

## COURSE SPECIFICATION

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| Course Aim and Title  | LLM (General) with Placement<br>LLM (International Law and Legal Practice) with Placement<br>LLM (Business and Financial Law) with Placement<br>LLM (Transitional Justice and Conflict) with Placement<br>LLM (Human Rights Advocacy) with Placement |
| Intermediate Awards Available   | LLM (General)<br>LLM (Business and Financial Law)<br>LLM (Transitional Justice and Conflict)<br>LLM (Human Rights Advocacy)<br>LLM (International Law and Legal Practice)  |
| Teaching Institution(s)   | UEL  |
| Alternative Teaching Institutions<br>(for local arrangements see final section of this specification) | N/A  |
| UEL Academic School   | School of Business and Law   |
| UCAS Code   | N/A  |
| Professional Body Accreditation   | N/A  |
| Relevant QAA Benchmark Statements   | N/A  |
| Additional Versions of this Course  | N/A  |
| Date Specification Last Updated   | N/A  |

### Course Aims and Learning Outcomes

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| <p>This course is designed to give you the opportunity to:</p> <ul style="list-style-type: none"> <li>• enhance your capability to find rewarding, satisfying and productive employment.</li> <li>• provide you with a relevant, interesting and stimulating learning experience.</li> <li>• engender a lifelong learning attitude that will enhance employment opportunities, future career development and further study</li> <li>• Acquire relevant work experience</li> </ul> |
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## **What you will learn:**

### **Overall learning Outcomes**

Students will:

- Develop an advanced understanding of law in a variety of contexts.
- Critically engage with the major theoretical debates on the role of law in a given field.
- Display the ability to deal with different types of legal systems and laws.
  
- Apply critical and contextual approaches across a wide variety of subject matter.
- Develop the ability to analyse, articulate and write on the subject, by linking previous or current experience with an academic inquiry, particularly via an Applied Project.
- Acquire relevant work experience by way of a work placement module which will be guaranteed for all students.

### **Knowledge**

- Ability to command key areas of legal discourse and doctrine
- Ability to understand the working of key national and/or international socio-political structures and institutions.
- Develop expertise by linking previous or current experience with current scholarship and legal debates, particularly via the Applied Project.

### **Thinking skills**

- Ability to engage with principal debates in specific areas of law.
- Awareness of the contribution of non-legal legal disciplines to legal study.
- Understanding of important debates within given areas of legal doctrine.

### **Subject-Based Practical skills**

- Ability to use a law library and online legal resources
- Ability to undertake legal research
- Ability to utilise legal skills including advocacy

### **Skills for life and work (general skills)**

- Ability to communicate complex ideas
- Ability to research and to work independently
- Acquire skills relating to advocacy, presentation and essay/report

writing.

- **Acquire relevant work experience in the field of rights promotion.**

These learning outcomes have been drafted in line with the Framework for Higher Education Qualifications for content and terminology

<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/The-framework-for-higher-education-qualifications-in-England-Wales-and-Northern-Ireland.aspx>

## Learning and Teaching

A variety of teaching methods will be used and you will be expected to lead discussion based on your own research activities and reflective practice. You will also be expected to work in groups and present findings and solutions to problems. At all times you will be encouraged to reflect on and take responsibility for your own learning. Tutorial and seminar groups are a key component of the course and aim to assist you with analysing underlying principles and practices of accounting and assess your application to specific issues.

The main approaches to teaching and learning can be summarised as an emphasis on the role of learners in acquiring knowledge and understanding, the development of skills for self-managed learning and self-assessment and a critical approach to study.

Knowledge is developed through

- Directed and general reading in the module
- Knowledge based participation in lectures, tutorials, seminars, workshops
- Research using collection and analysis of research materials,
- The use of information technology to undertake legal research
- Familiarity with legal case studies and legal arguments in selected areas of law.

Thinking skills are developed through

- Preparation of tasks set for tutorials, seminars and workshops and linking theory to practice
- Satisfactory completion of the assessment process including essays, presentations, reports, case studies, projects
- Preparation for major assignments, such as the Applied Project /project option.
- Problem-solving and critical analysis in seminar activities including reflective activities with feedback

Practical skills are developed through

- Academic and research skills sessions, which will take place at the beginning of each semester.
- Computer laboratory and IT activities, which will take place at the beginning of each semester.
- Case studies and workshops

- Language support where needed
- Advocacy-related exercises
- Analysis of legal argument
- Planning and staging of presentations

Skills for life and work (general skills) are developed through

- Managing time so that assignment deadlines are met, whether working in groups or individually
- Forming and working in teams which will develop organisational, motivational and communication skills
- Being able to produce clearly argued solutions when problem solving
- Academic writing ability
- Oral presentation of arguments.

## Assessment

Knowledge is assessed by:

- Individual coursework/assignments
- Essays

Thinking skills are assessed by:

- Group and individual coursework/assignments
- Project work

Practical skills are assessed by:

- Report outlines/guidelines
- Forms of formative and summative assessments

Skills for life and work (general skills) are assessed by:

- Group and individual coursework/assignments
- Report writing
- Time management

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

## Work or Study Placements

This proposed course has the same modules and pathways as the existing LLM course offered at UEL. The difference between this degree and the existing LLM is that it includes an additional one-year mandatory work placement after the first year. Placements will be provided and supported by a London-based NGO, Pro Bono Communities (<https://www.probonocommunity.org.uk/>).

The work placement module for the additional second year of the proposed course will bear 120 Placement Credits but will not bear academic credits. The module will be taken by students after completion of their Applied Project module and will be assessed on a pass/fail basis. The criteria for progression to the work placement module is the successful completion of the LLM taught modules (i.e. with minimum of 50% pass mark).

Placements will be provided and managed by an NGO called Pro Bono Communities and will involve students being placed in legal environment where they have to handle issues relating to some aspect of social welfare law. Training and supervision of the module will be provided by Pro Bono Communities and there will be a module leader at UEL to oversee the relationship and to assess student performance.

The length of the placement will be less than the combined length of the three terms of study required for the 180 academic credits necessary to complete the course. It will thus satisfy the UKBA requirement that placements constitute less than 50% of the course. Attendance will be monitored by Pro Bono Communities in liaison with the CfSS, thus satisfying the other important UKBA requirement.

Should the students fail to secure suitable placements with Pro Bono Communities; the University will endeavour to make alternative arrangements to place them within the University in internship roles which might be appropriate. However, it is envisaged that this will occur only in exceptional circumstances. In the unlikely event of any students failing to obtain or complete their placement, they will be transferred to the corresponding existing LLM course without a placement.

The terms of reference between the placement provider, student and university will be as per the Work Placement module specification.

## Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted. All credits on this course are rated at level seven.

The module structure of this course (Table I):

| <b>Level</b> | <b>Module Code</b> | <b>Module Title</b>                                     | <b>Credit Weighting</b> | <b>Core/Option</b>  | <b>Available by Distance Learning</b> |
|--------------|--------------------|---|-------------------------|---|---------------------------------------|
| 7            | LA7001             | International Law: Problems and Process (Mental Wealth) | 30                      | Core for<br>*LLM (General) with Placement,<br>*LLM (Business and Financial Law) with Placement,<br>*LLM (Transitional Justice and Conflict) with Placement<br>*LLM (Human Rights Advocacy) with Placement<br>*LLM (International Law and Legal Practice) with Placement | N/A                                   |
| 7            | LA7030             | Advocacy, Interventions and Practice                    | 30                      | Core for LLM (International Law and Legal Practice) with Placement  | N/A                                   |
| 7            | LA7016             | Regulation of Financial Markets                         | 30                      | Core for LLM (Business and Finance) with Placement  | N/A                                   |
| 7            | LA7018             | International Law and Business                          | 30                      | Core for LLM (Business and Finance) with Placement  | N/A                                   |
| 7            | LA7013             | War and Human Rights                                    | 30                      | Core for LLM (Transitional  | N/A                                   |

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|   |        |   |    | Justice) with Placement                             |     |
| 7 | LA7002 | International Human Rights                                | 30 | Core for LLM (Human Rights Advocacy) with Placement | N/A |
| 7 | LA7017 | Law of International Finance                              | 30 | Option  | N/A |
| 7 | LA7027 | Financial Crime and Corporate Criminal Liability          | 30 | Option  | N/A |
| 7 | LA7019 | International Corporate Governance                        | 30 | Option  | N/A |
| 7 | LA7036 | The Law of the World Trade Organisation and Globalisation | 30 | Option  | N/A |
| 7 | LA7010 | International Criminal Law                                | 30 | Option  | N/A |
| 7 | LA7009 | International Environmental Law                           | 30 | Option  | N/A |
| 7 | LA7021 | Oil and Gas Law and Policy                                | 30 | Option  | N/A |
| 7 | LA7011 | International Refugee Law                                 | 30 | Option  | N/A |
| 7 | LA7022 | Regulation and Governance of Energy                       | 30 | Option  | N/A |

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| 7 | LA7011 | Economic Integration in Developing Countries | 30   | Option  | N/A |
| 7 | LA7000 | Applied Project                              | 60   | Core for<br>*LLM (General) with Placement,<br>*LLM (Business and Financial Law) with Placement,<br>*LLM (Transitional Justice and Conflict) with Placement<br>*LLM (Human Rights Advocacy) with Placement<br>*LLM (International Law and Legal Practice) with Placement | N/A |
| 7 | ****   | Placement Module                             | 120P | Core for<br>*LLM (General) with Placement,<br>*LLM (Business and Financial Law) with Placement,<br>*LLM (Transitional Justice and Conflict) with Placement<br>*LLM (Human Rights Advocacy) with Placement<br>*LLM (International Law and Legal Practice) with Placement | N/A |



The overall credit-rating of this course is 180 credits. If for some reason students are unable to achieve this credit they may be entitled to an intermediate award, the level of the award being depend on the amount of credit the student has accumulated.

The intermediate awards available are as follows:

- Students who have completed 30 Credits at Level Seven are entitled to obtain a Postgraduate Associate Certificate
- Students who have completed 60 Credits at Level Seven are entitled to obtain a Postgraduate Certificate
- Students who have completed 120 Credits at Level Seven are entitled to obtain a Postgraduate Diploma.

Students who complete 180 Credits at Level Seven, but do not complete the Work Placement module are entitled to obtain a LLM in accordance with the existing LLM Course Specification.

The proposed LLM with Work Placement will include a general LLM (General) with Work Placement in addition to four specialist pathways. These pathways will be characterised by an international focus and a strong emphasis on practice. Each pathway will lead to a LLM with a bracketed award.

The bracketed pathways will be:

1. LLM (General) with Work Placement
2. LLM (Business and Financial Law) with Work Placement
3. LLM (Transitional Justice and Conflict) with Work Placement
4. LLM (Human Rights Advocacy) with Work Placement
5. LLM (International Legal Practice) with Work Placement

### **Modular Structure**

The course has a modular structure which is consistent with the UEL academic framework for postgraduate courses. Postgraduate courses in UEL are currently subject to the new academic framework of 15 and 30 credit modules, and either a 30 or 60 credit module for a major research project. The structure of the proposed course is to offer four thirty credit modules and one sixty credit module.

Each pathway (with the exception of LLM (Transitional Justice)) will contain two core modules and two optional modules worth thirty credits each. LLM (Transitional Justice) has one core module and three optional modules. A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

Once these four modules are completed, students will be required to complete a sixty credit applied project. As required by the UEL Modular Regulations, the course will be composed of four 30-credit modules and one 60-credit module. Once these 180 credits are completed, students will complete a ten month work placement module. The placement will be provided by Pro Bono Communities. This placement will carry 120 Placement Credits.

The structure of the General LLM and the four bracketed pathways is as follows (Table II):

| <b>Course/<br/>Pathway</b>   | <b>Core Modules</b><br>All Modules 30 credits   | <b>Optional<br/>Modules</b><br>All Modules 30<br>credits | <b>Applied<br/>Project</b><br>60 Credits | <b>Work<br/>Placement</b><br>120 P<br>Credits |
|--|---|--|--|---|
| <b>LLM (General)<br/>with Placement</b>  | LA7001 International<br>Law: Problems and<br>Process  | Any three LLM<br>Modules.<br>(Listed in Table<br>I)      | Applied<br>Project                       | Work<br>Placement                             |
| <b>LLM<br/>(Transitional<br/>Justice) with<br/>Placement</b>                     | LA7001 International<br>Law: Problems and<br>Process<br>LA7013 War and Human<br>Rights                    | Any two LLM<br>modules.<br>(Listed in Table<br>I)        | Applied<br>Project                       | Work<br>Placement                             |
| <b>LLM<br/>(International<br/>Law and Legal<br/>Practice) with<br/>Placement</b> | LA7001 International<br>Law: Problems and<br>Process<br>LA7030 Advocacy,<br>Interventions and<br>Practice | Any two LLM<br>modules.<br>(Listed in Table<br>I)        | Applied<br>Project                       | Work<br>Placement                             |
| <b>LLM (Human<br/>Rights<br/>Advocacy) with<br/>Placement</b>                    | LA7001 International<br>Law: Problems and<br>Process<br>LA7002 International                              | Any two LLM<br>modules.<br>(Listed in Table              | Applied<br>Project                       | Work<br>Placement                             |

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|  | Human Rights  | l).   |                 |                |
| <b>LLM (Business and Finance) with Placement</b> | LA7018 International Law and Business<br>LA7016 Regulation of Financial Markets<br>LA7001 International Law: Problems and Process | Any one LLM module.<br>(Listed in Table l). | Applied Project | Work Placement |

#### Course Specific Regulations

N/a

#### Typical Duration

The duration of this course is 22 months full-time if enrolment is in September. For February enrolment, the duration becomes 28 months full time.

The course will not be offered on a part-time basis.

The time limit for completion of a course is four years after first enrolment on the course.

#### Further Information

More information about this course is available from:

- The UEL web site ([www.uel.ac.uk](http://www.uel.ac.uk))
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

N/a

Alternative Locations of Delivery

N/A