

Law with Sociology

Final award *LLB (Honours) Law with Sociology
Cert HE, Dip HE, LLB*

Intermediate awards available

Mode of delivery *UEL on campus*
UCAS code *M100*

Details of professional body accreditation

1. The Joint Academic Stage Board representing The Bar Standards Board and Solicitors Regulation Authority. . The degree is a qualifying law degree for the purposes of the legal professions.

2. The degree enables entry on to the CILEx Graduate Fast – Track Diploma to become a Chartered Legal Executive

3. The degree also enables a fast track approach to achieving professional qualifications for insurance (CII) and financial service (PFS) qualifications.

Relevant QAA Benchmark statements

Law

UEL Academic School

School of Business and Law

Date specification last up-dated *July 2014*

The summary - UCAS programme profile-

BANNER BOX:

An excellent and innovative legal education provided by one of the largest Law Schools in London.

ENTRY REQUIREMENTS

In addition to the General Entrance Requirements of the University of East London, including GCSE grade C in English or equivalent, candidates for admission to the LLB (Honours) Law with Sociology programme will require, as a minimum, qualifications which fall within B and C of the UCAS Tariff Score:

- Minimum 240 UCAS Tariff points or equivalent
- Distinction (A) GNVQ
- Merit (A) GNVQ + 1 A Level

- CCCC Scottish Highers
- 26 points (Pass) International Baccalaureate [1Higher, Level 5]
- 70% European Baccalaureate
- BTEC/SOCTEC Diploma/Certificate (with distinction)
- Relevant Access Programme
- School of Law, University of East London. Introduction to Law and Criminology (six week short course programme)
- Other qualifications individually assessed

Note: Within the UCAS Tariff Score it is expected that all applicants for the LLB (Honours) programme will have studied at least six A2 modules; and within 'A' Level scores it is expected that at least two 'A' Levels (or equivalent) will have been completed

Students may be admitted through Accreditation of Certificated Learning (ACL) processes on to Levels 5 and 6 of the programme (but not Accreditation of Experiential Learning), provided students are on course for a qualifying law degree for the purposes of the legal professions.

In the case of applicants whose first language is not English, the University's English Language requirements as detailed on the website at time of application must be met – see <http://www.uel.ac.uk/international/application/english-language-requirements/>

At UEL we are committed to working together to build a learning community founded on equality of opportunity - a learning community which celebrates the rich diversity of our student and staff populations. Discriminatory behaviour has no place in our community and will not be tolerated. Within a spirit of respecting difference, our equality and diversity policies promise fair treatment and equality of opportunity for all. In pursuing this aim, we want people applying for a place at UEL to feel valued and know that the process and experience will be transparent and fair and no one will be refused access on the grounds of any protected characteristic stated in the Equality Act 2010

ABOUT THE PROGRAMME

What is LLB Hons (Law with Sociology)?

Three quarters of the programme involves the study of law. As law occupies such a fundamental position in the fabric of national and international society, reflecting and influencing many aspects of human behaviour, our degree offers students a fascinating variety of studies and activities. We provide an education, through the study of law and legal systems, which explores the substance and processes of law, the relationship between law, culture, and society, and provides a detailed understanding of how law is made and administered.

LLB (Law with Sociology) at UEL

The Law section of the programme not only provides students with a comprehensive and critical understanding of core legal principles and institutions but it also encourages students to analyse law within its broader social, economic, political, cultural, and international settings.

The Sociology element of the programme introduces students to the study of society, including alternative approaches to the study. Furthermore, whilst providing an excellent foundation for those who may wish to go on and train to become either a solicitor or barrister, the programme provides a structured approach to the development of key study and transferable skills (such as critical analysis, oral and written presentational skills, and the ability to work independently) which are central to many other types of employment.

Programme structure

The LLB (Honours) Law with Sociology degree can be undertaken on either a full-time or part-time basis; the former is a three-year programme and the latter can be completed in a minimum of four years. The programme has a compulsory law element as required to achieve a qualifying law degree. There is a choice of Sociology modules at level 5 and 6.

Programme Structure

All the modules are 30 credits

Level 4

Legal System and Legal Reasoning (Law)

Constitutional and Administrative Law (Law)

Contract Law (Law)

Thinking Sociologically (Sociology)

Level 5

Land Law (Law)

Human Rights (Law)

Tort Law (Law)

One Sociology module from;

Social Theory: Classical and Contemporary Approaches;

Self, Nation and the Politics of Memory;

Adventures in Intersectionality

Level 6

Criminal Law (Law)

European Union Law (Law)

Equity and Trusts (Law)

From Sociology -In Term 1 one of;

Nationalism in a Global Era;

Critical Approaches to Class;

Constructions of 'Race' in Culture and Politics;

In Term 2 one of;

The Sociology of Identity and Difference;

Surveillance, Technology and Society

Learning environment

Students enjoy a variety of teaching and learning methods, including workshops, seminars, lectures and web based learning.

Assessment

All modules on the programme are assessed and must be passed, however assessment in the first year does not count towards the final award classification. As well as examinations and essays, assessment methods include oral presentations, the answering of hypothetical problem questions, and the production of a reflective module diary. There is an approximate 50/50 split between coursework and examinations across the programme.

Added value

The programme is designed to enhance students' general transferable skills; such skills being central to the successful completion of the degree and the future working lives of graduates.

Subject to certain regulatory requirements, students who successfully complete the LLB (Honours) Law with Sociology degree will be exempted from the academic stage of legal training by both the Solicitors Regulation Authority and the Bar Standards Board.

IS THIS THE PROGRAMME FOR ME?

If you are interested in...

- Gaining a comprehensive and critical understanding of key legal principles, issues, and institutions;
- Examining those principles, issues, and institutions within their social, economic, political, cultural, and international contexts;
- Analysing the policies, philosophies, and issues underpinning the development of substantive legal principles and their enforcement;
- Gaining an understanding of Sociology

- Developing transferable skills and a precision and clarity of thinking and presenting arguments; and
- Studying in a supportive, innovative, and challenging environment

If you enjoy...

- A demanding, yet highly rewarding, educational experience;
- Working independently and as part of a team when so required;
- Handling detailed and complex materials and presenting the facts, principles, and issues in a clear and precise manner;
- Developing your oral and written presentational skills and gaining the confidence to present your ideas in a clear, concise, and cogent manner;
- Studying in a stimulating and culturally diverse educational setting;
- Being part of an academic community in which staff will show you full respect and are accessible, approachable and supportive

If you want...

- To undertake a degree programme that will be enjoyable, demanding, and enlightening;
- To pursue a programme which offers a firm grounding in core law subjects but also offers an experience of Sociology; and
- To gain a qualification that will be genuinely beneficial to your future chances of attaining gainful employment.

Your future career

As well as students going on to become solicitors or barristers they may take the following career paths after graduation :

- Postgraduate studies, both in this country and abroad;
- Working for solicitors firms in a para-legal capacity;
- Working in Local Government (for example, in Housing, Legal, and Accounting Departments);
- Working for a range of private sector industries and companies in an administrative or managerial capacity; and
- Working for Charities or Non-Governmental Institutions

How we support you

The School of Law and Social Sciences provides support to our students in a number of ways. These include:

- Every student has a personal tutor to whom they can turn for advice and guidance;
- Students can also seek help in their first year from the first year tutor and at all levels from the Law Area Leader
- Students with problems, whether internal or external to the degree programme, can also be referred to the relevant University experts (for example, the UEL Counselling Service and the SMART team for financial advice);

- The School and also the UEL Careers Service, offers comprehensive careers advice, including the provision of talks from external speakers. The School benefits from a full time Employability Manager.
- The School is continually developing links with local and national employers to further the practical careers support given to students; and
- Students receive IT training and instruction in utilising on-line legal materials .

Programme aims and learning outcomes

What is this programme designed to achieve?

This programme is designed to give you the opportunity to:

- Stimulate an enquiring, analytical and creative intellectual approach. During your time at the University of East London, you will have the opportunity to develop a critical understanding of laws and legal processes in their political, economic, international, comparative and historical contexts;
- Encourage independent judgement and self-awareness. You will be enabled to develop skills of legal analysis and reasoning in relation to cases, statutes and texts in both the UK and other jurisdictions and effective communication skills, both orally and in writing.
- Meet the requirements of the professional bodies in respect of the academic stage of training.

1. Knowledge

1.1 Knowledge

Students will have a detailed knowledge and understanding of the principal features of the English Legal System. This will include:

- a detailed knowledge of the core concepts, values, principles, and rules which underpin the English Legal System;
- the ability to explain the main legal institutions and procedures of the English Legal System;
- a thorough understanding of the core substantive areas within this jurisdiction;
- a detailed knowledge of certain substantive areas beyond the core, reflecting the options which a student has selected;
- a mature understanding of the relationship between the legal order and broader societal constructs, such as culture, politics, and power; and

a comprehensive knowledge of the relationship between the English Legal System and various Supranational and International sources of law with particular reference to the European

1.2 Application and Problem-solving

- Students will have the ability to apply the knowledge outlined in paragraph 1.1 above to hypothetical scenarios.

1.3 Sources and Research

Students will be able to:

- accurately identify the issue(s) which require researching;
- identify and retrieve up-to-date legal information, using paper and electronic means;
- utilise primary and secondary legal resources relevant to the topic under study; and
- accurately and appropriately reference the sources which have been so utilised.

2. Thinking Skills

Students will be able to:

- act independently in planning and undertaking tasks in areas of law which they have already studied;
- starting from standard legal information sources, undertake independent research in areas of law which they have not previously studied; and
- reflect upon their own learning, and to seek and make use of feedback.

3. Subject based practical skills

3.1 Communication and Literacy

Both orally and in writing, students will be able to:

- understand and use English language proficiently in relation to legal matters;
- present knowledge or an argument in a way which is comprehensible to others and which is directed to their concerns; and
- read and discuss legal materials which are written in a technical and complex language.

4. Skills for life and work (general skills)

Students will be able to:

- where relevant and as the basis of an argument, use, present and evaluate information provided in numerical or statistical form;
- use the world-wide web and email;
- produce a high quality word-processed essay or other text and to present such work in an appropriate form;
- use electronic information retrieval systems; and
- work in groups as a participant who contributes effectively to a group's tasks.

The programme structure

Introduction

All programmes are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

3 equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree programme

4 equivalent in standard to the first year of a full-time undergraduate degree programme

5 equivalent in standard to the second year of a full-time undergraduate degree programme

6 equivalent in standard to the third year of a full-time undergraduate degree programme

7 equivalent in standard to a Masters degree

Credit rating

The overall credit-rating of this programme is 360 credits.

Typical duration

The expected duration of this programme is 3 years full-time or 4-6 years part-time.

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period. A student cannot normally continue study on a programme after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a programme in part time mode is 8 years from first enrolment. The rules of the legal professional bodies require a qualifying law degree to be completed within 6 years.

How the teaching year is divided

The teaching year begins in September and ends in June

A typical student, in full-time attendance mode of study, will register for 120 credits in an academic year. A student in a part-time mode of study may register for up to 90 credits in any academic year.

What you will study when

A student registered in a full-time attendance mode will take 120 credits per year. Typically this will be comprised of four 30 credit modules. An honours degree student will complete modules totalling 120 credits at level four, modules totalling 120 credits at level five and modules totalling 120 credits at level six.

Level	Module Code	Module Title	Distance learning Y/N	Credits	Status*
4	LA4001	The Legal System and Legal Methods	N	30	Core
4	LA4002	Constitutional and Administrative Law	N	30	Core
4	LA4003	Contract Law	N	30	Core
4	SC4002	Thinking Sociologically	N	30	Core
5	LA5005	Land Law	N	30	Core
5	LA5004	Tort Law	N	30	Core
5	LA5003	Human Rights	N	30	Core
5	SC5003	Social Theory: Classical and Contemporary Approaches	N	30	Option
5	SC5004	Self, Nation and the Politics of Memory	N	30	Option
5	SC5005	Adventures in Intersectionality	N	30	Option
6	LA6030	European Union Law	N	30	Core
6	LA6028	Criminal Law	N	30	Core
6	LA6001	Equity and Trusts	N	30	Core
6	SC6017	Nationalism in a Global Era	N	15	Option
6	SC6011	Critical Approaches to Class	N	15	Option
6	SC6014	Constructions of 'Race' in Culture and Politics	N	15	Option
6	SC6015	The Sociology of Identity and Difference	N	15	Option
6	SC6018	Surveillance, Technology and Society	N	15	Option

**Please Note – A core module for a programme is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a programme is a module selected from a range of modules available on the programme.*

Requirements for gaining an award

Delete awards below that are not applicable

In order to gain an honours degree you will need to obtain 360 credits including:

- A minimum of 120 credits at level four or higher
- A minimum of 120 credits at level five or higher
- A minimum of 120 credits at level six or higher

In order to gain an ordinary degree you will need to obtain a minimum of 300 credits including:

- A minimum of 120 credits at level four or higher
- A minimum of 120 credits at level five or higher
- A minimum of 60 credits at level six or higher

In order to gain a Diploma of Higher Education you will need to obtain at least 240 credits including a minimum of 120 credits at level four or higher and 120 credits at level five or higher

In order to gain a Certificate of Higher Education you will need to obtain 120 credits at level four or higher

Degree Classification

Where a student is eligible for an Honours degree by passing a valid combination of module to comprise an award and has gained the minimum of 240 UEL credits at level 5 or level 6 on the current enrolment for the programme, including a minimum of 120 UEL credits at level 6, the award classification is determined by calculating;

The arithmetic mean of the best 90 credits at level 6	x0.8+	The arithmetic mean of the next best 90 credits at levels 5 and/or 6	x0.2
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and applying the mark obtained as a percentage, with all decimal points rounded up to the nearest whole number, to the following classification

70% - 100%	First Class Honours
60% - 69%	Second Class Honours, First Division
50% - 59%	Second Class Honours, Second Division
40% - 49%	Third Class Honours
0% - 39%	Not passed

Teaching, learning and assessment

Teaching and learning

Knowledge is developed through

- Lectures
- Seminars
- Workshops
- Small group work

Thinking skills are developed through

- Hypothetical problem solving
- Practical exercises including writing a legal judgement and simulated court argument
- Essay writing
- Reading legal texts

Practical skills are developed through

- Exercises in electronic and paper searches
- Exercises designed to develop research strategies
- Training in on-line resources
- Structured reflection on the skills developed or acquired

Skills for life and work (general skills) are developed through

- Guided workshops on skills for legal writing and reading
- Diagnostic classroom tests
- The giving of oral presentations

Assessment

Knowledge is assessed by

- Unseen and seen examinations
- Essays
- Hypothetical problem solving
- Oral presentations

Thinking skills are assessed by

- Research based coursework
- Reflective diaries
- Book reviews

Practical skills are assessed by

- Portfolio compilation
- Practice-based exercises
- Observation reports

Skills for life and work (general skills) are assessed by *as stated under 'knowledge is assessed by'*

How we assure the quality of this programme

Before this programme started

Before this programme started, the following was checked:

- there would be enough qualified staff to teach the programme;
- adequate resources would be in place;
- the overall aims and objectives were appropriate;
- the content of the programme met national benchmark requirements;
- the programme met any professional/statutory body requirements;
- the proposal met other internal quality criteria covering a range of issues such as admissions policy, teaching, learning and assessment strategy and student support mechanisms.

This is done through a process of programme approval which involves consulting academic experts including some subject specialists from other institutions.

How we monitor the quality of this programme

The quality of this programme is monitored each year through evaluating:

- external examiner reports (considering quality and standards);
- statistical information (considering issues such as the pass rate);
- student feedback.

Drawing on this and other information, programme teams undertake the annual Review and Enhancement Process which is co-ordinated at School level and includes student participation. The process is monitored by the Quality and Standards Committee.

Once every six years an in-depth review of the whole field is undertaken by a panel that includes at least two external subject specialists. The panel considers documents, looks at student work, speaks to current and former students and speaks to staff before drawing its conclusions. The result is a report highlighting good practice and identifying areas where action is needed.

The role of the programme committee

This programme has a programme committee comprising all relevant teaching staff, student representatives and others who make a contribution towards the effective operation of the programme (e.g. library/technician staff). The committee has responsibilities for the quality of the programme. It provides input into the operation of the Review and Enhancement Process and proposes changes to improve quality. The programme committee plays a critical role in the quality assurance procedures.

The role of external examiners

The standard of this programme is monitored by at least one external examiner. External examiners have two primary responsibilities:

- To ensure the standard of the programme;
- To ensure that justice is done to individual students.

External examiners fulfil these responsibilities in a variety of ways including:

- Approving exam papers/assignments;
- Attending assessment boards;
- Reviewing samples of student work and moderating marks;
- Ensuring that regulations are followed;
- Providing feedback through an annual report that enables us to make improvements for the future.

Listening to the views of students

The following methods for gaining student feedback are used on this programme:

- Informal seminar discussions
- Module evaluations
- Student representation on the Programme Committee
- Student Experience Committee

Students are notified of the action taken through:

- Student representatives
- Publication of the Minutes of Committees

Listening to the views of others

The following methods are used for gaining the views of other interested parties:

- Discussions with former students

Where you can find further information

Further information about this programme is available from:

- The UEL web site (<http://www.uel.ac.uk>)
- The programme handbook (*give web-site where available*)
- Module study guides (*give web-site where available*)
- UEL Manual of General Regulations <http://www.uel.ac.uk/qa/>
- UEL Quality Manual <http://www.uel.ac.uk/qa/>
- Regulations for the Academic Framework <http://www.uel.ac.uk/academicframework/>
- UEL Guide to Undergraduate Programmes
- School web pages <http://www.uel.ac.uk/lss>