

COVID-19 INFORMATION AND UPDATES

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BA (Hons) SPECIAL EDUCATION (ONLINE)

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Course overview



START DATE

September 2020



SUBJECT AREA

Teaching and Education

Course Summary

This intellectually challenging and thought-provoking course is now offered online via our Virtual Learning Environment (VLE), Moodle.

It opens up the world of Special Education Needs and Disabilities (SEND) and offers you the chance to enter the world of work with confidence. We'll equip you for a range of careers helping to bring about a more inclusive society.

Our course takes you on a fascinating journey through this complex area. You'll learn about every aspect of the subject in line with government policy, including autism, speech, language and communication, challenging behaviour, disabilities, dyslexia, therapeutic teaching and learning, as well as alternative educational provisions.

You'll develop a reflective approach to special education and critical thinking skills that are transferable to the workplace.

You'll have access to our online student community and discussion forums so you can work with the other online students to discuss and resolve issues related to your studies.

We'll give you the opportunity to bring your own passion and experience to the course. We put an emphasis on sharing and discussing personal experiences in the online community to enrich our teaching.

UCAS POINTS

96

COURSE OPTIONS

Degree

UCAS CODE

N/A

APPLY



Contact Us

If you have any questions, please contact our Applicant Enquiries team on +44 (0) 20 8223 3333 or email study@uel.ac.uk

[Get in touch](#)



100%

Our overall student satisfaction score (NSS, 2017).

Percentag
perso

 ENQUIRE

VISIT

 Rendering exception processing View: /Areas/Main/Renderings/Components/TextList.cshhtml : Value cannot be null. Parameter name: source

James Bennett

Special Education, BA (Hons)

Without a doubt, the best thing about my course at UEL is the dedicated and knowledgeable lecturers that I've been taught by. I'm well supported in my learning. I feel valued in the classroom and inspired to learn and progress further in my field.

FEES AND FUNDING

GOVERNMENT FUNDING

Tuition Fee Loan

You can apply for a loan to cover the cost of your tuition fees, which will be paid directly to UEL. There are no up-front fees required. Repayment only starts after you finish your course and are earning over £25,000. If you haven't finished repaying your loan after 30 years it will be automatically cancelled.

To apply visit gov.uk/student-finance

Maintenance Loan

You can apply for a loan to help with living costs such as food, travel and accommodation. How much you can borrow depends on where you live and study, and whether you are currently on welfare benefits. The maximum loan you can apply for is £12,729.

To apply visit gov.uk/student-finance

Supplementary Grants

The government also offer the following additional support:

- Parents' Learning Allowance
- Adult Dependants' Grant
- Childcare Grant
- Disabled Students' Allowance
- All [nursing](#) and many [allied health](#) students on courses from September 2020 will receive a payment of at least £5,000 a year from the government.

For further information visit gov.uk/student-finance or contact Student Finance England.

UEL FUNDING

We appreciate that finance is one of the key considerations when you are applying to university. That's why alongside your Government loan, you can apply for scholarships to help towards your finances. We have invested over £2 million worth of scholarships to financially assist new students, starting in September 2019. If you are awarded a scholarship you don't need to pay it back.

All students will receive:

[Ebooks](#)

Bursaries Schemes for which you can apply

- [Care Leaver and Foyer Bursary - up to £1,500](#)
- [Progression Bursary - up to £2,000](#)
- [Engagement Bursary - up to £2,000](#)
- [Hardship Bursary - up to £2,000](#)
- [Helena Kennedy Foundation - £1,500](#)
- [Going Global - awards range from £300 - £700](#)

Scholarships Schemes for which you can apply

- [Vice Chancellor Scholarship - up to £27,750 over three years](#)
- [Dean Scholarship - up to £13,500 over three years](#)
- [Civic Engagement Scholarship - £1,000](#)
- [EU Scholarship \(EU Only\) - £1,000](#)
- [ELSEF Scholarship - £1,000](#)
- [UTC Scholarship - £1,500](#)
- [Sports Scholarships - up to £6,000](#)

EXTERNAL FUNDING

There are a number of external organisations that offer financial help to students. Please see the list below list to view additional support options. Alternatively, you can visit the [Scholarship Search](#) website.

Please note that the University of East London is not responsible for the content of these external sites and is not associated in any way with the funding schemes and their application processes.

- [Bank Of England Scholarship Programme](#)
- [European Funding Guide](#)
- [The Student Disability Association Fund](#)
- [Sir John Cass's Foundation](#)
- [The Leverhulme Trade Charities Trust](#)
- [The Newby Trust](#)
- [Walcot Foundation](#)
- [Scholarships Search](#)

CONTACT US

The Student Money Advice and Rights Team (SMART) are here to help you navigate your finances while you are a student at the University of East London.

We can give you advice, information and guidance on government and university funds so that you receive your full funding entitlement.

Email: study@uel.ac.uk

Phone: 020 8223 4444

£ Tuition fees

UK

£9,250

You don't need to pay this up front

Tuition fees are subject to annual change. Fees for future years will be published in due course.

Access Agreements



Fees Policy



ENTRY REQUIREMENTS

September 2020

Degree

96
NEW UCAS POINTS

FROM

A LEVEL

Must include passes at A2 in at least two subjects.

FROM

BTEC

Extended Diploma or Diploma

FROM

INTERNATIONAL BACCALAUREATE

Diploma with 24 points including a minimum of 15 points at Higher Level

INTERNATIONAL

(Including European Union)

SEE YOUR
COUNTRY

OTHER ENTRY ROUTES

Access to HE Diploma (QAA approved) with 60 credits overall and 45 credits at Level 3

We will also consider the [UEL New Beginnings pre-entry course](#)

ENGLISH LANGUAGE REQUIREMENTS

Overall IELTS score of 5.5 with a minimum of 5.5 in Reading, Writing, Listening and Speaking (or recognised equivalent).

If you do not meet the academic English language requirements for your course, you may be eligible to enrol onto a pre-sessional English programme. The length of the course will depend on your current level of English and the requirements for your degree programme. We offer a 5-week and an 11-week pre-sessional course. [Find out more here.](#)

ALTERNATIVE GCSE QUALIFICATIONS

Level 2 equivalences such as Level 2 Functional Skills in English / Maths, Level 2 Key Skills in Communication / Application of Number and Level 2 Adult Literacy / Adult Numeracy

MATURE APPLICANTS AND THOSE WITHOUT FORMAL QUALIFICATIONS

As an inclusive university, we recognise that applicants who have been out of education for some time may not have the formal qualifications usually required for entry to a course. We welcome applications from those who can demonstrate their enthusiasm and commitment to study and have the relevant life/work experience that equips them to succeed on the course. We will assess this from the information provided in your application – in particular your personal statement – to help us decide on your eligibility for the course.

Please note that some courses require applicants to meet the entry requirements outlined on the course page. Our pre-entry [Information Advice and Guidance Team](#) are able to provide further advice on entry requirements and suitability for study.

FURTHER ADVICE AND GUIDANCE

You can speak to a member of our Applicant Enquiries team on +44 (0)20 8223 3333, Monday to Friday from 9am to 5pm. Alternatively, you can visit our [Information, Advice and Guidance](#) centre.

WHAT YOU'LL LEARN

This course will give you a broad and in-depth understanding of current practice, policy and theoretical concepts in the field of Special Education Needs and Disabilities (SEND).

It covers the concepts of equal opportunity, inclusion, children's rights and working in partnership and it will also give you a good understanding of teaching and learning.

You'll learn about the historical development of special education and about specific areas such as communication and interaction, challenging behaviour, specific learning difficulties and management.

You'll also explore theoretical perspectives on inclusion and look at actual models of inclusive practice such as the modern-day policy of teaching children with special needs in mainstream schools.

In addition, you'll learn about educational organisations, the social context of learning and the development of children as learners. We'll show you how to evaluate the language of special needs in relation to the concepts of equal opportunity, rights and disability.

You'll also have the chance to look at SEND from an international perspective through modules such as Critical Global Perspective in Special and Inclusive Education, which outlines international agreement, partnerships and thinking.

WHAT YOU'LL STUDY AND WHEN

We consistently review our courses to ensure we are up-to-date with industry changes and requirements from our graduates. As a result, our modules are subject to change.

YEAR 1

Mental Wealth: Academic and Professional Skills for Life 1.
Exploring Social Worlds
Key Principles for Inclusion
Emerging Research Communities
Practice module Part 1 Technical and procedural knowledge for SEN practice
Practice module Part 2 Technical and procedural knowledge for SEN practice

YEAR 2

Mental Wealth: Academic and Professional Skills for Life 2.
Identity and Social Justice
Building Research Communities
Contemporary issues in Education
Specific Learning Difficulties
SEND Careers

YEAR 3

Mental Wealth: Academic and Professional Skills for Life 3.
Critical and global perspectives on education
Volunteering
Communication and Interaction
Active Research Communities

How you'll be assessed

We assess modules individually using the most appropriate method to look for evidence of learning on a particular module.

Assessment can take such forms as essays, reports, presentations, learning journals, portfolios, exams and book reviews.

HOW YOU'LL LEARN

Distance learning on this course is supported by our virtual learning environment (VLE), Moodle.

You'll be given a full introduction to the use, nuances and scope of the VLE. This will help you to feel comfortable and confident with your online classroom, while your module leader/tutor will contact you at the beginning of each module to provide basic information and check for questions.

Each module has a site in Moodle structured around a sequence of weekly topics. These topics contain a lecture – typically, a

series of slides and accompanied audio recordings or interactive on-line material – supported by guidance on key learning outcomes, self-assessment questions and links to core and additional readings. Modules run concurrently so you would need to balance your time across a number of modules at the same time rather than just one.

Our Distance learning programmes cover the same content as our on campus equivalents. In order to meet your potential in this programme you'll be expected to take responsibility for the way you learn as you will need to motivate yourself throughout the course and undertake independent learning and research, including individual reading, preparation of assignments and completion of assessed course work.

We also encourage you to help others to learn via Moodle and the online discussion forums which form an important interactive element of the course.

During your studies, you'll be supported by our team of module leaders and tutors who will offer academic support, guidance and encouragement. You may not be physically present on campus, but we'll treat you as if you were.

YOUR FUTURE CAREER

There's an increasing demand for skills in Special Education Needs and Disabilities (SEND) and 75 per cent of our Special Education graduates go on to work or study in this field.

Of these, 61 per cent go into caring and personal service occupations, while 18 per cent move into professional or managerial positions.

Our teaching team's strong relationship with local schools, SEND organisations and loyal alumni means you'll have plenty of contact on the course with potential employers through work placements, mentoring, careers fairs and guest lecturers.

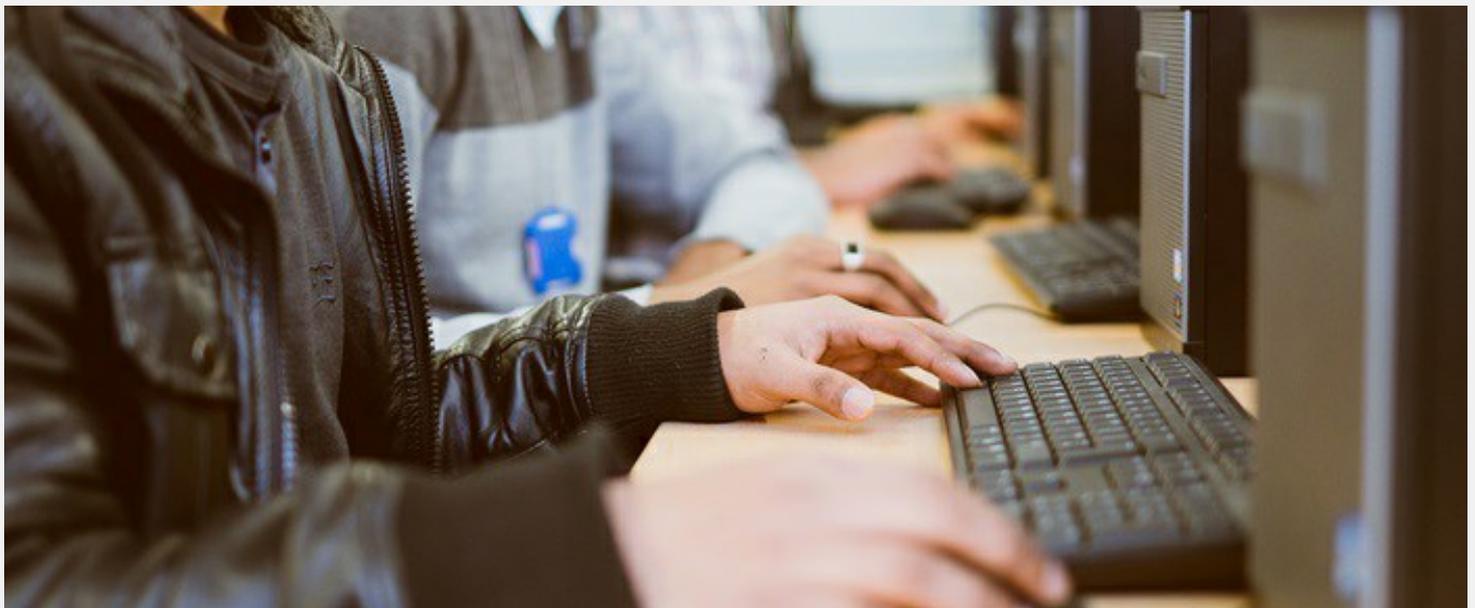
As a graduate of this course you could apply to train as a teacher, for example via a Postgraduate Certificate of Education (PGCE) course. The University of East London offers PGCEs specialising in SEND in primary education and a number of secondary subjects. Our staff are readily available to support you and give you advice.

Alternatively, you might consider working within the public and private sectors as a teaching assistant in a school, or train as a speech and language therapist, occupational therapist, social worker or in the wider caring industry.

Other postgraduate avenues open to you at UEL include Postgraduate Certificates in Autism Spectrum Conditions and Learning, Understanding and Supporting Behaviour and Special Educational Needs Co-ordination.

Explore the different career options you can pursue with this degree and see the median salaries of the sector on our [Career Coach portal](#)

RELATED COURSES





BSc (Hons)

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BA (Hons)

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BA (Hons)

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BA (Hons)

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BA (Hons)

Education Studies

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BA (Hons)

Primary Education with QTS

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BA (Hons)

Special Education

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Festival of Learning
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THE AWARDS 2018