

## COURSE SPECIFICATION

Course Aim and Title	BSc (Hons) Podiatry
Intermediate Awards Available	BSc Applied Health Sciences Diploma of Higher Education in Applied Health Sciences Certificate of Higher Education in Applied Health Sciences
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	Health Sport and Bioscience
UCAS Code	B330
Professional Body Accreditation	HCPC College of Podiatry
Relevant QAA Benchmark Statements	QAA Benchmark statement Health Professions: Podiatry (Chiropody)
Additional Versions of this Course	BSc (Hons) Podiatry apprentice
Date Specification Last Updated	4/5/20

### Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:



- Develop the intellectual skills appropriate for an honours degree.
- Provide you with an academic and clinical education to enable you to satisfy the requirements of the College of Podiatry and the Health and Care Professions Council.
- Develop within you the skills of the autonomous reflective practitioner who can provide leadership, to influence and respond appropriately to change.
- Provide the foundation upon which further professional development can proceed.
- Facilitate the development of transferable Skills.
- Develop skills of critical thinking and problem solving.
- Recognise the value and role of adopting an evidence base to practice.
- Foster and maintain professional awareness.
- Recognise the importance of maintaining and reviewing clinical standards.

What you will learn:

#### Knowledge

- You will be equipped with the appropriate knowledge and skills to ensure competence at the point of qualification and the capability to continue to meet Health and Care Professions Council regulatory standards and the College of Podiatry professional standards throughout their professional careers.
- You will explore the opportunity for innovative practice at both patient and service level, whilst exercising a professional duty of care and recognising limitations of practice.

#### Thinking skills

- You will demonstrate an ability to translate an understanding of foundational and professional knowledge to augment practice knowledge within a variety of contexts.



- You will infer professional judgement with the best available evidence and adopt a critical stance in relation to quality / best practice and engage in systematic inquiry to develop knowledge and promote change to benefit a range of health care providers and those who access them.

#### Subject-Based Practical skills

- You will apply and adapt assessment procedures in order to identify and prioritise the needs of the client / service user and negotiate with the client / service user to develop a management programme that is appropriate for their physical, psychological and sociological context.
- You will implement, manage and monitor therapeutic interventions safely and effectively, demonstrating clinical reasoning and justification of appropriate adaptations

#### Skills for life and work (general skills)

- You will participate in the health and social care practice community as a lifelong learner, reflexively monitoring development needs of self / team, service in relation to evolving models of practice, in a variety of contexts.
- You will practise in a manner that respects the dignity and autonomy of clients at all stages of the therapeutic process, upholding the values and behaviours required of a registered health professional in public / private service.
- You will participate fully in multidisciplinary and interagency working for the benefit of the client / service and demonstrate ethical person-centred practice and collaborative decision making
- You will apply a range of approaches to teaching and learning with individuals and groups, in a variety of contexts in order to educate patients, public and professional colleagues to facilitate change behaviour, health and wellbeing and health promotion throughout the period of care.
- You will be a responsible and self-governed member of the healthcare team. Demonstrate leadership through managing time and resources effectively, problem solving, planning, priority setting, innovative service delivery, health informatics and evaluation of practice, in response to changing, novel and unpredictable circumstances.



## Learning and Teaching

Knowledge is developed through

- Guided reading
- Knowledge-based activities with feedback
- Online discussions and activities
- Lectures

Thinking skills are developed through

- Reflective activities with feedback
- Online discussions and activities
- Class discussions

Practical skills are developed through

- Practical sessions
- Research skills-based activities with feedback
- Clinical sessions
- Work based placement

Skills for life and work (general skills) are developed through

- Planning activities with feedback
- Project work
- Work based placements

## Assessment

Knowledge is assessed by

- Coursework
- Essays
- Examinations

Thinking skills are assessed by

- Coursework
- Examinations
- Project work

Practical skills are assessed by

- Clinical examinations
- Placement feedback

Skills for life and work (general skills) are assessed by

- Project work
- Group work



Students with disabilities and/or specific learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

## Work or Study Placements

Students will complete 5 compulsory work-based placements within Podiatry departments in London and the surrounding area:

In level 4 you will do one 4-week placement.

In level 5 you will do two 5-week placements.

In level 6 you will do two 6-week placements.

The placements in level 5 and 6 are summatively assessed and the marks will count towards your final degree. The level 4 placement is pass/fail.

The placements are organised by the course team

## Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a master's degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:



<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credit Weighting</b>	<b>Core/Option</b>	<b>Available by Distance Learning? Y/N</b>
4	PT4213	Podiatric practice 1	20	Core	N
4	PT4212	Podiatric Anatomy and Physiology 1	20	Core	N
4	PT4216	Podiatric pathology	20	Core	N
4	PT4011	Professional Practice (Mental Wealth)	20	Core	N
4	PT4215	Practice based learning 1	20	Core	N
4	PT4214	Podiatric Anatomy and Physiology 2	20	Core	N
5	PT5211	Podiatric practice 2	20	Core	N
5	PT5216	Podiatric pathology 2	20	Core	N
5	PT5214	Practice based learning 2	20	Core	N
5	PT5015	Research methods	20	Core	N
5	PT5213	Podiatric pharmacology	20	Core	N
5	PT5212	Musculoskeletal Podiatry	20	Core	N



6	PT6011	Research governance and leadership	20	Core	N
6	PT6215	Practice based learning 3	20	Core	N
6	PT6212	Podiatric practice 3	20	Core	N
6	PT6213	Complex Patients 1	20	Core	N
6	PT6214	Complex Patients 2	20	Core	N
6	PT6216	Practice based learning 4	20	Core	N

*Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.*

Additional detail about the course module structure:

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

## Course Specific Regulations

All students must complete 1000 hours of clinical practice in order to graduate

## Typical Duration

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The expected duration of this course is 3 years full-time

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply, and extenuation has been granted.



## Further Information

More information about this course is available from:

- The UEL web site ([www.uel.ac.uk](http://www.uel.ac.uk))
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

You may incur additional costs related to travel and living costs when on placement.

## Alternative Locations of Delivery

N/A