|---|--------|--|----|-----------------------------|-----|
| 3 | LA3006 | Mental Wealth:<br>Introduction to Legal<br>Method              | 20 | Core*                       |     |
| 3 | LA3003 | Introduction to Key<br>Legal Concepts                          | 20 | Core*                       |     |
| 3 | LA3005 | Legal<br>Communications  | 20 | Core*                       |     |
| 3 | SY3007 | Crime, Justice and<br>Surveillance                             | 20 | Core*                       |     |
| 3 | SY3005 | Introduction to<br>Digital Sociology                           | 20 | Core*                       |     |
| 3 | SY3006 | Globalisation and<br>Society                                   | 20 | Core*                       |     |
|   |        |  |    | *Foundation<br>pathway only |     |
| 4 | SY4000 | Knowledge, Skills,<br>Practice and the Self<br>(Mental Wealth) | 20 | Core                        |     |
| 4 | LA4010 | Legal System   | 20 | Core                        |     |
| 4 | LA4012 | Legal Method   | 20 | Core                        |     |
| 4 | LA4014 | Public Law One   | 20 | Core                        |     |
| 4 | LA4005 | Contract Law   | 20 | Core                        |     |
| 4 | SY4008 | International<br>Relations                                     | 20 | Core                        |     |
|   |        |  |    |                             |     |
| 5 | SY5016 | Global Governance  | 20 | Core                        |     |
| 5 | LA5015 | Tort Law   | 20 | Core                        |     |
| 5 | LA5016 | Land Law   | 20 | Core                        |     |
| 5 | LA5012 | Public Law Two   | 20 | Core                        |     |

|   |        |                                  |      |        |   |
|---|--------|----------------------------------|------|--------|---|
| 5 | SY5018 | Great Power Politics             | 20   | Core   |   |
| 5 | LA5014 | Equity and Trusts                | 20   | Core   |   |
| P | ****   | PLACEMENT                        | 120P |        | N |
|   |        |                                  |      |        |   |
| 6 | SY6018 | African Politics and Development | 20   | Core   |   |
| 6 | LA6092 | Criminal Law                     | 20   | Core   |   |
| 6 | LA6091 | EU Law                           | 20   | Core   |   |
| 6 | LA6085 | Law Project                      | 20   | Option |   |
| 6 | LA6082 | Human Rights and Equality        | 20   | Option |   |
| 6 | SY6016 | Gender, Power and Politics       | 20   | Core   |   |
| 6 |        | Law option**                     | 20   | Option |   |

*Please note: \*\*Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.*

Additional detail about the course module structure:

This course is part of a modular degree scheme. A typical full-time student will take six 20 credit modules per year. An honours degree student will complete six modules at level 4, six at level 5 and six at level 6.

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

## Course Specific Regulations

The full-time LLB (Hons) Law with International Relations degree can be undertaken on either a full-time or part-time basis; the former is a 3 year course and the latter can be completed in a minimum of 4 years. The degree must be completed within 6 years in order to obtain a professionally accredited qualifying law degree.

The law doesn't operate in isolation and in this course you'll gain valuable insights into the global political context of the law as well as the social and cultural aspects of how the legal system functions. Three-quarters of the course focuses on law, so you'll learn how law is made and administered, gain an understanding of the criminal justice system and study key aspects of the civil and criminal law. For the international relations part of the course, we'll give you a solid introduction to the subject in your first year. You'll then take one international relations module in each of your second and third years.

## Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this course is 3 years full-time or 4 years part-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment.

## Further Information

More information about this course is available from:

- The UEL web site ([www.uel.ac.uk](http://www.uel.ac.uk))
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages
- Add any other information sources that you think would be helpful

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

N/A