

# Anthropology with Sociology

Final award	BSc (Hons)
Intermediate awards available	Certificate of Higher Education, Diploma of Higher Education, BSc
Mode of delivery	UEL on campus
UCAS code	L6L3
Details of professional body accreditation	N/A
Relevant QAA Benchmark statements	Anthropology, Sociology
UEL Academic School	Social Sciences
Date specification last up-dated	July 2014

## The summary - UCAS programme profile-

### BANNER BOX:

This programme enables students to gain an understanding of both the lives of human beings and how societies and cultures work through two related, yet distinct approaches.

### ENTRY REQUIREMENTS

The minimum requirements for Level 4 entry is 240 UCAS tariff points from: A/AS level (Including 2 A2 passes), GNVQ, AVCE, Scottish Highers, International Baccalaureate. European Baccalaureate, BTEC / SCOTEC Diploma, Relevant Access Course. Other qualifications, including overseas, may be considered.

We also welcome applications from mature students who do not have formal qualifications but may have relevant experience. Students applying to this programme will be expected to demonstrate a specific interest in this area of study and should have a commitment to engaging with the subject areas. Applicants may be invited for interview or submit a written piece of work. Those who apply to enter stages of the programme may be admitted through normal Accreditation of Experiential Learning (AEL) or Accreditation of Certificated Learning (ACL). These applicants must be able to demonstrate and evidence that they have the required learning outcomes as listed in the modules for which they are seeking exemption.

In the case of applicants whose first language is not English, then IELTS6.0 (no skill level below 5) , or equivalent is required In the case of applicants whose first language is not English, the University's English Language requirements as detailed on the website at time of application must be met – see <http://www.uel.ac.uk/international/application/english-language-requirements/>

At UEL we are committed to working together to build a learning community founded on equality of opportunity - a learning community which celebrates the rich diversity of our student and staff populations. Discriminatory behaviour has no place in our community and will not be tolerated. Within a spirit of respecting difference, our equality and diversity policies promise fair treatment and equality of opportunity for all. In pursuing this aim, we want people applying for a place at UEL to feel valued and know that the process and experience will be transparent and fair and no one will be refused access on the grounds of any protected characteristic stated in the Equality Act 2010.

The programme is committed to widening participation, developing links with local FE providers and schools and international partners. We participate in all UEL Open Days, run a programme of “taster” sessions and school talks. Prospective students are encouraged to contact the Programme Leaders for any programme specific information if they have not been able to attend any of the Open days.

## **ABOUT BSc (Hons) ANTHROPOLOGY WITH SOCIOLOGY**

Anthropology and sociology constitute two approaches to the study of what it means to be human. Linking science and the humanities, both disciplines study humans as members of cultures and societies. We ask the big questions that only these two disciplines can answer. How, for example, did language and culture evolve? Is family life the same in Amazonia as it is in London’s East End? Have women always been oppressed? What causes racism and ethnic conflict? We combine study of primate societies, ancient and contemporary societies, focusing on anthropological and sociological approaches to politics, economics, kinship and religion. The core method of both anthropology and sociology is ethnographic fieldwork. Students taking this programme will be trained to carry out participant observation among people within their own communities and will be given opportunities to develop skills in conducting their own research. This leads them to develop professional skills in organising research, cooperating with others, planning and conducting interviews, collecting and analysing data, making sense of those results and finally, writing up findings and conclusions. These are transferable skills, relevant to a wide range of careers.

### **Programme structure**

The BSc (Hons) Anthropology with Sociology is typically three years full time or four years part time. It is also available as part of a number of joint honours programmes. There is increased flexibility with regard to option modules as students progress to Levels Five and Six.

### **Learning environment**

Lectures, seminars, workshops, on-line support, study-support groups and personal tutorials.

Teaching methods vary from module to module but include lectures, seminars, tutorials, workshops and individual supervision. The emphasis is on student participation and small group work within a supportive learning environment and online support in the form of Moodle, which typically contains study guides, lecture notes and module readings. Learning resources include IT and access to electronic databases and specialist library facilities.

The School is committed to the development of key transferable academic and research skills, which are integrated into our teaching and assessment throughout the degree. First year students are also provided with additional study skills support to assist them in the early stages of their university career.

In addition, lecturers respond promptly to email enquiries, provide comments on essay drafts prior to submission and one to one feedback on assessed work.

### **Assessment**

The BSc in Anthropology with Sociology uses the full range of assessment methods including essays, reports, summaries, presentations and exams.

### **Project work**

All Level Six students take a dissertation module that allows them to study in greater depth an element of the subject that they have found particularly interesting. The Core modules 'Anthropological Theory' and 'Urban Anthropology' in Levels Five and Four respectively also involve fieldwork projects that allow students to study aspects of the world around them that they find interesting through the collection and analysis of first hand ethnographic data.

### **Added value**

The BSc in Anthropology with Sociology offers students a thoroughgoing education in both anthropology and sociology as taught by an experienced, research active team. Uniquely we offer students the opportunity within their taught courses to develop research expertise at all Levels (Four, Five and Six) in the context of fieldwork, giving them experience that is unique among the Anthropology Departments of the United Kingdom.

## **IS THE BSc. (HONS) ANTHROPOLOGY WITH SOCIOLOGY FOR ME?**

### **If you are interested in .....**

- other cultures and societies
- what makes us truly human in biological and socio-cultural terms
- social processes in local and global perspective
- world views from very different cultural contexts
- broadening your horizons

### **If you enjoy....**

- questioning assumptions and beliefs - both your own and those of other people
- thinking, debating, disputing
- developing arguments that reflect your concerns
- setting targets that will stretch you
- working with groups

### **If you want....**

- to understand how humans imagine and shape their engagements with others

- to understand why some societies emphasise equality while others are stratified
- to be able to make sense of myths, ritual and belief systems
- to develop a reflexive understanding of your own culture
- to understand culture and society in small scale and metropolitan societies

### **Your future career**

The B.Sc in Anthropology with Sociology is designed for people who are interested in the lives of people in other cultures and societies. It offers a range of skills, concepts and insights that are readily transferable to careers in both public and private sectors; to central and local government, public bodies, pressure groups and NGOs; campaign groups and community organisations. It provides a sound background for people wishing to enter the public services, non-governmental organisations and the voluntary sector, and supports you in taking the first steps in these career by assisting you in securing a work experience/placement opportunity.

### **How we support you**

- Whilst at UEL you will have a personal tutor to act as an adviser on academic matters, such as choice of options, and personal matters for when perhaps things don't go quite as planned and to generally advise you about how you might benefit from the various services offered in the university.
- We offer you a range of data gathering and presentation skills.
- We offer study skills support at the start of your programme and on-going support throughout your programme.
- We will help you plan a strategy for building a career – supporting you seeking working experience/placement opportunities, writing a cv, doing a web site, writing letters of introduction, filling in application forms.
- UEL provides a range of medical, counselling, and financial support and services to all students
- There are a wide range of student societies which can enrich your experience of being a student.

### **Bonus factors**

Both the Anthropology and Sociology subject areas at UEL have a highly research-active and dedicated staff team and international student body. We also have excellent collections in both anthropology and sociology in the Library at our Docklands campus.

### **Programme aims and learning outcomes**

#### **What is the BSc (Hons) Anthropology with Sociology designed to achieve?**

This programme is designed to give you the opportunity to:

- place questions of anthropological and sociological concern at the centre of analysis.
- to understand and use the concepts, approaches and methods of anthropology and develop an understanding of their contested nature and the problematic character of inquiry in the discipline.
- develop a capacity to think critically and independently about events, ideas and institutions.

- study in a learning environment that is receptive to the needs and views of students and encourages them to achieve their full potential.

### **What will you learn?**

By the end of the degree course in Anthropology with Sociology students will be able to:

#### **Knowledge**

- understand the lives of peoples in contexts very different to those with whom you have previously been familiar.
- know the main arguments surrounding the origins of both modern humans and the institutions that characterise their lives.
- demonstrate a thorough-going understanding of the theoretical issues that underpin the disciplines of anthropology and sociology.

#### **Thinking skills**

- subject the debates, concepts and approaches to anthropology and sociology to critical analysis.
- evaluate different interpretations of social and cultural processes.
- assess human behaviour to understand its links to the social-economic framework.

#### **Subject-Based Practical skills**

- gather, organise and deploy evidence, data and information from a variety of secondary and some primary sources.
- identify, investigate, analyse formulate and advocate solutions to problems.
- construct reasoned argument, synthesize relevant information and exercise critical judgement.
- reflect on learning practices and seek and make use of constructive feedback.

#### **Skills for life and work (general skills)**

- communicate effectively and fluently in speech and writing.
- use communication and information technology, including audiovisual technology, for the retrieval and presentation of information, including where appropriate, statistical or numerical information.
- work independently, demonstrating initiative, self-organisation and time management.
- collaborate with others to achieve common goals through group work and presentations.

### **The structure of the BSc (Hons) Anthropology with Sociology**

#### **Introduction**

All programmes are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

3 equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree programme

4 equivalent in standard to the first year of a full-time undergraduate degree programme

5 equivalent in standard to the second year of a full-time undergraduate degree programme

6 equivalent in standard to the third year of a full-time undergraduate degree programme

7 equivalent in standard to a Masters degree

### **Credit rating**

The overall credit-rating of this programme is 360 credits.

### **Typical duration**

The expected duration of the BSc (Hons) Anthropology with Sociology programme is 3 years for full-time or 4 years for part-time.

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period. A student cannot normally continue study on a programme after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of the BSc (Hons) Anthropology with Sociology in part time mode is 8 years from first enrolment.

### **How the teaching year is divided**

The teaching year begins in September and ends in June

A typical student, in full-time attendance mode of study, will register for 120 credits in an academic year. A student in a part-time mode of study may register for up to 90 credits in any academic year.

### **What you will study when**

A student registered in a full-time attendance mode will take 120 credits per year. Typically this will be comprised of four 30 credit modules. The exact number may differ if the programme is comprised of 15, 45 or 60 credits modules. An honours degree student will complete modules totalling 120 credits at level four, modules totalling 120 credits at level

five and modules totalling 120 credits at level six. Note that students are required to take at least 30 credits from modules taught within Sociology at each level.

Level	Module code	Module name	Prerequisite	Credits	Status
4	AI 4101	Introduction to Social Anthropology	N	30	Core
	AI 4102	Urban Anthropology	N	30	Core
	SC 4002	Thinking Sociologically	N	30	Core
	AI 4103	Introduction to Human Origins	N	30	Option
	A1 4104	Anthropology of Carnival and Performance	N	30	Option
	SC 4003	Researching East London I	N	30	Option
	SC 4004	Globalisation and Modern Britain	N	30	Option
	AI 5102	Landscapes of Power, Resistance and Violence	N	30	Core
	AI 5104	Anthropological Theory	N	30	Core
One 30 credit option from the following					
5	AI 5101	Origins of Culture: Ritual and Gender	N	30	Option
5	AI 5103	Human Mobility, Forced Migration and Social Change	N	30	Option
One 30 credit option from the following					
5	SC 5003	Social Theory	N	30	Option
5	SC 5002	Researching East London II	N	30	Option
5	SC 5004	Self, Nation and Politics	N	30	Option
5	SC 5005	Adventures in Intersectionality: Class, Gender and Race	N	30	Option
6	AI 6102	Anthropology of Political Economy and Belief	N	30	Core
6	AI 6100	Dissertation	N	45	Core
6	AI 6101	Monkeys, Apes and Humans: Cognition and Communication	N	30	Option
6	AI 6110	Topics in Regional Ethnography	N	15	Option
6	SC 6013	Gender Studies	N	15	Option
6	SC 6015	Sociology of Identity and Difference	N	15	Option
6	SC 6016	Life Histories	N	15	Option
6	SC 6014	Construction of Race	N	15	Option

### Requirements for gaining an award

In order to gain an honours degree you will need to obtain 360 credits including:

- A minimum of 120 credits at level four or higher
- A minimum of 120 credits at level five or higher

- A minimum of 120 credits at level six or higher

In order to gain an ordinary degree you will need to obtain a minimum of 300 credits including:

- A minimum of 120 credits at level four or higher
- A minimum of 120 credits at level five or higher
- A minimum of 60 credits at level six or higher

In order to gain a Diploma of Higher Education you will need to obtain at least 240 credits including a minimum of 120 credits at level four or higher and 120 credits at level five or higher

In order to gain a Certificate of Higher Education you will need to obtain 120 credits at level four or higher

### **Degree Classification**

Where a student is eligible for an Honours degree by passing a valid combination of module to comprise an award and has gained the minimum of 240 UEL credits at level 5 or level 6 on the current enrolment for the programme, including a minimum of 120 UEL credits at level 6, the award classification is determined by calculating;

The arithmetic mean of the best 90 credits at level 6	x 0.8	+	The arithmetic mean of the next best 90 credits at levels 5 and/or 6	x 0.2
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and applying the mark obtained as a percentage, with all decimal points rounded up to the nearest whole number, to the following classification

70% - 100%	First Class Honours
60% - 69%	Second Class Honours, First Division
50% - 59%	Second Class Honours, Second Division
40% - 49%	Third Class Honours
0% - 39%	Not passed

## **Teaching, learning and assessment**

### **Teaching and learning**

#### **Knowledge is developed through**

- integrated lecture and seminar
- guided reading
- private study to prepare for seminars, essays and exams

#### **Thinking skills are developed through**

- structured discussion in seminars
- linking conceptual and empirical work



- structuring essays and other written assignments

### **Practical skills are developed through**

- researching presentations, projects and dissertations
- undertaking data collection and analysis
- group work

### **Skills for life and work (general skills) are developed through**

- presentations
- managing workloads
- participating in the group life of the programme

## **Assessment**

### **Knowledge is assessed by**

- essays
- examinations
- presentations
- summaries, precis and in-class tests

### **Thinking skills are assessed by**

- seminar discussions
- structure of argument in essays
- responses to exam questions

### **Practical skills are assessed by**

- library and internet searches
- preparing presentations
- managing workload and programme deadlines

### **Skills for life and work (general skills) are assessed by**

- presentations
- use of information technology in assessment

## **How we assure the quality of the BSc Anthropology with Sociology**

### **Before work developing this programme started the following was checked:**

- there would be enough qualified staff to teach it;
- adequate resources would be in place;
- the overall aims and objectives were appropriate;
- the content of the programme met national benchmark requirements;
- the programme met any professional/statutory body requirements;

- the proposal met other internal quality criteria covering a range of issues such as admissions policy, teaching, learning and assessment strategy and student support mechanisms.

This was done through a process of programme approval which involves consulting academic experts including some subject specialists from other institutions.

### **How we monitor the quality of this programme**

The quality of the BSc (Hons) Anthropology with Sociology is monitored each year through evaluating:

- external examiner reports (considering quality and standards);
- statistical information (considering issues such as the pass rate);
- student feedback.

Drawing on this and other information, programme teams undertake the annual Review and Enhancement Process which is co-ordinated at School level and includes student participation. The process is monitored by the Quality and Standards Committee.

Once every six years an in-depth review of the whole field will be undertaken by a panel that includes at least two external subject specialists. The panel considers documents, looks at student work, speaks to current and former students and speaks to staff before drawing its conclusions. The result is a report highlighting good practice and identifying areas where action is needed.

### **The role of the programme committee**

The BSc (Hons) Anthropology with Sociology is subject to evaluation and monitoring by programme committees in both Anthropology and Sociology comprising teaching staff, student representatives and others who make a contribution towards the effective operation of the programme (e.g. library/technician staff). Both committees have responsibilities for the quality of the programme, though direction of the programme is the responsibility of the Anthropology team. This committee (Anthropology) provides input into the operation of the Review and Enhancement Process and proposes changes to improve quality. The programme committee plays a critical role in the quality assurance procedures.

### **The role of external examiners**

The standard of this programme is monitored by at least three external examiners (two in Anthropology, one in Sociology). External examiners have two primary responsibilities:

- to ensure the standard of the programme;
- to ensure that justice is done to individual students.

External examiners fulfil these responsibilities in a variety of ways including:

- approving exam papers/assignments;
- attending assessment boards;
- reviewing samples of student work and moderating marks;

- ensuring that regulations are followed;
- providing feedback through an annual report that enables us to make improvements for the future.

The external examiner reports for this programme are located on the UEL virtual learning environment (Moodle) on the school notice board under the section entitled 'External Examiner Reports & Responses'. You can also view a list of the external examiners for the UEL School by clicking on the link below.

<http://www.uel.ac.uk/qa/externalexaminersystem/currentexaminers/>

### **Listening to the views of students**

The following methods for gaining student feedback are used on this programme:

- Module evaluations
- Programme evaluations
- Polls and surveys online
- Student representation on programme committees (meeting 2 times year)

Students are notified of the action taken through:

- Circulating the minutes of the programme committee
- Providing details on the programme noticeboard
- Individual responses to students as required

### **Listening to the views of others**

The following methods are used for gaining the views of other interested parties:

- Annual student satisfaction questionnaire
- Questionnaires to former students
- Industrial liaison committee
- Placements Officer

### **Where you can find further information**

Further information about this programme is available from:

- The UEL web site (<http://www.uel.ac.uk>)
- The programme handbook
- Module study guides
- UEL Manual of General Regulations (<http://www.uel.ac.uk/qa/policies/manual/>)
- UEL Quality Manual (<http://www.uel.ac.uk/qa/policies/qualitymanual/>)
- School web pages ([www.uel.ac.uk/lss](http://www.uel.ac.uk/lss))