

## **BA (Hons) or BSc (Hons) Social Sciences (with Foundation Year)**

Course Aim and Title	BA (Hons) or BSc (Hons) Social Sciences (with Foundation Year)
Intermediate Awards Available	Cert HE, Dip HE
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	Cass School of Education and Communities
UCAS Code	<ul style="list-style-type: none"><li>• International Development with NGO Management with Foundation Year (L900)</li><li>• Politics and International Relations with Foundation Year (L241)</li><li>• Sociology with Foundation Year (L304)</li><li>• Criminology and Criminal Justice with Foundation Year (4L25)</li><li>• Psychosocial Theory and Practice with Foundation Year (C803)</li><li>• Sociology with Criminology with Foundation Year (New)</li></ul>
Professional Body Accreditation	None
Relevant QAA Benchmark Statements	Sociology, Politics and International Relations, Psychology and Criminology
Additional Versions of this Course	
Date Specification Last Updated	April 2019

### **Course Aims and Learning Outcomes**

**This course is designed to give you the opportunity to:**

1. enjoy a stimulating and engaging introduction to a broad range of multidisciplinary contemporary social science learning and teaching
2. develop the necessary practical, intellectual and communication core skills necessary for the study of various disciplines in preparation for Level 4
3. build on the personal attributes necessary for independent learning and study to form the basis of future skill development in level 4
4. prepare for a successful transition to a full degree course
5. stimulate engagement and participation in the learning process and make use of constructive feedback for personal development
6. enable completion of Level 3 within the academic year;
7. prepare for future employability and enhance personal and professional development.

## **Learning and Teaching**

### *Knowledge is developed through*

31. presentation of frameworks of information in lectures
32. student centred seminar discussions
33. reading of specified texts on a weekly basis
34. use of a virtual learning environment
35. external visits and visitors
36. preparing for assessments

### Thinking skills are developed through

- close analysis of specified texts
- individual and small group exercises in seminar sessions
- individual and small group presentations
- use of virtual learning environment
- preparing for assessments

### Practical skills are developed through

37. working with others in workshops
38. using ICT skills to search the web and use analytical and presentation software
39. carrying out data collection exercises
40. constructing research reports
41. preparing for assessment

### Skills for life and work (general skills) are developed through

42. individual and small group activities in seminar sessions
43. tutorials to discuss individual progress
44. interactions with external visitors and visiting external organisations
45. group project work
46. preparing for assessments

## **Assessment**

*Knowledge is assessed by*

- coursework (portfolios, reviews, essays, research project), presentations
- class tests, exercises undertaken in seminar sessions

*Thinking skills are assessed by*

- coursework, (portfolios, reviews, essays, research project), presentations
- class tests, exercises undertaken in seminar sessions

*Practical skills are assessed by*

- evidence of demonstrable understanding in completed work and/or assessments

*Skills for life and work (general skills) are assessed by*

- involvement in and contribution to tutorials, visits, seminar/workshop sessions

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

## **Work or Study Placements**

Students are encouraged to register with the volunteer hub and to plan to build a portfolio of voluntary work during their undergraduate course.

The course includes a course of visits to community organisations and external visits from people working in contexts where social science graduates have progressed in their careers. These aim at preparing students for future placements as they move through levels 4-6.

## **Course Structure**

The course is designed as a 1-year FT/2-year PT course for progression onto a 3 year FT or 4 year PT degree. There is flexibility and scope in choice of degree course and there are also opportunities for work placements on some of the 3 year degrees.

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credit Weighting</b>	<b>Core/Option</b>	<b>Available by Distance Learning? Y/N</b>
3	SY3000	Knowledge, Skills, Practice and the Self: Professional Life: Mental Wealth	20	Core	N
3	SY3001	Exploring Communities as Social Scientists.	20	Core	N
3	SY3003	Researching Changing Communities	20	Core	N
3	SY3004	Reimagining the Work of a Social Scientist	20	Core	N

3	SY3007	Crime, Justice and Surveillance	20	Option	N
3	SY3002	Reading the Body Psychosocially	20	Option	N
3	SY3005	Introduction to Digital Sociology	20	Option	N
3	SY3006	Globalisation & Society	20	Option	N

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

Additional detail about the course module structure:

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

How the teaching year is divided

The teaching year begins in September and ends in June

A typical student, in full-time attendance mode of study, will register for 120 credits in an academic year. A student in a part-time mode of study may register for up to 90 credits in any academic year.

What you will study when

A student registered in a full-time attendance mode will take 120 credits per year. Typically this will be comprised of six 20 credit modules. An honours degree student will complete modules totalling 120 credits at level four, modules totalling 120 credits at level five and modules totalling 120 credits at level six.

The overall credit-rating of this course is 120 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

### Course Specific Regulations

In order to complete the Level 3 Course successfully, students will be expected to obtain passes in modules totalling 120 credits. Students must pass four core modules and two option modules.

The Foundation Course is linked to a named Honours Degree onto which a student may progress after successful completion of this level.

### Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this Foundation course is 1 year full-time or two years part-time.

### Further Information

More information about this course is available from:

- The UEL web site ([www.uel.ac.uk](http://www.uel.ac.uk))
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

#### **Additional costs:**

The course includes walks and visits to locations off campus. Whilst entrance fees will be covered, you will need to pay for public transport within London.

### Alternative Locations of Delivery

N/A