

University of East London

Annual statement on research integrity¹

Section 1: Key contact information

Question	Response
1A. Name of organisation	University of East London (UEL)
1B. Type of organisation: higher education institution/industry/independent research performing organisation/other (please state)	Higher education
1C. Date statement approved by governing body (DD/MM/YY)	22 nd October 2024 Academic year 2023-24
1D. Web address of organisation's research integrity page (if applicable)	Research Policies University of East London (uel.ac.uk)
1E. Named senior member of staff to oversee research integrity	Name: Professor Matt Bellgard, Pro Vice-Chancellor for Impact and Innovation
	Email address: M.Bellgard@uel.ac.uk

¹ The Annual Statement includes information sourced from the University of East London's internet and intranet pages.

1F. Named member of staff who will act as a first point of contact for anyone wanting more information on matters of research integrity	Name: Catherine Hitchens, Ethics, Integrity and Compliance Manager
	Email address: C.Hitchens@uel.ac.uk

Section 2: Promoting high standards of research integrity and positive research culture.

Description of actions and activities undertaken

2A. Description of current systems and culture

Please describe how the organisation maintains high standards of research integrity and promotes positive research culture. It should include information on the support provided to researchers to understand standards, values and behaviours, such as training, support and guidance for researchers at different career stages/ disciplines. You may find it helpful to consider the following broad headings:

- Policies and systems
- Communications and engagement
- Culture, development and leadership
- Monitoring and reporting

Policies and systems

The University Codes of Practice for Research and Research Ethics, and Staff and Student Misconduct in Research procedure are UEL's established frameworks for good research practice and ethical conduct. Additionally, the University has an [Ethical Framework](#) specifying its core ethical principles, values, and standards of professional conduct. The Framework outlines the University's commitment to equality, diversity and inclusion; '...that the diversity of the UEL community is valued, celebrated and staff and students are supported to be the best they can be'.

Ethics and Integrity Sub-Committee (EISC)

The University's Ethics and Integrity Sub-Committee (EISC), is aligned with [The Concordat to Support Research Integrity, 2019](#) (hereafter termed the Concordat), associated policies, and national and international codes of conduct and guidelines.

EISC operates under the Research Ethics Office (REO), which is part of the Office for Postgraduates, Research and Engagement (OPRE), within Impact and Innovation. EISC has the responsibility of upholding the highest standards of rigour and integrity across all disciplines, including taught programmes, while prioritising the well-being of participants and those impacted by the research. Guided by the University's Ethical Framework, EISC places emphasis on equality, diversity, and inclusion, ensuring research and its impact align with these principles.

Communications and engagement

Impact & Innovation (I&I) newsletter

In April 2024, OPRE launched a monthly Impact & Innovation newsletter. Published on the internal intranet and circulated via internal communication channels, the newsletter aims to showcase research projects and the work of academics and research teams to the wider UEL community, present information on events and projects, useful resources, news stories, calls to action and general updates. Additionally, the newsletter will include information related to research integrity and ethics, such as changes to policies and procedures, and national and international regulations, providing updates, advertising training sessions and outlining good research conduct.

One of the key goals of the newsletter is to highlight the work being conducted by Early Career Researchers (ECR), with each edition of the newsletter featuring a 'Researcher in Focus' section where ECRs are interviewed about their current projects and research interests. The newsletter is open to contributions from UEL's research community and offers the opportunity for researchers to both share their work and keep up to date with activities across UEL's Schools and Institutes.

Public and Community Engagement

The University is committed to working in sustained partnership with our communities to harness our strengths in research and knowledge exchange, to address inequalities wherever they are found in the service of our role as a civic institution and local anchor. Research centres and institutes are supported to deliver their engagement events, and partnerships are facilitated across academic schools and research centres, where alignment is advantageous. This presents exploratory opportunities and potential for funding bids and joint activities.

To monitor and evaluate engagement, the [Civic Impact Framework](#) has recently been adopted. This framework has been developed to inform universities' internal processes and strategies around their engagement work. The implementation of the Civic Impact Framework furnishes UEL with a solid base-line, from which

activities, projects, research, partnership development and strategic alignments can be tracked, and also encourages a shared vocabulary for all HEIs who have adopted its use to articulate its civic work.

The UEL Community Consultation Group (CCG) was reconvened this academic year. The group is designed to provide a steer from relevant external stakeholders to inform, consult on, and co-create activities for the benefit of UEL's internal and external communities. The meeting was attended by colleagues from Newham's Public Health team, London City Airport, Community Links, Newham Council, the NHS, TELCO and representatives from Newham's voluntary, community and faith sector.

The CCG hosted the 'UEL Researchers Respond' event earlier in the year. The event presented an opportunity for UEL's academics and the above stakeholders to explore and co-design participatory research projects, devised to respond to challenges experienced by members of the local communities. The CCG is committed to collaborative working across the organisations, to engage with research activities and projects.

Intranet Research Hub

The Office for Postgraduate Research and Engagement (OPRE) has recently begun a project to develop a 'Research Hub' on UEL's internal intranet. The Research Hub will act as a centralised platform for staff to access key documentation and information relating to research. It will provide easy access to guidelines, case studies, and introductions to key aspects of research, such as impact or engagement, and FAQs. Focus groups with research staff have taken place to aid development with prototypes for the Hub and its content, in order to meet the requirements of researchers, which are accessible to all, at different stages in their careers.

Culture, development and leadership

The University's Pro Vice-Chancellor for Impact & Innovation (I&I), Professor Matt Bellgard, has developed the University's I&I Sub-strategy. The three objectives of Impact First, Expert Focus and Engagement Obsession, have been created to reflect on the key areas to deliver to UEL's Vision 2028 strategy². The academic leadership of UEL's Directors of Research Institutes, Directors of Impact and Innovation, Unit of Assessment coordinators, leaders of research groups and centres, and other key

² [Vision 2028](#) is the University of East London's ambitious 10-year strategy, to foster inclusive pathways to career readiness for students of all backgrounds, whilst driving positive change and measurable impact through its research, global partnerships, and innovative educational models.

stakeholders, are a central point in the I&I Sub-strategy. Each unit works collaboratively to foster a cohesive and strategic enhancement of research and knowledge exchange. Thus, championing an environment of excellence, integrity and innovation throughout the University.

Monitoring and reporting

EISC, along with its subsidiary School Ethics Committees (SECs) and Collaborative Partner Research Ethics Committees (CRECs), hold validation and approval from the University's Academic Board.

EISC, SECs and CRECs, submit annual reports outlining their research activities, including sample reviews of ethics applications for moderation. The ethics committees assess their current research governance processes and specify any adverse events that have occurred during the academic year. The annual review confirmed that the ethics committees were consistent in their assessment of research ethics applications and understanding of the University's Codes of Practice and expected standards.

The REO conducted an annual audit of applications submitted to EISC, selecting a random subset of approved research projects and requesting committee members to evaluate the ethics application forms. Most auditors concurred with the original reviewer's points, noting the thoroughness of the reviews, clear guidance and adherence to due process. However, a couple of queries arose regarding the wording on the letter to the applicant, specifying the outcome of the review of the ethics application form. It was deemed that the review could be considered overly critical or excessive.

Additionally, where EISC had given a suggestion, rather than requiring an action to amend the ethics application form, this may have been confusing for the applicant. As a result of the audit, the committee will be mindful of the wording used on outcome letters, to ensure that the language is appropriate and relevant. Furthermore, it will be made clear on the outcome letter to applicants, whether the committee's point is a suggestion, or an amendment is required.

2B. Changes and developments during the period under review

Please provide an update on any changes made during the period, such as new initiatives, training, developments, also ongoing changes that are still underway. Drawing on Commitment 3 of the Concordat, please note any new or revised

policies, practices and procedures to support researchers; training on research ethics and research integrity; training and mentoring opportunities to support the development of researchers' skills throughout their careers.

Changes and developments during the period under review

Launch of Research Culture survey

A key change during the current period has been the launch of UEL's first Research Culture survey. A fundamental driver of the work was the expansion of the Environment component of REF2029 to encompass Research Culture. The survey was completed by 164 researchers and the results are now being used to inform UEL's Research Culture strategy, as well as its Researcher Development Concordat action plan.

Research Ethics handbook

The REO launched its inaugural Research Ethics Handbook devised by the Ethics, Integrity and Compliance Manager (EICM), Catherine Hitchens. The core principles and values of conducting high quality research should be understood and upheld by all researchers. Striving for research excellence and engaging with the practical, ethical and intellectual challenges in research, are essential to support a culture of rigour and good research practice, amongst the research community and its stakeholders. The aim of the handbook was to create a comprehensive, practical manual that outlined the University's expected standards for good research practice and compliance, and guiding principles and standards, to assist all student, academic and staff researchers, when completing applications for ethical approval.

Training and conferences

In June 2024, the University's Impact & Innovation department held a workshop on '*Ethics by Design: Ethics and integrity at the heart of our research culture and governance*'. Featuring presentations by Adjunct Professor Nik Zeps, Director of Operations Cancer Research program, Monash University, Australia, and Dr Darren Sharpe, Associate Professor and Deputy Director of UEL's Institute of Connected Communities. The event gave UEL's research community an opportunity to enhance their understanding on research integrity and ethical conduct, delve into the evolving landscape of technology and its impacts on ethical considerations, offered an insight into fostering institutional culture, and explore the complexities of working with vulnerable groups and safeguarding practices.

The University hosted a 'LinkedIn Live' session on '*How we can use AI for the greater good?*' The event chaired by Professor Julia Davidson, OBE, and Director of UEL's Institute for Connected Communities, included the University's researchers: Professor Md Atiqur Rahman Ahad, Dr Debra Shaw and Dr Alexander Thomas. UEL's artificial intelligence experts in transhumanism, the cultural study of science, technology, AI, and healthcare, debated topics including the environmental costs of AI, the relationship between AI and current socio-political systems, and AI aiding those with learning disabilities and autism, in addition to greater ethical and philosophical considerations on the use of AI. As developments in AI are advancing rapidly, it is critical that researchers embrace the technology and its impact and capabilities, whilst continuing to discuss how AI tools can be used in research ethically and for the benefit of all.

The University promotes high quality, impactful outputs and ethically responsible research. Comprehensive training is delivered to all stakeholders to assist compliance with UEL's policies, procedures, and processes, enhancing the researcher's understanding of responsible research conduct and encouraging continuous improvement. Training courses are delivered to ensure that all researchers comprehend the values, standards and behaviours that are critical for maintaining the integrity, accountability and quality of research projects supported by the University.

Specialised training is delivered through workshops and seminars throughout the academic year.

A series of training events and workshops took place including:

- impact and policy training, public and community engagement workshops and developing impact and participatory research;
- research mixers hosted by the University's Research Institutes, to support interdisciplinary connections and the development of collaborative networks in academia and with external partners;
- research seminars and conferences hosted by the different Schools at UEL;
- quarterly 'Strategic conversation' sessions with Professor Bellgard, on UEL's research environment;
- mandatory compliance training, covering data protection and anti-bribery measures;
- mandatory training for Postgraduate Research Students (PGR) through the [Epigeum](#) online suite of Research Integrity Modules (RIM), aligning with the Concordat;

- training sessions and workshops on research integrity and ethics for the University's Researcher Development Programme (RDP)³;
- bespoke sessions training for Schools, incorporating the principles of the Concordat;
- the implications of research misconduct were also covered in sessions, informing researchers of their individual responsibilities in adhering to legal, regulatory and ethical requirements.

The start of the academic year saw a range of engaging activities for PGRs, including research training, skills sharing and socials. The 'Researcher-Ready' strand of the RDP aims to prepare PGRs for doctoral study, by ensuring that they have an excellent understanding of key milestones, methodologies and research skills. PGRs were introduced to the policies, procedures, significant junctures for doctoral study at UEL, research integrity and the process for applying for ethical approval. Additionally, PGRs met Professor Bellgard over afternoon tea to discuss the University's research culture and how PGRs can contribute.

The 'Pioneering Researchers' strand of training, included the Vitae Researcher Development Framework. PGRs used the technique Strengths, Weaknesses, Opportunities and Threats (SWOT) to create personalised SWOT analyses, locating their strengths and weaknesses in relation to the domain criteria for Knowledge and Intellectual Abilities, Personal Effectiveness, Research Governance and Organisation, and Engagement, Influence, and Impact.

Research and Knowledge Exchange conference

In July 2024, an annual Research and Knowledge Exchange conference '*Catalysing Connections: Innovation and Impactful Research for a More Equitable, Healthier, Greener and Safer World*' was held, highlighting collaborations that aim to bring about social change in health, sustainability and the data economy. Practical workshops and sessions on the University's key research areas took place and the importance of collective achievement over individual research was discussed.

Professor Bellgard said "Catalysing Connections has truly highlighted the incredible work being done at UEL. This research not only advances academic knowledge but also has real-world applications to drive social change." The UEL Research and Knowledge Exchange Conference continues to be a key event in UEL's research calendar, building links between disciplines and encouraging a collaborative and inclusive approach to solving some of the world's most pressing challenges.

³ The Researcher Development Programme provides training and development to PGR students, research active staff, at all levels, and PGR supervisors.

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2C. Reflections on progress and plans for future developments

This should include a reflection on the previous year's activity including a review of progress and impact of initiatives if known relating to activities referenced in the previous year's statement. Note any issues that have hindered progress, e.g. resourcing or other issues.

Reflections on progress and plans for future developments

Ethics and Integrity Sub-Committee (EISC)

EISC was divided into a 'Strategy' and 'Operations' group. The Strategy group discusses, informs and approves policies and procedures, and quality and engagement with research integrity and ethics. The group conducts regular reviews, in relation to the University's 'Impact and Innovation Strategy; to increase the economic, social and cultural impact (reach and value) of UEL's activities to the communities it serves'. The Operations group review applications for ethical approval and ensure that the research activities of UEL's research community comply with the University's policies and recognised codes of ethical conduct.

Separating EISC into a Strategy and Operations group, has streamlined the EISC committee meetings, allowing the Operations group to focus on ethics applications and have more time for in-depth conversations around any ethical concerns. The Operations group maintains a cohesive and transparent relationship with the Strategy group and continues to be consulted regarding the University's strategies for maintaining compliance with the Concordat, policies and procedures, and best practice.

San Francisco Declaration on Research Assessment (DORA)

The University is a signatory of the [San Francisco Declaration on Research Assessment](#) (DORA). By endorsing DORA, UEL contributes to a cultural shift in research evaluation, prioritising the integrity and impact of scholarly contributions. In support of the University's DORA commitments, UEL has implemented a Responsible Use of Research Metrics (RURM) statement. Focusing on the responsible use of quantitative data and indicators, the RURM statement outlines the set of principles by which research evaluation and assessment is conducted at UEL. Responsible metrics involve appropriate use of quantitative indicators in research governance, management and assessment. The University encourages the

use of “responsible metrics”, defined in the HEFCE commissioned report ‘The Metric Tide’, as a framework for evaluating its research activities.

Aligning with DORA and principles from the Metric Tide report, along with guidance from key funders like UKRI and the Wellcome Trust, the University’s standards drive the practical use of quantitative metrics to assess research performance, ensuring integrity, fairness, and transparency in the process. The guiding principles of metrics includes; robustness, humility, transparency, diversity and reflexivity.

Metrics at UEL will be accurate and comprehensive and complement, rather than replace expert assessment and peer review. The assessment criteria and quantitative data will be transparent and accessible, so that those being appraised can test and verify the results. Disciplinary differences will be considered, and biases in indicators acknowledged. Equality, diversity and inclusion will be prioritised, and research assessment activities will be adapted to the scale of the research, balancing objectivity and subjectivity. Additionally, potential systemic effects of metrics usage will be recognised and addressed promptly in response.

Researcher Development Concordat

The University signed a Letter of Commitment to the Concordat to Support the Career Development of Researchers, otherwise known as the Researcher Development Concordat (RDC) in October 2023. The RDC sets out conditions in the form of obligations that are required to create an exceptional culture for researchers. UEL has undertaken and will submit a Gap Analyses against the obligations under the RDC, and from this produce an Action Plan to improve the working practices and career development of its research community. The RDC is a core element of strengthening UEL’s research environment and culture, in accordance with REF2029, to provide significant opportunities for career progression, and develop a research community that works collaboratively, and is involved in driving research forward.

Research Culture survey

The value of involving researchers in establishing the priorities, in terms of enhancing UEL’s research culture, is central to UEL’s modus operandi. This is in keeping with a wider mission to champion a participatory research culture. To this end, the findings of UEL’s first Research Culture survey are being utilised to inform UEL’s research culture enhancement strategy. This is currently in development, but the plans include:

- establishing a holistic, comprehensive researcher development programme, inclusive of mentoring;

- improving awareness of Research Integrity and Open Access;
- running researcher support, collaboration building and seed funding schemes;
- developing and implementing an enhanced research-time, allocation framework;
- fostering interdisciplinary connections, via networking events and workshops.

The research culture survey will be run on an annual basis to assess the effectiveness of the actions undertaken and the implemented initiatives.

In early 2024, the first Mock REF of the current REF cycle was run to deliver an accurate picture of UEL's current REF standing and identify priority areas for investment and development. Part of this work involved supporting UoA leads to develop UoA People, Culture and Environment targets and plans.

Research outputs

An automated feed from the University's repository has been created to populate the outputs sections of researchers' personal webpages. The webpage will display the last four years of publication data and a link to the full list on the repository. UEL's web team plans to automate additional data and enhance the appearance of staff profiles on the webpage. Additionally, future plans include a means of archiving researchers' practice outputs.

Position Statements and Charter Marks

The University has identified UEL 'Position Statements and Charter Marks' to be reviewed and asked for feedback from UEL staff members and the University Ethics Advisory Committee for academic year 2024-25. Position Statements to be considered include the University's Ethical Framework and the Equality, Diversity and Inclusion policy. The Mental Health and Race Equality Charters and Athena SWAN – Bronze will also be evaluated. UEL's Office for Compliance, Governance and Legal Services (OFCGLS) will undertake the analysis.

Research governance

A research governance policies group is being convened for academic year 2024-25, to review research governance policies and identify any gaps in the regulations or procedures. A comprehensive review of the current policies will be undertaken. The policies will be kept up to date and reflect new structures or the changing environment for research governance. The policies will consider any internal or external impact or effect on research governance and bestow appropriate

guidance to the research community. Research governance policies will be recorded and reviewed periodically.

Code of Practice for Research

The University's Code of Practice for Research will be reviewed in academic year 2024-25, to establish and maintain effective research governance by reviewing, developing and implementing comprehensive policies, procedures, and processes. The review is vital for compliance with national and international codes of practice, concordats and regulations, and to impart effectual and practical guidance on research governance, to deliver high-quality and impactful outputs.

A revised Intellectual Property policy and process is in development to ensure that UEL is abiding by legal regulations and is consistent with other higher education institutions. The Intellectual Property policy will be publicised to the University's research community and included in the Code of Practice for Research.

Additionally, a University policy on the utilisation of Generative AI tools in research projects will be developed. An institutional policy is required to provide clear principles and comprehensive guidelines as to the acceptable use of Generative AI software. Training will be delivered to researchers and professional services staff members to upskill their knowledge on Generative AI and support UEL's research community to use AI ethically.

Grant Management System

The University is introducing the Worktribe Grants Management System (GMS) to the Research and Development Support Office (ReDS), which will transform the grants ecosystem at UEL by enhancing user access, data quality, reporting, compliance, decision-making and the research environment. Its implementation will not only significantly improve grant management processes, but also raise awareness and help to build a strong research culture.

2D. Case study on good practice (optional)

Please describe an anonymised brief, exemplar case study that can be shared as good practice with other organisations. A wide range of case studies are valuable, including small, local implementations. Case studies may also include the impact of implementations or lessons learned.

[Please insert response]

Section 3: Addressing research misconduct

3A. Statement on processes that the organisation has in place for dealing with allegations of misconduct

Please provide:

- a brief summary of relevant organisation policies/ processes (e.g. research misconduct procedure, whistle-blowing policy, bullying/harassment policy; appointment of a third party to act as confidential liaison for persons wishing to raise concerns) and brief information on the periodic review of research misconduct processes (e.g. date of last review; any major changes during the period under review; date when processes will next be reviewed).
- information on how the organisation creates and embeds a research environment in which all staff, researchers and students feel comfortable to report instances of misconduct (e.g. code of practice for research, whistle-blowing, research misconduct procedure, informal liaison process, website signposting for reporting systems, training, mentoring, reflection and evaluation of policies, practices and procedures).
- anonymised key lessons learned from any investigations into allegations of misconduct which either identified opportunities for improvements in the organisation's investigation procedure and/or related policies / processes/ culture or which showed that they were working well.

Staff and Postgraduate Research Student Misconduct in Research procedure

The University's Staff and Student Misconduct in Research Procedure was amended, in accordance with guidance from the revised [Procedure for the Investigation of Misconduct in Research](#), published by the [UK Research Integrity Office \(UKRIO\)](#) in March 2023.

Significant changes to UEL's current procedure included:

- Appointing an external member to the Review Panel for Stage 2 – Full Investigation and to an Appeal Panel. Both the Concordat and the terms and conditions of certain research funders mandate the inclusion of external members on Full Investigation or Appeal Panels or their equivalent.

- Specifying that the 'Named Person' is precluded from any involvement in the Appeal Stage of the Procedure, as the Named Person could be implicated in the substance of any appeal. The revised Procedure states that an 'Alternative Named Person' must be appointed to oversee the appeal process.
- Specifying that in instances where undergraduate or master's students level projects involve research components, allegations of misconduct in research for the above students are reviewed and any sanctions issued by the School Ethics Committee (SEC). However, if there are any fundamental concerns about the conduct of the research project, such as unlawful or dangerous behaviour or due to the nature of the research project, complaint or concern, it is not appropriate for the SEC to review the misconduct, the undergraduate or taught master's student will be subject to the Staff and Student Misconduct in Research Procedure.

The inclusion of⁴:

- Annexe 2 - Review Panel recommendations.
- Annexe 3 - Outcomes and reporting stage.
- Annexe 4 - <https://ukrio.org/UKRIO> examples of potential actions for organisations.

UEL's clear and transparent Procedure assists in conveying to researchers, including PGRs, their individual obligations, and the principles and benchmarks that they must uphold in their research pursuits.

The University's Codes of Practice for Research and Research Ethics and the newly released Research Ethics Handbook, also include the principles of the UEL Staff and Student Misconduct in Research Procedure, and states that all researchers should familiarise themselves with the Procedure, as well as the misconduct procedures and codes of practice and policies for collaborative partnerships.

The University has not conducted any Stage 2 investigations during the academic year. One external assertion of plagiarism was made to the University. The Ethics, Integrity and Compliance Manager (EICM), Catherine Hitchens, contacted the person to take the complaint forward; however, the person did not respond to the requests.

A complaint was made regarding a researcher's failure to produce recruitment documents that were visible to all potential participants for a research project. The matter was dealt with by informal measures; through training. For academic year

⁴ Annexe 2,3 and 4 are based on the guidance from UKRIO's [Procedure for the Investigation of Misconduct in Research, 2023](#).

2024-25, the importance of providing visible and accessible recruitment documents will be emphasised in research integrity and ethics training sessions and workshops.

The Staff and Student Misconduct in Research Procedure will be reviewed in April 2026, unless there are any significant changes to legislation, regulations or guidelines that govern the practices of good research conduct.

The EICM, Catherine Hitchens, is the named first point of contact for anyone wanting more information on matters of research integrity. The contact details for the EICM are kept up to date and are publicly available on the University's internet.

The University has a Policy on Public Interest Disclosure which gives legal protection to employees against being dismissed or penalised by their employers for publicly disclosing concerns, according to certain specified categories. Any disclosure should be made to the University Secretary from the Office for Compliance, Governance and Legal Services (OFCGLS).

The University has a Dignity at Work and Study policy and process (bullying and harassment policy). UEL aims to provide staff and students with inclusive working and learning environments, which are free from bullying, harassment, unlawful discrimination and victimisation. The policy promotes the respectful treatment of staff, students and visitors within the institution, and the values of dignity and respect must be upheld by all members of the University's community.

UEL's research integrity and ethics training incorporates the principles of the Concordat, with the objective of ensuring that all researchers comprehend the values, standards and behaviours that are crucial for maintaining the integrity, accountability and quality of research projects supported by the University. The implications of research misconduct are covered in all research integrity and ethics training sessions, informing researchers of their individual responsibilities in adhering to appropriate ethical, legal and professional frameworks, obligations and standards. Additionally, researchers are directed to relevant resources and available guidance for support.

3B. Information on investigations of research misconduct that have been undertaken

Please complete the table on the number of **formal investigations completed during the period under review** (including investigations which completed during this period but started in a previous academic year). Information from ongoing investigations should not be submitted.

An organisation's procedure may include an initial, preliminary, or screening stage to determine whether a formal investigation needs to be completed. These allegations should be included in the first column but only those that proceeded past this stage, to formal investigations, should be included in the second column.

Type of allegation	Number of allegations ⁵			
	Number of allegations reported to the organisation	Number of formal investigations	Number upheld in part after formal investigation	Number upheld in full after formal investigation
Fabrication	0	0	0	0
Falsification	0	0	0	0
Plagiarism	1	0	0	0
Failure to meet legal, ethical and professional obligations	1	0	0	0
Misrepresentation (e.g. data; involvement; interests; qualification; and/or publication history)	0	0	0	0
Improper dealing with allegations of misconduct	0	0	0	0
Multiple areas of concern (when received in a single allegation)	0	0	0	0

⁵ As per the amendment to the University's Staff and Student Misconduct in Research Procedure, specified in Section 3A, undergraduate and taught master's misconduct in research allegations and investigations are not included in this table.

<i>Other*</i>	0			
Total:	2	0	0	0
<p>*If you listed any allegations under the 'Other' category, please give a brief, high-level summary of their type here. Do not give any identifying or confidential information when responding.</p>				
<p><i>[Please insert response if applicable]</i></p>				