

COURSE SPECIFICATION

Course Aim and Title	BSc (Hons) Psychology with Child Development
Intermediate Awards Available	Cert He, Dip HE
Teaching Institution	University of East London
Alternative Teaching Institutions	NA
UEL Academic School	Psychology
UCAS Code	C823
Professional Body Accreditation	British Psychological Society
Relevant QAA Benchmark Statements	Psychology
Additional Versions of this Course	BSc (Hons) Psychology with Child Development with Psychology Foundation Year
Date Specification Last Updated	October 2021

Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- Develop a scientific understanding of the mind, brain, behaviour and experience and how they interact with the complex environments in which they exist
- Gain the subject specific and generic skills needed for graduate level employment in a wide range of settings
- Progress to postgraduate study or professional training in Psychology, by providing the specialised curriculum required for Graduate Basis for Chartered Membership of the British Psychological Society.
- Shape your study towards your career aspirations and interests by including a range of option choices and assessment topics
- Extend your knowledge and understanding of typical and atypical development via specialist modules
- Match your mode of study to your needs and responsibilities through flexible course provision.

What you will learn to do:

Knowledge

- Demonstrate conceptual knowledge of the core areas of Psychology (biological, cognitive, developmental and social psychology and individual differences) and the links between them
- Detailed knowledge of several specialised areas in developmental psychology



- Show understanding of the use of psychological theory to answer real world questions
- Demonstrate knowledge of ethical, cultural and historical aspects of Psychology

Thinking skills

- Recognize, apply and integrate multiple perspectives to psychological issues
- Identify and evaluate patterns in behavior, psychological functioning and experience
- Critically evaluate psychological theory and research

Subject-Based Practical skills

- Carry out empirical studies involving a variety of methods and psychological tools
- Gain knowledge of research paradigms and techniques that are suitable for use with different age groups
- Analyse, present and evaluate qualitative and quantitative data and research findings
- Apply psychological knowledge ethically and safely to real world problems

Skills for life and work (general skills)

- Communicate effectively in written and spoken language
- Demonstrate numerical reasoning skills and computer literacy
- Retrieve, organize and evaluate information effectively
- Recognize what is required for effective teamwork and articulate own strengths and weaknesses in this regard
- Take responsibility for own learning and skill development

Learning and Teaching

Knowledge is developed through

- Guided reading
- Knowledge-based activities with feedback
- Online discussions and activities

Thinking skills are developed through

- Reflective activities with feedback
- Online discussions and activities

Practical skills are developed through

- Research skills-based activities with feedback
- IT activities with feedback



Skills for life and work (general skills) are developed through

- Written and oral communication with feedback
- Teamwork
- Planning activities with feedback
- Project work

Assessment

Knowledge is assessed by

- Coursework including essays, practical reports, posters, on-line activities and presentations
- Examinations including short answer questions, seen and unseen essay titles, multiple-choice questions and viva.

Thinking skills are assessed by

- Coursework as above
- Examinations as above
- Project work

Practical skills are assessed by

- Practical reports
- Literature review
- Statistical analysis and interpretation

Skills for life and work (general skills) are assessed by

- Project work
- Group work

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

Students on the BSc (Hons) Psychology with Child Development are encouraged to gain relevant work experience as they progress through their degree.

The course includes a core, work-based learning module at level 5 (Work-based Learning in Psychology). 30 hours work experience is included in the module's study hours. Students are not assessed on their performance in the work place but on assessments that require them to reflect on the

experience, make links to relevant psychology research and theory and to their own personal and professional development.

In addition, the course includes a level 6 module (Advanced Developmental Psychology) in which students can draw on work-experience in a local school or nursery and make links to theory and research in developmental psychology.

Work experience is arranged by students for themselves and may be paid or unpaid, in any relevant setting. Support with finding work experience or voluntary placements is available via the Centre for Student Success. Guidance on applying for DBS clearance, where this is required by the work experience provider, is available from the Student Hub.

Students may also apply to take part in the University Study Abroad scheme, in which students complete a proportion of their level 5 credits at a non-UK University.

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

3Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.

4Equivalent in standard to the first year of a full-time undergraduate degree course.

5Equivalent in standard to the second year of a full-time undergraduate degree course.

6Equivalent in standard to the third year of a full-time undergraduate degree course.

7Equivalent in standard to a Master's degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by
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					Distance Learning? Y/N
4	PY4001	Thinking Like a Psychologist (<i>Mental Wealth</i>)	20	Core	Yes
4	PY4002	Introduction to Biological and Social Psychology and Individual Differences	20	Core	Yes
4	PY4003	Introduction to Cognitive and Developmental Psychology	20	Core	Yes
4	PY4004	Psychology in Applied Contexts	20	Core	Yes
4	PY4005	Researching with Small Samples	20	Core	Yes
4	PY4006	Researching with Larger Samples	20	Core	Yes
5	PY5001	Individual Differences and Diversity	20	Core	Yes
5	PY5002	Psychological Research Methods	20	Core	Yes
5	PY5003	Topics in Developmental and Cognitive Psychology	20	Core	Yes
5	PY5004	Applications of Psychobiological and Social Psychology	20	Core	Yes
5	PY5005	Work-Based Learning in Psychology (<i>Mental Wealth</i>)	20	Core	Yes
5	PY5007	Research Skills in Cognitive Neuroscience	20	Option	Yes
5	PY5008	Introduction to Forensic Psychology	20	Option	Yes
5	PY5009	Psychology, Identity and Society	20	Option	Yes
5	PY5010	Developmental Difficulties and Differences	20	Option*	Yes
5	PY5011	Clinical and Community Psychology	20	Option	Yes
5	PY5012	Positive Psychology Coaching	20	Option	Yes
5	PY5013	Principles and Practices for Environmental Psychology	20	Option	Yes
5	PY5014	Topics in Cyberpsychology	20	Option	Yes



5	PY5015	The Psychology of Mental Health- Difficulties in Adulthood	20	Option	Yes
5	PY5016	Applying Psychology in Organisations	20	Option	Yes
6	PY6001	Psychology in Communication and Social Engagement (<i>Mental Wealth</i>)	20	Core	Yes
6	PY6003	Developmental Psychology Research Project	40	Core	Yes
6	PY6006	Addiction	20	Option	Yes
6	PY6008	Advanced Forensic Psychology	20	Option	Yes
6	PY6009	Health Psychology	20	Option	Yes
6	PY6010	Advanced Developmental Psychology	20	Core	Yes
6	PY6011	Psychology of Choice	20	Option	Yes
6	PY6013	Psychology of Belief	20	Option	Yes
6	PY6014	Psychology of Emotion	20	Option	Yes
6	PY6015	Occupational Psychology	20	Option	Yes
6	PY6018	Applied Cyberpsychology	20	Option	Yes
6	PY6024	Applied Evolutionary Psychology- Cognition, Culture, and Behaviour Change	20	Option	Yes

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

Additional detail about the course module structure:

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

*Recommended option for this course

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this total, you may be entitled to an intermediate award. The level of the award will depend on the amount of credit accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

The BSc (Hons) Psychology with Child Development is accredited by the British Psychological Society as conferring the Graduate Basis for Chartered Membership,



provided the minimum standard of a Lower Second Class Honours degree is achieved and the level 6 Independent Research Project module is completed successfully.

It is possible to request a transfer to the BSc (Hons) Psychology, BSc (Hons) Forensic Psychology, BSc (Hons) Clinical and Community Psychology, BSc (Hons) Psychology with Positive Education, BSc (Hons) Cyberpsychology and BSc (Hons) Environmental Psychology from Level 5.

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this course is three years full-time or four to five years part-time, depending on the number of modules taken each year.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment.

Further Information

More information about this course is available from:

- The UEL website www.uel.ac.uk
- The course handbook (provided at induction)
- Module study guides
- UEL Manual of General Regulations (available via the UEL website)
- UEL Quality Manual (available via the UEL website)
- School of Psychology web pages
- The British Psychological Society website <http://www.bps.org.uk>

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

Travel costs may apply depending on the location of the work experience setting and occasional field trips. The cost would depend on the student's home address and travel arrangements. There may be a cost for DBS clearance if this is required by the work-experience provider, see

<https://www.gov.uk/government/organisations/disclosure-and-barring-service>

Alternative Locations of Delivery

n/a