

COURSE SPECIFICATION

Course Aim and Title	BSc (Hons) Clinical and Community Psychology
Intermediate Awards Available	Cert He, Dip HE
Teaching Institution(s)	University of East London
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	Psychology
UCAS Code	C800
Professional Body Accreditation	British Psychological Society
Relevant QAA Benchmark Statements	Psychology
Additional Versions of this Course	N/A
Date Specification Last Updated	September 2020

Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- Develop a scientific understanding of the mind, brain, behaviour and experience and how they interact with the complex environments in which they exist
- Gain the subject specific and generic skills needed for graduate level employment in a wide range of settings
- Progress to postgraduate study or professional training in Psychology, by providing the specialised curriculum required for Graduate Basis for Chartered Membership of the British Psychological Society.
- Shape your study towards your career aspirations and interests by including a range of option choices and assessment topics
- Match your mode of study to your needs and responsibilities through flexible course provision.

What you will learn to do:

Knowledge

- Demonstrate conceptual knowledge of the core areas of Psychology (biological, cognitive, developmental and social psychology and individual differences) and the links between them

- Show understanding of the use of psychological theory to answer real world questions
- Demonstrate knowledge of ethical, cultural and historical aspects of Psychology
- Demonstrate understanding of the principles of Clinical and Community Psychology and a knowledge of how to apply to these in 'real world' environments.

Thinking skills

- Recognize, apply and integrate multiple perspectives to psychological issues
- Identify and evaluate patterns in behavior, psychological functioning and experience
- Critically evaluate psychological theory and research

Subject-Based Practical skills

- Carry out empirical studies involving a variety of methods and psychological tools
- Analyse, present and evaluate qualitative and quantitative data and research findings
- Apply psychological knowledge ethically and safely to real world problems

Skills for life and work (general skills)

- Communicate effectively in written and spoken language
- Demonstrate numerical reasoning skills and computer literacy
- Retrieve, organize and evaluate information effectively
- Recognize what is required for effective teamwork and articulate own strengths and weaknesses in this regard
- Take responsibility for own learning and skill development

Learning and Teaching

Knowledge is developed through

- Guided reading
- Knowledge-based activities with feedback
- Online discussions and activities

Thinking skills are developed through

- Reflective activities with feedback
- Online discussions and activities

Practical skills are developed through

- Research skills-based activities with feedback
- IT activities with feedback

Skills for life and work (general skills) are developed through

- Written and oral communication with feedback
- Teamwork
- Planning activities with feedback
- Project work

Assessment

Knowledge is assessed by

- Coursework including essays, practical reports, posters, on-line activities and presentations
- Examinations including short answer questions, seen and unseen essay titles, multiple-choice questions and viva.

Thinking skills are assessed by

- Coursework as above
- Examinations as above
- Project work

Practical skills are assessed by

- Practical reports
- Literature review
- Statistical analysis and interpretation

Skills for life and work (general skills) are assessed by

- Project work
- Group work

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

Students on the BSc (Hons) Clinical and Community Psychology are encouraged to gain relevant work experience as they progress through their degree.

The course includes a core, work-based learning module at level 5 (Work-based Learning in Psychology). A minimum of 30 hours work experience is included in the module's study hours. Students are not assessed on their performance in the work place but on assessments that require them to reflect on the experience, make links to relevant psychology research and theory and to their own personal and professional development.

In this module, the work experience is arranged by students for themselves and may be paid or unpaid, in any relevant setting. Support with finding work experience or voluntary placements is available via the Centre for Student Success. Guidance on applying for DBS clearance, where this is required by the work experience provider, is available from the Student Hub.

At Level 6, students take the core 'Clinical and Community Praxis' module, where students are paired with a clinical or community partner to carry out a joint evaluation project. These are live projects which feed directly into practice and enable students to gain experience of clinical and/or community settings.

Students may also apply to take part in the University Study Abroad scheme, in which students complete a proportion of their level 5 credits at a non-UK University.

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Master's degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/	Available by
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				Option	Distance Learning? Y/N
4	PY4001	Thinking Like a Psychologist (<i>Mental Wealth</i>)	20	Core	Yes
4	PY4002	Introduction to Biological and Social Psychology and Individual Differences	20	Core	Yes
4	PY4003	Introduction to Cognitive and Developmental Psychology	20	Core	Yes
4	PY4004	Psychology in Applied Contexts	20	Core	Yes
4	PY4005	Researching with Small Samples	20	Core	Yes
4	PY4006	Researching with Larger Samples	20	Core	Yes
5	PY5001	Individual Differences and Diversity (<i>Mental Wealth</i>)	20	Core	Yes
5	PY5002	Psychological Research Methods	20	Core	Yes
5	PY5003	Topics in Developmental and Cognitive Psychology	20	Core	Yes
5	PY5004	Applications of Psychobiological and Social Psychology	20	Core	Yes
5	PY5005	Work-Based Learning in Psychology	20	Core	Yes
5	PY5006	The Psychology of Sleep and Dreaming	20	Option	Yes
5	PY5007	Research Skills in Cognitive Neuroscience	20	Option	Yes
5	PY5008	Introduction to Forensic Psychology	20	Option	Yes
5	PY5009	Psychology, Identity and Society	20	Option	Yes
5	PY5017	Childhood: Difficulties and Differences Across Development	20	Option	Yes
5	PY5011	Clinical and Community Psychology	20	Option*	Yes
6	PY6001	Psychology and Social Engagement (<i>Mental Wealth</i>)	20	Core	Yes

6	PY6002	Psychology Research Project	40	Core	Yes
6	PY6005	Psychology of Mental Health	20	Core	Yes
6	PY6017	Clinical and Community Praxis	40	Core	No

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

Additional detail about the course module structure:

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

*Recommended option for this course

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this total, you may be entitled to an intermediate award. The level of the award will depend on the amount of credit accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

The BSc (Hons) Clinical and Community Psychology is accredited by the British Psychological Society as conferring the Graduate Basis for Chartered Membership, provided the minimum standard of a Lower Second Class Honours degree is achieved and the Level 6 Independent Research Project module is completed successfully.

It is possible to request a transfer to the BSc (Hons) Psychology, BSc (Hons) Child Psychology, BSc (Hons) Forensic Psychology from level 5.

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this course is three years full-time or four to five years part-time, depending on the number of modules taken each year.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 8 years from first enrolment.

Further Information

More information about this course is available from:

- The UEL website www.uel.ac.uk
- The course handbook (provided at induction)
- Module study guides
- UEL Manual of General Regulations (available via the UEL website)
- UEL Quality Manual (available via the UEL website)
- School of Psychology web pages
- The British Psychological Society website <http://www.bps.org.uk>

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

Travel costs may apply depending on the location of the work experience setting and occasional field trips. The cost would depend on the student's home address and travel arrangements. There may be a cost for DBS clearance if this is required by the work-experience provider, see <https://www.gov.uk/government/organisations/disclosure-and-barring-service>

Alternative Locations of Delivery

n/a