

COURSE SPECIFICATION

Course Aim and Title	BSc (Hons) Public Health
Intermediate Awards Available	<p>Cert HE, Dip HE, BSc ordinary degree</p> <p>Cert HE, Dip HE, BSc ordinary degree, BSc (Hons) Health Studies* (<i>see course structure</i>)</p> <p>These titles are available to students on Nursing and Allied Health Professional courses who have completed their credits with modules from the Public Health Course</p>
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	Health Sport and Bioscience
UCAS Code	B910
Professional Body Accreditation	N/A
Relevant QAA Benchmark Statements	QAA Subject Benchmark Statement: Health Studies QAA (2016)
Additional Versions of this Course	<p>BSc (Hons) Public Health with Foundations</p> <p>BSc Health Studies*</p>
Date Specification Last Updated	2019

Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- Explore the links between theory and practice in relation to the concepts and principles of public health
- Explore the factors that contribute to health and wellbeing of individuals, communities and populations
- Analyse the impact of policies on public health
- Understand the importance of research and intelligence in public health

What you will learn:

To improve health outcomes and reduce inequalities incorporated throughout

Technical

- Measure monitor and report population health and wellbeing; health needs, risks and inequalities; and use of services

- Promote population and community health and wellbeing, addressing the wider determinants of health and health inequalities
- protect the public from environmental hazards, communicable diseases, and other health risks, while addressing inequalities in risk exposure and outcomes
- Work to and for the evidence base, conduct research, audit & evaluation of services and interventions

Context

- Work collaboratively across the STP footprint (integrated care systems) (across agencies) through policies and strategies
- Strategy and commissioning – enabling the design and implementation of appropriate Public Health interventions
- Appreciate the political, democratic and organisational systems within which Public Health operates

Delivery

- Design and manage courses and projects
- Provide leadership to drive improvement in public health professional practice
- Communicate effectively, both within and out with the organisation

Learning and Teaching

Knowledge is developed through

- Guided reading
- Knowledge-based activities with feedback
- Online discussions and activities

Thinking skills are developed through

- Reflective activities with feedback

Practical skills are developed through

- IT activities with feedback
- Research skills-based activities with feedback

Skills for life and work (general skills) are developed through

- Planning activities with feedback
- Project work

Assessment

Knowledge is assessed by

- Coursework
- Essays

Thinking skills are assessed by

- Coursework
- Examinations
- Project work

Practical skills are assessed by

- Practical reports
- Portfolio/e-portfolio completion
- Presentations

Skills for life and work (general skills) are assessed by

- Project work
- Group work

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

Not Applicable

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning?

					Y/N
4	HS4004	Promoting Health Together	20	Core	N
4	HS4003	Foundations of Public Health	20	Core	N
4	HS4113	Professional Development (Mental Wealth)	20	Core	N
4	HS4001	Anthropology of Health	20	Core	N
4	HS4002	Evidence based Public Health	20	Core	N
4	HS4005	Statistics for Public Health	20	Core	N
5	HS5000	Public Health: Policy and Systems	20	Core	N
5	HS5001	Contemporary public Health challenges	20	Core	N
5	HS5002	Epidemiology and Population Health	20	Core	N
5	HS5003	Research Methods	20	Core	N
5	HS5004	Health Protection and sustainability	20	Core	N
5	HS5005	Co-production of Community Health (Mental Wealth)	20	Core	N
6	HS6000	Intro to Health Economics and Finance	20	Core	N
6	HS6004	Applied Public Health	20	Core	N
6	HS6003	Leadership and Professional Practice (Mental Wealth)	20	Core	N
6	HS6002	Public Health Ethics and Law	20	Core	N
6	HS6005	Dissertation	40	Core	N

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

Additional detail about the course module structure:

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is **360** credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. **Additionally, students from different health degrees may be able to APEL onto the course at either level 5 or 6 provided they have the respected 120 and 240 credits. Students who join the course via this route and complete their remaining credits with UEL will be able to take Public Health modules but will be awarded with a BSc (Hons) Health Studies.** You can read the University Student Policies and Regulations on the UEL website.
Course Specific Regulations

Not Applicable

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this course is 3 years full-time or 6 years part-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment.

Further Information

More information about this course is available from:

- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by

listening to student and employer views and the views of external examiners and advisors.

Additional costs: N/A

Alternative Locations of Delivery

N/A