

## COURSE SPECIFICATION

Course Aim and Title	BA (Hons) Criminology and Criminal Justice (with Foundation)
Intermediate Awards Available	BA (Hons), Cert HE, Dip HE
Teaching Institution(s)	UEL on campus
Alternative Teaching Institutions (for local arrangements see final section of this specification)	UEL on campus
UEL Academic School	University Square Stratford
UCAS Code	M930
Professional Body Accreditation	N.A.
Relevant QAA Benchmark Statements	Criminology
Additional Versions of this Course	<p>BA (Hons) Criminology and Criminal Justice</p> <p>BA (Hons) Criminology and Criminal Justice (Cybercrime) (with Foundation)</p> <p>BA (Hons) Criminology and Law (with Foundation)</p> <p>BA (Hons) Criminology and Psychology</p> <p>LLB (Hons) Law with Criminology (with Foundation)</p>
Date Specification Last Updated	June 2016

### Course Aims and Learning Outcomes

This course is designed to give students the opportunity to:

- Engage in a critical and inter-disciplinary approach to the study of crime and criminal justice practice.
- Understand key concepts and theoretical perspectives that relate to the study of crime and deviance and of the criminal justice system.
- Comprehend the distinctive characteristics of criminal justice and the discipline of criminology.
- Understand crime and criminal justice policies in the UK context and outside of this context.

What you will learn:

Knowledge

- Have an awareness of the interdisciplinary nature of criminological inquiry.
- Have an understanding of criminological theory in its cultural and socio-political context.
- Make sense of the relationship between argument and evidence in criminological discourse.
- Understanding the historical context of crime and punishment

#### Thinking skills

- Gather, retrieve and synthesise information
- Critically evaluate evidence and theory.
- Develop a reasoned argument
- Demonstrate individual judgement and self reflection.

#### Subject-Based Practical skills

- Report and evaluate empirical criminological research findings.
- Formulate criminological questions
- Use different methods of criminological enquiry
- Identify the ethical issues in social research

#### Skills for life and work (general skills)

- Critically examine the relevance of theory in relation to policy and practice.
- Apply concepts to provide arguable conclusions to concrete problems (actual and hypothetical)
- Undertake research

## Learning and Teaching

- The course is taught by active researchers in the field of criminology who have published extensively around this subject area, providing students with high-quality teaching that is research-informed.
- Provide students with a stimulating, challenging and supportive learning experience through lectures, seminars, workshops and small group work and individual supervision.
- Moodle is actively used to distribute learning activities to students on a regular basis, maximising the potential of students through the provision of flexible and responsive patterns and modes of learning. The emphasis is on student participation and small group work within a supportive online learning environment.
- Student learning is supported by lecture notes, module handbooks and suggested readings.
- Direct class contact is supplemented by on-line interactive course materials, individual reading and preparation for assignments. Learning resources include IT and access to electronic databases and specialist library facilities.
- The School is committed to the development of key transferable academic and research skills, which are integrated into our teaching and assessment throughout the degree.

- First year students are also provided with additional study skills support to assist them in the early stages of their university career.

## Assessment

All modules on the BA are assessed and must be passed. However, assessment in the first year does not count towards the final award classification. Assessment is by a mix of coursework and examination. Coursework includes essays, research reports, reflective reports, group and seminar presentations and a final year project. Assessment methods vary across the degree according to the learning outcomes of the individual module.

Knowledge is assessed by

- Coursework
- Essays
- Examinations
- Case Studies
- Research Reports
- Reflective Reports

Thinking skills are assessed by

- Examinations
- Project work
- Final year dissertation project
- Hypothetical problem solving surrounding crime and deviance.
- Practical exercises including group presentations.
- Essays
- Reading journal articles, books, book chapters, and other relevant materials.

Practical skills are assessed by

- Practical reports
- Portfolio completion
- Exercises in electronic and paper searches.
- Exercises designed to develop research strategies.
- Training in on-line resources.
- Structured reflection on the skills developed or acquired.

Skills for life and work (general skills) are assessed by

- Project work

- Group work
- Presentations
- Guided workshops on skills for writing and reading criminology.
- An ability to communicate effectively both orally and in writing
- An ability to evaluate basic statistical information
- An ability to use information technology for presentation and research

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

## Work or Study Placements

In the final year, a work-based-learning module is available as an option for single honours students. Students will also take a core module at level 5 to help develop key employability skills for working in the criminology and criminal justice sector. The duration for the work-based-learning module is throughout semester 1 and 2. Placements are guaranteed as staff members in criminology (and law) have direct access to external agencies. The students will be supervised by a work-based mentor, as well as by their personal tutor and the module leader. The students' assignments in this module will be directly related to their work placement.

We encourage full time students to seek work experience during their academic course, either during the summer vacations, or to take a 'placement year' out between level 5 and level 6 of their studies. An employment liaison officer oversees the administration of the year out placements and assists in helping students secure a placement.

## Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- |   |   |
|---|---|
| 3 | Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course. |
| 4 | Equivalent in standard to the first year of a full-time undergraduate degree course.  |
| 5 | Equivalent in standard to the second year of a full-time undergraduate degree course.                                       |
| 6 | Equivalent in standard to the third year of a full-time undergraduate degree course.  |
| 7 | Equivalent in standard to a Masters degree.   |

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	Module Code	Module Title	Credits	Status*
3	SY3000	Mental wealth: Knowledge, Skills, Practice and the Self	20	Core
3	SY3001	Exploring Communities as Social Scientists	20	Core
3	SY3007	Crime, Justice and Surveillance	20	Core
3	SY3003	Researching Changing Communities	20	Core
3	SY3004	Reimagining Work as a Social Scientist	20	Core
3	SY3005	Introduction to Digital Sociology	20	Optional
3	SY3006	Globalisation and Society	20	Optional
4	CR4001	Introduction to Crime and Punishment (Term 1)	20	Core
4	CR4002	Developing Skills for Justice (Mental Wealth) (Term 1)	20	Core
4	CR4003	Applied Criminology (Term 1)	20	Core
4	CR4004	Research Skills (Term 2)	20	Core
4	CR4005	Contemporary Issues in Criminology (Term 2)	20	Core
4	CR4006	Criminal Justice Process (Term 2)	20	Core
5	CR5001	Theoretical Criminology (Term 1)	20	Core
5	CR5003	Crime and Social History (Term 1)	20	Core
5	CR5004	Essential Skills for Justice (Mental Wealth) (Term 1)	20	Core
5	CR5002	Crime Policy into Practice (Term 2)	20	Core
5	CR5005	Policing and Society (Term 2)	20	Core

5	CR5006	Applied Research & Evaluation (Term 2)	20	Core
P	***	PLACEMENT YEAR	120P	
6	CR6000	Project (Term 1 & 2)	40	Core
6	CR6001	Leadership Skills for Justice (Mental Wealth) (Term 2)	20	Core
6	CR6030	Cybercrime (Term 1)	20	Option
6	CR6016	Race, Ethnicity, Crime and Justice (Term 1)	20	Option
6	CR6017	Youth Crime, Gangs and Sub-culture (Term 1)	20	Option
6	CR6018	Work-based learning (Term 1 and 2)	20	Option
6	CR6020	Policing and Criminal Investigation (Term 2)	20	Option
6	CR6011	Mentally-disordered Defendants & Suspects (Term 2)	6	Option
6	CR6015	Psychological Criminology (Term 2)	6	Option

*Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.*

Additional detail about the course module structure:

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

### Course Specific Regulations

N.A.

### Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

## UG

The expected duration of this course is 3 years full-time or 4 years part-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment. The course has a compulsory first and second year, providing students with the core foundational knowledge required to pursue more advanced studies. In the third year there is one core project module and a choice from a wide range of options. Part-time students can study the degree by attending day or evening classes. In order to provide flexible study arrangements, it is generally possible for students who successfully complete their assessments, to change from full-time to part-time study, or vice versa, after the first year.

## PG

The duration of this course is one calendar year full-time if enrolment is in September, and two calendar years part-time. For enrolment, the duration becomes 15 months full time, and 27 months part-time.

The time limit for completion of a course is four years after first enrolment on the course.

## Further Information

More information about this course is available from:

- The UEL web site ([www.uel.ac.uk](http://www.uel.ac.uk))
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages
- Regulations for the Academic Framework:  
<http://www.uel.ac.uk/academicframework/>
- School web pages: <https://www.uel.ac.uk/Schools/Royal-Docks>

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

### How we support students

The University offers facilities for advice on residential matters, student finance, employability, ICT, careers, study skills and training, counselling and student union

support. In addition to these general services, the Royal Docks School of Business and Law provides:

- A proactive personal tutoring system with student profiling
- Students can also seek help in their first year from the first year tutor and at all levels from the Criminology Course Leader and the Head of Criminology
- Additional support for first year students in Core Study Skills
- Students with problems, whether internal or external to the degree course, can also be referred to the relevant University experts (for example, the UEL Counselling Service, the HUB, and the SMART team for financial advice);
- Approachable and efficient teaching and administrative staff.
- The School and also the UEL Careers Service offers comprehensive careers advice, including the provision of talks from external speakers. The School benefits from a full time Employability Manager.
- The School is continually developing links with local and national employers to further the practical careers support given to students; and
- Students receive IT training and instruction in utilising on-line materials.

## Careers

Many students go on to work in one or more of the following areas:

- The Police Force
- The Probation Service
- Social Work
- The Prison Service
- The Private Security Industry
- Community and Voluntary Organisations
- Local Government
- Civil Service
- Research/Further Studying
- Journalism
- Some of our students are already working within the criminal justice field and are seeking to enhance their career or use their existing expertise to acquire a degree and facilitate a change in direction.

Additional costs: N.A.

## Alternative Locations of Delivery

N.A.