

MSc International and Comparative Public Policy

Course Aim and Title	MSc International and Comparative Public Policy
Intermediate Awards Available	PG Diploma
Teaching Institution(s)	University of East London
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	Cass
UCAS Code	N/A
Professional Body Accreditation	N/A
Relevant QAA Benchmark Statements	Politics, Public Policy & International Relations
Additional Versions of this Course	N/A
Date Specification Last Updated	April 2019

Course Aims and Learning Outcomes

With political shocks and turbulent leaderships shaking global foundations, systems and diplomatic relationships between leading countries, there is a demand for public policy expertise to work on the front line, resolving issues that affect societies and individuals. Policy is at the centre of all political, social and organisational practice and requires professionals who have sharp analytical skills and a wide breadth of relevant knowledge.

The course offers analysis of international relations, policy-making processes and comparative politics, of crucial relevance to understanding and addressing the public policy challenges. MSc ICPP draws from the public, private and third sector and from a range of disciplines including political science, social policy, economics and labour studies.

Accordingly, by learning about the policy process, policy actors, policy implementation and evaluation at local, national, regional and international levels, our course will help students develop analytical and professional skills to address the complex public policy challenges. MSc ICPP prepares students for jobs in international organizations, national governments departments, non-governmental sector, think tanks and consultancy companies.

Therefore, the aims are:

- to examine and develop critical thinking of international and comparative public policy through an interdisciplinary approach;
- to interact with world-class academics and expert practitioners from international and non-governmental sectors whose experience is of great relevance for students' future employment and professional development;
- to form a comprehensive understanding of the impact of state and non-state actors on politics, policy actors and processes, and policy implementation and evaluation;
- to support independent research activity in order to produce presentations and policy papers in order to suggest solutions to the current order/disorder at national/international and global levels.

What you will learn:

Knowledge

- to outline the main features of international organization and comparative public policy;
- to address the key stages in the development of international organization and key areas covered by global governance;
- to critically examine the current state of affairs and provide sound evaluation of possible future scenarios.

Thinking skills

- to critically analyse the performance of states, non-state actors and international organizations;
- to identify key players and policy areas relevant for current and future global order;
- to distinguish between different opinions characterizing both scholarly and non-scholarly outputs.

Subject-Based Practical skills

- to prepare for various forms of assessment;
- to use a variety of sources to conduct research and gain knowledge;
- to summarize and discuss different theoretical positions and offer new views worthy of further examination.

Skills for life and work (general skills)

- to work within strict time limits;
- to enhance web-based research skills;
- to present in front of other peers.

Learning and Teaching

Knowledge is developed through

- Guided reading
- Knowledge-based activities with feedback
- Discussions and activities

Thinking skills are developed through

- Reflective activities with feedback
- Debates and discussions

Practical skills are developed through

- IT activities with feedback
- Research skills-based activities with feedback

Skills for life and work (general skills) are developed through

- Planning activities with feedback
- Project work

Assessment

Knowledge is assessed by

- Coursework
- Essays
- Examinations

Thinking skills are assessed by

- Coursework
- Examinations
- Applied project work (dissertation)

Practical skills are assessed by

- Policy papers
- Class presentations

Skills for life and work (general skills) are assessed by

- Project work
- Presentations

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

N/A

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

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| 3 | Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course. |
| 4 | Equivalent in standard to the first year of a full-time undergraduate degree course. |
| 5 | Equivalent in standard to the second year of a full-time undergraduate degree course. |
| 6 | Equivalent in standard to the third year of a full-time undergraduate degree course. |
| 7 | Equivalent in standard to a Masters degree. |

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
7	AI7410	International Organization (Mental Wealth)	30	Core	N
7	AI7411	Comparative Public Policy	30	Core	N
7	SY7002	Research Methods	30	Core	N
7	SY7001	Policy & Practice of Humanitarianism and Development	30	Core	N
7	SY7003	Independent Applied Project / Dissertation	30	Core	N
7	AI7405	Global Environmental Politics	30	Option	N
7	LA7004	International Refugee Law	30	Option	N
7	LA7013	War and Human Rights	30	Option	N
7	SY7004	Global Development Now	30	Option	N

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

Additional detail about the course module structure:

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 180 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credits you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

N/A

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The duration of this course is one calendar year full-time if enrolment is in September, and two calendar years part-time. The time limit for completion of a course is four years after first enrolment on the course.

Further Information

More information about this course is available from:

- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

N/A

Alternative Locations of Delivery

N/A