

Anthropology with Psychosocial Studies

Final award	BSc (Hons)
Intermediate awards available	Certificate of Higher Education, Diploma of Higher Education, BSc
Mode of delivery	UEL on campus
UCAS code	4P23
Details of professional body accreditation	N/A
Relevant QAA Benchmark statements	Anthropology – there are no benchmarks for Psychosocial Studies but we have taken into account the benchmarks offered for Psychology and Sociology
UEL Academic School	Social Sciences
Date specification last up-dated	July 2014

The summary - UCAS programme profile-

BANNER BOX:

A programme that offers you an understanding both of society and culture, and of the individual actors within society and culture.

ENTRY REQUIREMENTS

The minimum requirements for entry to the programme for Level 4 entry is 240 UCAS tariff points from: A/AS level (Including 2 A2 passes), GNVQ, AVCE, Scottish Highers, International Baccalaureate. European Baccalaureate, BTEC / SCOTEC Diploma, Relevant Access Course. Other qualifications, including overseas, may be considered.

We welcome applications from mature students who do not have formal qualifications but may have relevant experience. Students applying to this programme will be expected to demonstrate a specific interest in this area of study and should have a commitment to engaging with these subjects. Applicants may be invited for interview or submit a written piece of work. Students that apply to enter stages of the programme may be admitted through normal Accreditation of Experiential Learning (AEL) or Accreditation of Certificated Learning (ACL). These applicants must be able to demonstrate and evidence that they have the required learning outcomes as listed in the modules for which they are seeking exemption.

In the case of applicants whose first language is not English, then IELTS 6.0 (no skill level below 5, or equivalent is required In the case of applicants whose first language is not English, the University's English Language requirements as detailed on the website at time of application must be met – see <http://www.uel.ac.uk/international/application/english-language-requirements/>

At UEL we are committed to working together to build a learning community founded on equality of opportunity - a learning community which celebrates the rich diversity of our student and staff populations. Discriminatory behaviour has no place in our community and will not be tolerated. Within a spirit of respecting difference, our equality and diversity policies promise fair treatment and equality of opportunity for all. In pursuing this aim, we want people applying for a place at UEL to feel valued and know that the process and experience will be transparent and fair and no one will be refused access on the grounds of any protected characteristic stated in the Equality Act 2010

ABOUT THE PROGRAMME

Anthropology with Psychosocial Studies

Anthropology is the study of what it means to be human. Linking science and the humanities, we study humans as members of cultures and societies, and as a biological species. We ask the big questions that only anthropology can answer. For example, can apes talk? How did language and culture evolve? Is family life the same in Amazonia as in London's East End? Have women always been oppressed? What causes racism and ethnic conflict? At UEL the Anthropology programmes combine study of primate societies, the fossil record, archaeology and contemporary social anthropology, including politics, economics, kinship and religion. Anthropology's core method is ethnographic fieldwork. Students will be trained to carry out participant observation among people within their own community. This will lead you to develop professional skills in organising fieldwork, cooperating with others, planning and conducting interviews, making sense of different ways of life, collecting and analysing data, and finally, writing up results. These are transferable skills, relevant to a wide range of careers. In this multicultural world, any job involving people needs an anthropologist.

Psychosocial Studies is concerned with the interface or meeting areas between psychology, the study of the human mind, and sociology, the study of society. The creation of Psychosocial Studies as an independent subject area at UEL marked the institutional beginnings of this discipline; the programme was a first, and the discipline has since been taught at undergraduate and postgraduate level at a number of other institutions. Psychosocial Studies has been maintained by research active staff who believe that the disciplinary schisms within the human sciences, most notably between sociology, anthropology and psychology, have not served the better understanding of the human world.

Programme structure

The BSc Anthropology with Psychosocial Studies is typically three years full time or four years part time. There is increased flexibility with regard to option modules as students progress to Levels Five and Six.

Learning environment

Lectures, seminars, workshops, on-line support, study-support groups and personal tutorials.

Teaching methods vary from module to module but include lectures, seminars, tutorials, workshops and individual supervision. The emphasis is on student participation and small group work within a supportive learning environment and online support in the form of

Moodle, which typically contains study guides, lecture notes and module readings. Learning resources include IT and access to electronic databases and specialist library facilities.

The School is committed to the development of key transferable academic and research skills, which are integrated into our teaching and assessment throughout the degree. First year students are also provided with additional study skills support to assist them in the early stages of their university career.

In addition, lecturers respond promptly to email enquiries, provide comments on essay drafts prior to submission and one to one feedback on assessed work.

Assessment

This programme uses the full range of assessment methods including essays, reports, summaries, presentations and exams.

Project work

All Level Six students take a Dissertation module that allows them to study in greater depth an element of the subject that they have found particularly interesting. The Core module 'Anthropological Theory' and the Option module 'Urban Anthropology' in Levels Five and Four respectively also involve fieldwork projects that allow students to study aspects of the world around them that they find interesting through the collection and analysis of first hand ethnographic data.

Added value

This degree programme offers students a thoroughgoing education in both anthropology and psychosocial studies as taught by an experienced, research active team. Uniquely we offer students the opportunity within their taught courses to develop research expertise at all Levels (Four, Five and Six) in the context of fieldwork.

IS THIS PROGRAMME FOR ME?

It is if you are interested in Anthropology with Psychosocial Studies

- other cultures and societies
- what makes us truly human in biological, psychological and socio-cultural terms
- the intersection of social and psychological processes in local and global perspective
- world views from very different cultural contexts
- broadening your horizons
- what makes people tick
- the relationships between individuals and their society
- how factors such as 'race,' ethnicity, national background, religion, class, "gender, age, sexuality affect our life experiences.
- how people develop throughout their lives, from birth through to old age
- how popular media impact on our lives
- unconscious aspects of human experience, that influence and shape our "daily lives
- why we experience certain emotions - such as love, envy and jealousy

It is if you enjoy....

- questioning assumptions and beliefs - both your own and those of other people
- thinking, debating, disputing
- developing your own arguments that reflect your concerns
- setting targets that will stretch you
- working with groups
- understanding the mysteries of human behaviour
- thinking about the world around you and your place in it
- having animated discussions about human experience and the social world
- learning about varying perspectives on an issue
- working with people from many different backgrounds

It is if you want....

- to understand how humans imagine and shape their engagements with others
- to understand why some societies emphasise equality while others are stratified
- to be able to make sense of myths, ritual and belief systems
- to develop a reflexive understanding of your own culture
- to understand cultural and social processes in small scale and metropolitan societies
- to make sense about how the mind works and how thought is shaped and shapes human interactions
- to see the world differently; this is a degree programme that is engaging, exciting, informative and challenging. It offers new perspectives and opens up new horizons. A wide range of modules is offered, catering for a broad spectrum of interest that can be expanded through a range of option modules.

Your future career

This programme gives students a valuable set of analytical and conceptual tools that enable them to make sense of the lives of people as individuals and as members of particular cultures and societies. It offers a range of skills, concepts and insights that are transferrable to careers in both public and private sectors; to central and local government, public bodies, pressure groups and NGOs; campaign groups and community organisations. It provides a sound background for people wishing to enter the public services, non-governmental organisations, and the voluntary sector, as well as those who might wish to conduct further study at postgraduate level.

How we support you

- Whilst at UEL you will have a personal tutor to act as an adviser on academic matters, such as choice of options, and personal matters for when perhaps things do not go quite as planned and to generally advise you about how you might benefit from the various services offered in the university.
- We offer you a range of data gathering and presentation skills.
- Study skills support at the start of your programme and on-going support throughout your programme.
- We will help you plan a strategy for building a career – supporting you seeking working experience/placement opportunities, writing a cv, doing a web site, writing letters of introduction, filling in application forms.

- UEL provides a range of medical, counselling, and financial support and services to all students
- There are a wide range of student societies which can enrich your experience of being a student.

Bonus factors

The Anthropology with Psychosocial Studies programme at UEL has a highly research-active and dedicated staff team and international student body. Uniquely we offer students the opportunity within their taught courses to develop research expertise at all Levels (Four, Five and Six) in the context of fieldwork.

Programme aims and learning outcomes

What is this programme designed to achieve?

This programme is designed to give you the opportunity to:

- place questions of anthropological, ethnographic, psychological and social concern at the centre of analysis
- to understand and use the concepts, approaches and methods of anthropology and psychosocial studies and develop an understanding of their contested nature and the problematic character of inquiry in the discipline
- develop a capacity to think critically and independently about events, ideas and institutions
- study in a learning environment that is receptive to the needs and views of students and encourages them to achieve their full potential.

What will you learn?

By the end of the programme will be able to:

Knowledge

- understand the lives and modes of thought of both individuals and peoples in contexts very different to those with whom you have previously been familiar
- know the main arguments surrounding the origins of both modern humans and the institutions that characterise their lives
- demonstrate a thorough-going understanding of the theoretical issues that underpin the disciplines of anthropology and psychosocial studies

Thinking skills

- subject the debates, concepts and approaches to anthropology and psychosocial studies to critical analysis
- evaluate different interpretations of culture and the mind
- assess human behaviour to understand its links to the social-economic framework

Subject-Based Practical skills

- gather, organise and deploy evidence, data and information from a variety of secondary and some primary sources
- identify, investigate, analyse formulate and advocate solutions to problems
- construct reasoned argument, synthesize relevant information and exercise critical judgement
- reflect on learning practices and seek and make use of constructive feedback

Skills for life and work (general skills)

- communicate effectively and fluently in speech and writing
- use communication and information technology, including audiovisual technology, for the retrieval and presentation of information, including where appropriate, statistical or numerical information
- work independently, demonstrating initiative, self-organisation and time management.
- collaborate with others to achieve common goals through group work and presentations

The programme structure

Introduction

All programmes are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

3 equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree programme

4 equivalent in standard to the first year of a full-time undergraduate degree programme

5 equivalent in standard to the second year of a full-time undergraduate degree programme

6 equivalent in standard to the third year of a full-time undergraduate degree programme

7 equivalent in standard to a Masters degree

Credit rating

The overall credit-rating of this programme is 360 credits.

Typical duration

The expected duration of the Anthropology with Psychosocial Studies programme is 3 years for full-time or 4 years for part-time. It is possible to move from full-time to part-time study

and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period. A student cannot normally continue study on a programme after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a programme in part time mode is 8 years from first enrolment.

How the teaching year is divided

The teaching year begins in September and ends in June

A typical student, in full-time attendance mode of study, will register for 120 credits in an academic year. A student in a part-time mode of study may register for up to 90 credits in any academic year.

What you will study when

A student registered in a full-time attendance mode will take 120 credits per year. Typically this will be comprised of four 30 credit modules, though 15 credit modules are offered as Options at level six. The exact number may differ if the programme is comprised of 15, 45 or 60 credits modules. An honours degree student will complete modules totalling 120 credits at level four, modules totalling 120 credits at level five and modules totalling 120 credits at level six. Note that students on this programme are required to obtain at least 30 credits at all three levels in modules taught within Psychosocial Studies.

Level	Module code	Module Title	Distance learning Y/N	Credits	Status
	AI 4101	Introduction to Social Anthropology	N	30	Core
4					
4	AI 4103	Introduction to Human Origins	N	30	Core
4	PS 4003	Introduction to Psychosocial Studies	N	30	Core
4	AI 4102	Urban Anthropology	N	30	Option
4	AI 4104	Anthropology of Carnival and Performance	N	30	Option
5	AI 5101	Origins of Culture: Ritual and Gender	N	30	Core
5	AI 5104	Anthropological Theory	N	30	Core
5	PS 5002	Self, Culture and Society	N	30	Core
5	AI 5103	Human Mobility, Forced Migration and Social Change	N	30	Option
5	AI 5102	Landscapes of Power, Resistance and Violence	N	30	Option
6	AI 6101	Monkeys, Apes and Humans: Cognition and Communication	N	30	Core
6	AI 6100	Dissertation	N	45	Core
6	AI 6110	Topics in Regional Ethnography	N	15	Option
6	PS 6015	Family Studies	N	15	Core
6	PS 6010	Psychoanalysis, Culture and Society	N	15	Option

6	PS 6016	Exploring Emotion Psychosocially	N	30	Option
6	AI 6102	Anthropology of Political Economy and Belief	N	30	Option

**Please Note – A core module for a programme is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a programme is a module selected from a range of modules available on the programme.*

Requirements for gaining an award

In order to gain an Honours degree you will need to obtain 360 credits including:

- A minimum of 120 credits at level four or higher
- A minimum of 120 credits at level five or higher
- A minimum of 120 credits at level six or higher

In order to gain an Ordinary degree you will need to obtain a minimum of 300 credits including

- A minimum of 120 credits at level four or higher
- A minimum of 120 credits at level five or higher
- A minimum of 60 credits at level six or higher

In order to gain a Diploma of Higher Education you will need to obtain at least 240 credits including a minimum of 120 credits at level four or higher and 120 credits at level five or higher

In order to gain a Certificate of Higher Education you will need to obtain 120 credits at level four or higher

Degree Classification

Where a student is eligible for an Honours degree by passing a valid combination of module to comprise an award and has gained the minimum of 240 UEL credits at level 5 or level 6 on the current enrolment for the programme, including a minimum of 120 UEL credits at level 6, the award classification is determined by calculating;

The arithmetic mean of the best 90 credits at level 6	x	0.8	+	The arithmetic mean of the next best 90 credits at levels 5 and/or 6	x	0.2
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and applying the mark obtained as a percentage, with all decimal points rounded up to the nearest whole number, to the following classification

70% - 100%	First Class Honours
60% - 69%	Second Class Honours, First Division
50% - 59%	Second Class Honours, Second Division

40% - 49%	Third Class Honours
0% - 39%	Not passed

Teaching, learning and assessment

Teaching and learning

Knowledge is developed through

- integrated lecture and seminar
- guided reading
- private study to prepare for seminars, essays and exams

Thinking skills are developed through

- structured discussion in seminars
- linking conceptual and empirical work
- structuring essays and other written assignments

Practical skills are developed through

- researching presentations, projects and dissertations
- undertaking data collection and analysis
- group work

Skills for life and work (general skills) are developed through

- presentations
- managing work load
- participating in the group life of the programme

Assessment

Knowledge is assessed by

- essays
- examinations
- presentations
- summaries, precis and in-class tests

Thinking skills are assessed by

- seminar discussions
- structure of argument in essays
- responses to exam questions

Practical skills are assessed by

- library and internet searches
- preparing presentations
- managing workload and programme deadlines

Skills for life and work (general skills) are assessed by

- presentations
- use of information technology in assessment

How we assure the quality of this programme

Before work developing this programme started the following was checked:

- there would be enough qualified staff to teach the programme;
- adequate resources would be in place;
- the overall aims and objectives were appropriate;
- the content of the programme met national benchmark requirements;
- the programme met any professional/statutory body requirements;
- the proposal met other internal quality criteria covering a range of issues such as admissions policy, teaching, learning and assessment strategy and student support mechanisms.

This was done through a process of programme approval which involves consulting academic experts including some subject specialists from other institutions.

How we monitor the quality of this programme

The quality of this programme is monitored each year through evaluating:

- external examiner reports (considering quality and standards);
- statistical information (considering issues such as the pass rate);
- student feedback.

Drawing on this and other information, programme teams undertake the annual Review and Enhancement Process which is co-ordinated at School level and includes student participation. The process is monitored by the Quality and Standards Committee.

Once every six years an in-depth review of the whole field will be undertaken by a panel that includes at least two external subject specialists. The panel considers documents, looks at student work, speaks to current and former students and speaks to staff before drawing its conclusions. The result is a report highlighting good practice and identifying areas where action is needed.

The role of the programme committee

This programme is subject to evaluation and monitoring by programme committees in both Anthropology and Psychosocial Studies comprising teaching staff, student representatives and others who make a contribution towards the effective operation of the programme (e.g. library/technician staff). Both committees have responsibilities for the quality of the programme, though direction of the programme is the responsibility of the Anthropology

team. This committee (Anthropology) provides input into the operation of the Review and Enhancement Process and proposes changes to improve quality. The programme committee plays a critical role in the quality assurance procedures.

The role of external examiners

The standard of this programme is monitored by at least three external examiners (two in Anthropology, one in Psychosocial Studies). External examiners have two primary responsibilities:

- To ensure the standard of the programme;
- To ensure that justice is done to individual students.

External examiners fulfil these responsibilities in a variety of ways including:

- Approving exam papers/assignments;
- Attending assessment boards;
- Reviewing samples of student work and moderating marks;
- Ensuring that regulations are followed;
- Providing feedback through an annual report that enables us to make improvements for the future.

The external examiner reports for this programme are located on the UEL virtual learning environment (Moodle) on the school notice board under the section entitled 'External Examiner Reports & Responses'. You can also view a list of the external examiners for the UEL School by clicking on the link below.

<http://www.uel.ac.uk/qa/externalexaminersystem/currentexaminers/>

Listening to the views of students

The following methods for gaining student feedback are used on this programme:

- module evaluations
- programme evaluations
- polls and surveys online
- student representation on programme committees (meeting 2 times year)

Students are notified of the action taken through:

- circulating the minutes of the programme committee
- providing details on the programme noticeboard
- individual responses to students as required

Listening to the views of others

The following methods are used for gaining the views of other interested parties:

- annual student satisfaction questionnaire
- questionnaires to former students

- industrial liaison committee
- placements Officer

Where you can find further information

Further information about this programme is available from:

- The UEL web site (<http://www.uel.ac.uk>)
- The programme handbook
- Module study guides
- UEL Manual of General Regulations (<http://www.uel.ac.uk/qa/policies/manual/>)
- UEL Quality Manual (<http://www.uel.ac.uk/qa/policies/qualitymanual/>)
- School web pages (www.uel.ac.uk/lss)