



PROJECT INFORMATION SHEET

Research: OMNIBUS: Exploring Learner Journeys through Higher Education – a joint project between UEL, Brunel and Roehampton Universities

University of East London (UEL)

Docklands Campus, 4-6 University Way, London, E16 2RD

UEL University Research Ethics Committee (UREC)

If you have any queries regarding the conduct of the research in which you are being asked to participate, please contact:

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Consent to Participate in a Research Study

The purpose of this briefing note is to provide you with the information that you need to consider in deciding whether to participate in this research.

Project Title

OMNIBUS: Exploring Learner Journeys through Higher Education

Project Description

The OMNIBUS Learning Gain study is one of a suite of projects funded by the Higher Education Funding Council for England (HEFCE). Further details on the HEFCE Learning Gain research projects, which aim to develop and test measures of learning gain to improve the range of indicators on the outcomes and impacts of higher education (HE), can be found on the HEFCE web site (<http://www.hefce.ac.uk/lt/lq/>). As part of this research, we will be looking at the attainment of different groups of students and considering the impact that support measures may have on outcomes.



UEL is leading this collaborative research project in partnership with Brunel University London and the University of Roehampton. The study will focus on what learning gain or “distance travelled” means for students in our universities, how it can be measured and used to benefit students and graduates, as well as inform universities and employers. Learning gain is not restricted to academic advancement but will also include confidence (academic and personal), employability and work-readiness.

If you decide to participate in the research you will be asked to complete a short questionnaire which we estimate will take 15 minutes to complete.

You will also be invited to participate in further surveys so we can understand your progress, and if you consent, we will invite you to an interview or focus group meeting during later stages of the research. Interviews and focus group meetings will be audio-recorded and led by an experienced interviewer/moderator who will brief you before the session commences.

Participation in the research is completely voluntary and you will not be disadvantaged if you decide not to participate or decide to withdraw at any time during the research.

More information on the research study can be found at:

<https://www.uel.ac.uk/Research/Continuum/Projects/Omnibus>

Use of Data

We will also access some of the demographic data you have provided to the university along with information about your attainment. All data will be anonymised and individual students will not be identifiable in the research. To find out more about what data we are accessing and how we are using it please see our associated *Data Information Sheet*.

Confidentiality of the Data

The data (demographic information, attainment data, completed questionnaires, any audio recordings and transcripts of interviews and focus group meetings) will be stored on a password protected computer at the University of East London. All forms will be anonymised and codes/pseudonyms will be assigned to participants in the transcripts. The data will be destroyed after a period of seven years.

Location

The research, which includes surveys, interviews and focus group meetings, will be undertaken at each of the partner institutions: University of East London, Brunel University London and Roehampton University. Data processing, transcription, analysis and writing-up will be undertaken at the University of East London.

Remuneration

Participants will not be remunerated for participation in the research and evaluation.

Disclaimer

As noted above, you are not obliged to take part in this research and evaluation and are free to withdraw at any time. Should you choose to withdraw from the research and evaluation you may do so without disadvantage to yourself and without any obligation to give a reason.

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