

# MA International Social Welfare and Community Development

This programme is no longer recruiting.

<b>Final award</b>	MA
<b>Intermediate awards available</b>	PGCert, PGDip
<b>UCAS code</b>	N/A
<b>Details of professional body accreditation</b>	N/A
<b>Relevant QAA Benchmark statements</b>	N/A
<b>Date specification last up-dated</b>	October 2013

## Profile

### The summary - programme advertising leaflet

#### Programme content

The MA International Social Welfare and Community Development is a taught postgraduate programme that will be of interests to students who are from fields of social welfare, global social policy, social work, community development, international social development, social care, youth and community studies and social pedagogy. Students will be introduced to international social welfare practice, research methods, and a bespoke programme based on the students own individual areas of interest. Students undertake a comparative research-based dissertation related to comparative international social welfare policy and practices, these are usually based on their interests and experience..

#### MA International Social Welfare and Community Development at UEL

The distinctive feature of the MA International Social Welfare and Community Development is that it offers an opportunity for students from all over the world to share together in learning about social welfare and policy, and the practices of social work and community development across the globe. Students are part of a multi-cultural peer group recruited from countries around the world as well as from the locality.

The programme content is highly innovative in that it explores and analyses social change and intervention in a globalised world and equips students interested in pursuing internationalised practice. The dissertation enables students to tailor their research to reflect their own interests and to select their own topic so long as this is comparative. The emphasis is very much on learning from other countries and cultures.

The varied teaching, learning and assessment methods draw on student experience and are underpinned by principles of adult learning, individual responsibility and group support.

#### Admission requirements

A good Honours degree in a relevant subject. (2.2 or higher)

Applicants that have a qualification in social work, community development, or allied fields, are encouraged to apply.

Previous experience recommended but not essential.

A selection is made on the basis of a written application supported by two satisfactory references. It is not based on interviews.. Decisions will be based on evidence of the following:

- evidence of ability to study at advanced level
- Realistic plans for financial support, including during any study or project period abroad.

In the case of applicants whose first language is not English, then IELTS 6.5 (or equivalent) is required. International qualifications will be checked for appropriate matriculation to UK Higher Education postgraduate programmes.

Students who apply to enter stages of the programme may be admitted through normal Accreditation of Experiential Learning (AEL) or Accreditation of Certificated Learning (ACL) processes, or through an approved articulation agreement. Therefore such applicants must be able to demonstrate evidence that they have the required learning outcomes as listed in the modules for which they are seeking exemption.

### **Programme structure**

The MA International Social Welfare and Community Development programme comprises four taught modules and a dissertation. Core modules 'Introduction to International Social Work and Community Development' and 'Researching and Learning', 'Gender Development and Social Welfare' (or an approved optional module), and one optional taken from within a wide range offered by the University. These are followed by a dissertation.

For those students wishing to focus on social welfare with refugees and asylum seekers, the MA in International Social Welfare and Refugee Studies Programme offers this specialist pathway. Students will find a number of relevant modules in fields of international development and NGO management, human rights law, psychosocial humanitarian consultation, youth and community studies, environmental issues, conflict and security issues. Alternatively, students may simply wish to extend their knowledge by undertaking an optional module(s) that have more general relevance to their career path.

Intake is in September, and February The four taught modules are offered across Semesters A and B (that is, over one academic year for full-time students and over two years for part-time students). Students proceeding to the MA will undertake a double dissertation module in their final semester. The programme for full-time students therefore extends beyond a calendar year, although students from abroad may return to home countries for the third semester.

### **Learning environment**

The MA International Social Welfare and Community Development programme makes use primarily of lectures and seminars in relation to the taught modules, as well as project group meetings in preparation for the dissertation module. Additionally students are expected to contribute significant time to self-directed learning as highlighted in the lectures, seminars and project group meetings. In some modules students are expected to contribute to individual or group class presentations; and all students proceeding to the MA are expected to undertake individual project work.

### **Assessment**

All modules are assessed, usually by a mixture of oral and written assignments with an emphasis on the latter. Written assignments may take the form of seminar papers, essays or reports, and project work in the final module is assessed through a dissertation. Assessment takes place at the end of each semester. Course work may include in-class tests but there are no examinations.

### **Relevance to work/profession**

This programme offers students an opportunity to draw on previous or current work experience in class presentations and written assignments, as well as preparing students for career change, continued professional development, and lifelong learning. Students undertaking the MA will develop specialist and in-depth knowledge essential for taking positions and practice in complex international context.

### **Thesis/Dissertation/project work**

Preparation for the final dissertation project commences in the Research and Learning module, which is scheduled for Semester B when students begin the process of defining their selected research topic and approach. The data collection stage of project work can be undertaken outside the UK and supported and supervision for your research is available through direct in-person and 'remote' supervision (e-mail contact, Skype with a UEL supervisor, telephone contact, virtual learning environment), as is the writing up stage of the dissertation. Projects should aim to investigate 'real life issues' in relevant social welfare, social policy and practice areas. Previous areas of research have included: Resettlement programmes for refugees in the Balkan region; Evaluation of community responses to disability in Namibia; Identification of good practice by NGOs in relation to rehabilitation of children who have been commercially sexually exploited; Addressing the needs of refugees and asylum seekers in Malta; Attitudes to repatriation of Afghan refugees in England and Pakistan; Changes in Dublin's children and families statutory social services; Juvenile Justice in Ghana, Exploration of Girl Gangs and social welfare responses in Sweden and UK.

Research must be international in its context and comparative in nature.

### **Added value**

Students on this programme will benefit from participation in a very diverse international group of students. They will also benefit from teaching from lecturers committed to international perspectives, particularly in relation to refugee studies, international development, and global social policy.

## **Your future career**

A qualification at Masters level is normally essential for people seeking employment in International welfare and humanitarian organisations, including the United Nations and major Non-Governmental Organisations. Successful completion of the MA International Social Welfare and Community Development programme has enabled previous students to take up a variety of posts in the London region or country of origin as well as in NGOs. Examples of subsequent employment include: work in a UN resettlement programme; as a lecturer with special interest in development of mental health services in Bangladesh; as a manager of a social care unit in Greece; and as a worker with asylum seekers in the Netherlands. The award also lays the basis for progression to further research, which may be either agency based or through PhD study (full-time or part-time). Alternatively students may wish to use this Programme as the basis for moving on to a professional doctorate.

## **How we support you**

Support to students is provided initially through module leaders who are knowledgeable about their teaching areas, and who are able to monitor the input of students to classes as well as their progress in assessment. The Programme Leader provides more general tutorial support, and the emphasis is also placed on the role of the student group as being both a resource and providing peer support.

Research training is given in relevant selected methods and, given the nature of the programme, significant use is made of e-mail communications and the Virtual Learning Environment. This Programme is offered in the field of Social Work at UEL, which is based in the Cass School for Education and Communities, which has a national and international reputation. A number of former students on this programme have had their dissertations written up as articles in refereed journals, and staff are delighted to assist with this.

## **Bonus factors**

### Overseas experience

- opportunity to gain experience of conducting research in another country
- opportunity to share experience with students from other countries

### Experience of international agencies

- for UK students there is an opportunity to learn first-hand of the work of international agencies or social welfare organisations in another country
- for international students there will be opportunities to learn first-hand about social welfare in the UK

## **Outcomes**

### **Programme aims and learning outcomes**

#### **What is this programme designed to achieve?**

This programme is designed to give you the opportunity to:

- enhance your understanding of global influences on socio-economic and welfare developments, and appreciate the place of Europe in a wider framework;
- increase your knowledge of comparative and cross national welfare issues, with particular reference to community development and migration and to global social policy and practice;
- develop skills in comparative analysis and research as relevant to the field of work of the social professions
- engage in analysis of roles of social professionals and their place in promoting social change and individual and community empowerment at a local and global level;
- engage in intercultural learning in ways which promote developments in professional knowledge and practice at cross-national and international levels.

**What will you learn?**

### **Knowledge**

- about the inter-relationship between countries and communities globally
- about the ways in which events and developments in one part of the world impact on the social conditions and life chances of individuals and communities in other societies
- about ways of comparing social work and community development in different countries

### **Thinking skills**

- enhancing your ability to critically analyse material
- relating general theories to specific cases that are relevant to the role of social professionals;
- assess and analyse complex human situations in an international perspective

### **Subject-Based Practical skills**

- presentation of topic to an international audience (fellow students)
- evaluate theory and research and apply the outcomes of research
- test out skills in setting up and carrying out a small scale research project

### **Skills for life and work (general skills)**

- presentation skills
- networking skills
- cross cultural and intercultural communication skills
- organising time and its effective use
- taking responsibility for original piece of own work

## **Structure**

### **The programme structure**

## Introduction

All programmes are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 0 - equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree programme
- 1 - equivalent in standard to the first year of a full-time undergraduate degree programme
- 2 - equivalent in standard to the second year of a full-time undergraduate degree programme
- 3 - equivalent in standard to the third year of a full-time undergraduate degree programme
- M - equivalent in standard to a Masters degree

## Credit rating

The overall credit-rating of this programme is:-

- 180 credits for the MA in International Social Welfare and Community Development.
- A student who gains 60 credits is awarded a Postgraduate Certificate in International Social Welfare and Community Development
- A student who gains 120 credits is awarded a Postgraduate Diploma in International Social Welfare and Community Development

## Typical duration

The typical duration of this programme is three semesters full-time or six semesters part-time. It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

## How the teaching year is divided

The teaching year is divided into two semesters of roughly equal length. A typical full-time student will study two 30-credit modules per semester and a typical part-time student will study one 30-credit module per semester.

In this programme students are expected to spend the summer period of year one, if full-time, or year two, if part-time, either abroad or in conducting comparative research in the UK or abroad. They complete the dissertation in the semester that follows.

## What you will study when

Level	UEL Module Code	Module Title	Credit Status
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1	SKM302	Introduction to International Social Work and Community Development	30	Core
1	SKM316 or alternate	Gender Development and Social Welfare (or an option module, choice to be agreed with the programme leader)	30	Option
1	SKM301	Research and Learning	30	Core
1	varies according to choice	option module, choice to be agreed with Programme Leader	30	Option
2	SKM307	Dissertation	60	Core

### Requirements for gaining an award

- In order to gain a Postgraduate Certificate, you will need to obtain 60 credits at Level M.
- In order to gain a Postgraduate Diploma, you will need to obtain 120 credits at Level M
- In order to obtain a Masters, you will need to obtain 180 credits at Level M. These credits will include a 60 credit level M core module of advanced independent research.

### Masters Award Classification

Where a student is eligible for an Masters award then the award classification is determined by calculating the arithmetic mean of all marks and applying the mark obtained as a percentage, with all decimal points rounded up to the nearest whole number, to the following classification

70% - 100% Distinction  
60% - 69% Merit  
50% - 59% Pass  
0% - 49% Not Passed

## Assessment

### Teaching, learning and assessment

#### Teaching and learning

Knowledge is developed through

- lectures
- class presentations
- private study

Thinking skills are developed through

- discussions in seminar groups
- project group meetings
- private study

Practical skills are developed through

- class presentations
- project group meetings
- research project / dissertation

Skills for life and work (general skills) are developed through

- project group meetings
- research project / dissertation
- private study

*Note: given that this is a Masters level programme emphasis is placed on the student's ability to adopt a systematic approach to private study as well as taking full advantage of the opportunities for gaining knowledge and developing communication and networking skills through the availability of subject related research seminars and access to other resources and institutions.*

## **Assessment**

Knowledge is assessed by

- seminar papers
- essays
- reports
- dissertation

Thinking skills are assessed by

- personal portfolios and/or learning agreements
- project proposal
- essays
- dissertation

Practical skills are assessed by

- class presentations
- projects

Skills for life and work (general skills) are assessed by

- class presentations
- project presentations

## **Quality**

## **How we assure the quality of this programme**

### **Before this programme started**

Before the programme started, the following was checked:

- there would be enough qualified staff to teach the programme;
- adequate resources would be in place;
- the overall aims and objectives were appropriate;
- the content of the programme met national benchmark requirements;
- the programme met any professional/statutory body requirements;
- the proposal met other internal quality criteria covering a range of issues such as admissions policy, teaching, learning and assessment strategy and student support mechanisms.

This is done through a process of programme approval which involves consulting academic experts including some subject specialists from other institutions.

### **How we monitor the quality of this programme**

The quality of this programme is monitored each year through evaluating:

- external examiner reports (considering quality and standards);
- statistical information (considering issues such as the pass rate);
- student feedback.

Drawing on this and other information, programme teams undertake the annual Review and Enhancement Process which is co-ordinated at School level and includes student participation. The process is monitored by the Quality and Standards Committee.

Once every six years an in-depth review of the whole field is undertaken by a panel that includes at least two external subject specialists. The panel considers documents, looks at student work, speaks to current and former students and speaks to staff before drawing its conclusions. The result is a report highlighting good practice and identifying areas where action is needed.

### **The role of the programme committee**

This programme has a programme committee comprising all relevant teaching staff, student representatives and others who make a contribution towards the effective operation of the programme (e.g. library/technician staff). The committee has responsibilities for the quality of the programme. It provides input into the operation of the Review and Enhancement Process and proposes changes to improve quality. The programme committee plays a critical role in the quality assurance procedures.

### **The role of external examiners**

The standard of this programme is monitored by at least one external examiner. External examiners have two primary responsibilities:

- To ensure the standard of the programme
- To ensure that justice is done to individual students

External examiners fulfil these responsibilities in a variety of ways including:

- Approving exam papers/assignments
- Attending assessment boards
- Reviewing samples of student work and moderating marks
- Ensuring that regulations are followed
- Providing feedback through an annual report that enables us to make improvements for the future

### **Listening to the views of students**

The following methods for gaining student feedback are used on this programme:

- Module evaluations
- Student representation on MA in International Social Welfare and Community Development programme committee (shared with MA in International Social Welfare and Refugee Studies)
- informal feedback – welcome at any time

Students are notified of the action taken through:

- circulating the minutes of the programme committee usually through e-mail or UEL Virtual Learning Environment
- newsletters usually circulated through e-mail or UEL Direct
- during vacations, if necessary, by letter to the correspondence address you registered with the university at enrolment

### **Listening to the views of others**

The following methods are used for gaining the views of other interested parties:

- Annual university student satisfaction questionnaire
- Collating information from module evaluations
- Seeking information from former students

## **Further Information**

### **Where you can find further information**

This MA is one of a portfolio of programmes offered by the University of East London.

Further information about this programme is available from:

- The UEL web site (<http://www.uel.ac.uk>)
- The student handbook
- Module study guides

- UEL Manual of General Regulations <http://www.uel.ac.uk/qa/>
- UEL Quality Manual <http://www.uel.ac.uk/qa/>
- Regulations for the Academic Framework <http://www.uel.ac.uk/academicframework/>
- School web pages <http://www.uel.ac.uk/cass/>