COURSE SPECIFICATION

Course Aim and Title	BA (Hons) Criminology and Criminal Justice (Cybercrime)
Intermediate Awards Available	Cert HE, DipHE
Teaching Institution(s)	UEL on campus
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	Royal Docks School of Business and Law
UCAS Code	
Professional Body Accreditation	N/A
Relevant QAA Benchmark Statements	Criminology 2019
Additional Versions of this Course	BA Criminology and Criminal Justice BA Criminology and Criminal Justice (with Foundation)
Date Specification Last Updated	7 April 2020

Course Aims and Learning Outcomes

The course aims to:

- Offer a critical and inter-disciplinary approach to the study of crime, cybercrime and criminal justice practice.

- Explore key concepts and theoretical perspectives that relate to the study of crime and deviance and of the criminal justice system.

- Evaluate the distinctive characteristics of criminal justice, cybercrime and the discipline of criminology.

- Consider the impact of the cyber environment from a criminological and socio-legal perspective in a national and international context;

- Provide an insight into current criminological and cyber debates focusing on emerging research and professional practice.

Learning Outcomes

Students will:

- Have an awareness of the interdisciplinary nature of criminological inquiry.
- Have an understanding of criminological theory in its cultural and socio-political context.
- Make sense of the relationship between argument and evidence in criminological discourse.
- Understanding the historical context of crime and punishment
- Make sense of the structure, role and function of the criminal justice process.
- Gather, retrieve and synthesise information
- Critically evaluate evidence and theory.
- Develop a reasoned argument
- Demonstrate individual judgement and self- reflection.
- Report and evaluate empirical criminological research findings.
- Formulate criminological questions
- Use different methods of criminological enquiry
- Identify the ethical issues in criminological and cybercrime research
- Critically examine the relevance of criminological theory in relation to criminal justice policy and practice.
- Apply criminological concepts to provide arguable conclusions to concrete problems (actual and hypothetical)
- Undertake criminological, socio-legal and cybercrime research

Learning and Teaching

- The programme is taught by active researchers in the field of criminology and cybercrime who have published extensively around this subject area, providing students with high-quality teaching that is research-informed.
- Provide students with a stimulating, challenging and supportive learning experience through lectures, seminars, workshops and small group work and individual supervision.
- Moodle is actively used to distribute learning activities to students on a regular basis, maximising the potential of students through the provision of flexible and responsive patterns and modes of learning. The emphasis is on student participation and small group work within a supportive online learning environment.
- Student learning is supported by lecture notes, module handbooks and suggested readings.
- Direct class contact is supplemented by on-line interactive programme materials, individual reading and preparation for assignments. Learning

resources include IT and access to electronic databases and specialist library facilities.

- The School is committed to the development of key transferable academic and research skills, which are integrated into our teaching and assessment throughout the degree.
- First year students are also provided with additional study skills support to assist them in the early stages of their university career.

Thinking skills are developed through:

- Hypothetical problem solving surrounding crime and deviance including cybercrime.
- Practical exercises including group presentations.
- Essay and exam writing.
- Reading journal articles, books, book chapters, and other relevant materials.

Practical skills are developed through:

- Exercises in electronic and paper searches.
- Exercises designed to develop research strategies.
- Training in on-line resources.
- Structured reflection on the skills developed or acquired.

Skills for life and work (general skills) are developed through:

- Guided workshops on skills for writing and reading criminology.
- The giving of class-room presentations.
- The development and application of research skills.
- Writing professional research reports

Diversity

- The programme recruits both students and staff from a wide range of ethnic, racial and cultural backgrounds
- Providing equal opportunities in our teaching and learning provision.
- Widening access to Higher Education for mature, non-traditionally qualified and ethnic minority students.

Assessment

All modules on the BA are assessed and must be passed. However, assessment in the first year does not count towards the final award classification. Assessment is by a mix of coursework and examination. Coursework includes essays, research reports, reflective reports, group and seminar presentations and a final year project. Assessment methods vary across the degree according to the learning outcomes of the individual module.

Work or Study Placements

In the final year a work-based-learning module is available as an option for single honours students. Students will also take a core module at level 5 to help develop key employability skills for working in the criminology, cybercrime and criminal justice sector.

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

3	Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
4	Equivalent in standard to the first year of a full-time undergraduate degree course.
5	Equivalent in standard to the second year of a full-time undergraduate degree course.
6	Equivalent in standard to the third year of a full-time undergraduate degree course.
7	Equivalent in standard to a Masters' degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course (none available by DL) :

Level	Module Code	Module Title	Credits	Status*
4	CR4010	Introduction to Crime and Punishment (Term 1)	20	Core
4	CR4011	Developing Skills for Justice (MW) (Term 1)	20	Core
4	CR4012	Applied Criminology (Term 1)	20	Core
4	CR4013	Research Skills (Term 2)	20	Core
4	CR4014	Contemporary Issues in Criminology (Term 2)	20	Core
4	CR4015	Criminal Justice Process (Term 2)	20	Core
5	CR5015	Theoretical Criminology (Term 1)	20	Core
5	CR5012	Crime and Social History (Term 1)	20	Core
5	CR5010	Essential Skills for Justice (MW) (Term 1)	20	Core
5	CR5014	Crime Policy into Practice (Term 2)	20	Core
5	CR5011	Policing and Society (Term 2)	20	Core
5	CR5013	Applied Research & Evaluation (Term 2)	20	Core
6	CR6038	Leadership Skills for Justice (MW) (Term 2)	20	Core
6	CR6031	Race, Ethnicity, Crime and Justice (Term 1)	20	Option
6	CR6032	Youth Crime, Gangs and Sub-culture (Term 1)	20	Option

6	CR6033	Work-based learning (Term 1 and 2)	20	Option
6	CR6034	Policing and Criminal Investigation (Term 2)	20	Option
6	CR6035	Mentally-disordered Defendants & Suspects (Term 2)	20	Option
6	CR6036	Psychological Criminology (Term 2)	20	Option
6	CR6XXX	Cybercrime & Professional Practice	20	Core
6	CR6XXX	Researching Contemporary Issues in Cybercrime	20	Core
6	CR6XXX	Cybercrime Dissertation	40	Core

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

Not applicable

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

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The expected duration of this course is 3 years full-time or 5 years part-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment. The course has a compulsory first and second year providing core foundational knowledge. In the third year students specialise in Cyber Criminology by taking three core modules including a cyber criminology project.

Further Information

More information about this course is available from:
- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages
- Regulations for the Academic Framework (available on the UEL website)

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

Students would need to pay for travel costs for placements and any field trips.

Alternative Locations of Delivery

Not applicable.