

# International Development and Anthropology

Final award	BA (Hons) Cert HE, Dip HE, BA
Intermediate awards available	
Mode of delivery	UEL on campus
UCAS code	L240 – Level 4 entry (3 Year full time route)
Details of professional body accreditation	N/A
Relevant QAA Benchmark statements	Sociology, Media, Cultural & Communication Studies
UEL Academic School	Anthropology Social Sciences
Date specification last up-dated	July 2014

## The summary - UCAS programme profile

### **BANNER BOX:**

The programme is designed to provide students with the opportunity to study two distinct but closely linked disciplines: International Development and Anthropology.

### **ENTRY REQUIREMENTS**

The minimum requirements for entry for Level 1 entry is 240 UCAS tariff points from: A/AS level (Including 2 A2 passes), GNVQ, AVCE, Scottish Highers, International Baccalaureate. European Baccalaureate, BTEC / SCOTEC Diploma or Relevant Access Course. Other qualifications, including overseas, may be considered.

We also welcome applicants from mature students who do not have formal qualifications but may have relevant experience. Students applying to this Programme will be expected to demonstrate a specific interest in this area of study and should have a commitment to engaging with the subject. Applicants may be invited for interview.

At UEL we are committed to working together to build a learning community founded on equality of opportunity - a learning community which celebrates the rich diversity of our student and staff populations. Discriminatory behaviour has no place in our community and will not be tolerated. Within a spirit of respecting difference, our equality and diversity policies promise fair treatment and equality of opportunity for all. In pursuing this aim, we want people applying for a place at UEL to feel valued and know that the process and experience will be transparent and fair and no one will be refused access on the grounds of any protected characteristic stated in the Equality Act 2010

## **Overseas Qualification**

The number of overseas qualifications which are accepted for entry are too numerous to list, but you can get advice from the British Council or our admissions unit on 020 8223 2835 [begin\\_of\\_the\\_skype\\_highlightingend\\_of\\_the\\_skype\\_highlighting](#). You must be able to understand and express yourself in both written and spoken English and some evidence e.g. For Level 4 entry a TOEFL score of 550 or an IELTS score of 6.0 (no skill level below 5) would be required and for Level 3 entry an IELTS score of 5.5 (no skill level below 5) would be required.

## **Admissions**

We make admissions based on an assessment of entry criteria and applicant achievement or possible achievement. UEL is committed to bringing transformational opportunities to its students through equal opportunity, diversity and inclusion. The programme is committed to widening participation, developing links with local FE providers and schools and international partners. We participate in all UEL Open Days, run a programme of “taster” sessions and school talks. Prospective students are encouraged to contact the Programme Leaders for any Programme specific information if they have not been able to attend any of the Open days.

## **ABOUT THE PROGRAMME**

### **What is International Development and Anthropology?**

While International Development and Anthropology are separate disciplines there are considerable areas of overlap. This programme is designed to focus on the synergies that can be derived from different approaches to the study of societies in the global north and global south.

The majority of the world's people live in Africa, Asia, Latin America, the Caribbean and the Middle East. International Development is concerned with the study of their societies, and the relationship between them and the rest of the world. The main themes are 'globalisation' and 'development'. What do these terms mean? Is globalisation 'good' or 'bad' for developing countries? What kind of globalisation would be better? Is development desirable? Anthropology is the study of what it means to be human. Linking science and the humanities, we study humans as members of cultures and societies, and as a biological species. We ask the big questions that only anthropology amongst the social sciences addresses concerning the nature of political processes, economics, religion, kinship, ritual and language in those societies on the periphery of the global economy.

### **International Development and Anthropology at UEL**

The International development and Anthropology programme at UEL combines a thorough grounding in the foundations of the two subjects with an emphasis on critical approaches. We will encourage you to challenge the assumptions about how societies change. We are keen to explore, in particular, how societies develop, adapt and change in response to conflict, beliefs and crises.

Across the whole of UEL we seek to offer you transformational academic opportunities, valuing equality of opportunity, diversity and inclusion.

## **Programme structure**

The Programme offers September entry only. Typically three years full time or four years part time.

## **Learning environment**

Students will benefit from a rich and stimulating range of teaching formats, including Lectures, seminars, workshops, study-support groups and personal tutorials. These will be supplemented by additional events organised by the International Development and International Politics teams such as: the series of International Development Guest Lectures each term by outside speakers, the annual Global Studies student conference.

## **Assessment**

Students are assessed individually through class tests, essays, book reviews, group works, presentations, exams and project work.

## **Work experience/placement opportunities**

An advantage of studying in London is that there are multiple opportunities for undertaking work experience or a placement while studying for your degree. At Level 5, students on the programme will take a module designed to support them in securing work experience/placement opportunities. At Levels 5 (Anthropological Theory) and 6 (Dissertation) students have the opportunity to design their own research projects and at Level 6 will be eligible to apply for funding to pursue primary research overseas, often based with host organisations.

## **Project work**

Projects and group presentations form part of assessment on some modules of study. In particular, in Level 5 students will be able to opt for module to develop their skills in the planning and resourcing of a project. In addition, all Level 6 students take a dissertation module that allows them to study in greater depth an element of the subject that they have found particularly interesting.

## **Added value**

- Opportunity to develop a regional specialism.
- **Placements with work experience in, for example, ChildReach International, established by UEL graduates.**
- Regular series of Guest lectures by development scholars and practitioners
- Students will have opportunities to present their work to anthropology students and professional anthropologists in events organised by the Royal Anthropological Institute.
- Be given support in applying for membership or fellowship with the Royal Anthropological Institute.

For additional details about ChildReach International please see <http://www.childreach.org.uk/>

## **IS THIS THE PROGRAMME FOR ME?**

### **If you are interested in...**

- Culture
- The processes that shape lives in the global north and global south
- World events
- Broadening your horizons and thinking for yourself
  
- Sociology
- Humanities
- Social sciences
- Economics
- Anthropology

### **If you enjoy...**

- Questioning assumptions and beliefs; both your own and those of other people.
- Thinking and debating.
- Developing arguments that reflect your opinions.
- Discussing contemporary and historical events that shape 'development';
- Meeting a diverse group of students (many of whom are from developing countries);
- Acquiring the knowledge and skills necessary to participate in 'development'.
- Setting targets that will stretch you.
- Working with groups.

### **If you want...**

- To acquire or enhance skills in critical thinking about world events and processes;
- To develop study and research skills essential for higher degree study (analytical reading and note-taking, essay planning and writing, reports, independent thinking, problem solving, coherent reasoning, academic writing);
- The opportunity to work in 'development'.

## **Your future career**

This programme is designed for people who want a distinctive theme or focus for their studies and who are interested in the way societies work, change and develop. It offers a range of skills, concepts and insights that you can transfer to careers in both public and private sectors; to central and local government, public bodies, pressure groups and NGO's; campaign groups and community organisations. It provides a sound background for people wishing to enter the fields of anthropology and development: in development agencies, aid and relief organisations, as well as human rights, charitable and voluntary bodies. The degree also provides an excellent foundation for postgraduate study across a range of subjects

## **How we support you**

- Whilst at UEL you will have a personal tutor to act as an adviser on academic matters, such as choice of options, and personal matters for when perhaps things don't go quite

as planned and to generally advise you about how you might benefit from the various services offered in the university.

- We offer you a range of data gathering and presentation skills.
- Study skills support at the start of your programme and on-going study skills and writing skills support throughout your programme.
- We will help you plan a strategy for building a career – supporting you in seeking work experience/placement opportunities, writing a CV, writing application, interview techniques.
- UEL provides a range of health, wellbeing, counselling, and financial support services to all students.
- There are a wide-range of student societies which can enrich your experience of being a student.
- The UEL Student Union has a wide range of services to support you while studying. <http://www.uelunion.org/>

### **Bonus factors**

- Students come from highly diverse backgrounds.
- Active International Student Development Society
- Active Alumni groups
- The programme has a highly experienced and research-active staff team.
- Opportunity to get involved in Undergraduate Student Conference.

## **Programme aims and learning outcomes**

### **What is this programme designed to achieve?**

This programme is designed to give you the opportunity to:

- study the contemporary and historical processes of social, economic, political and cultural change that have shaped the global south.
- develop a capacity to think critically and independently about events, ideas and institutions.
- study in a learning environment that is receptive to the needs and views of students and encourages them to achieve their full potential.
- place analysis and ethnographic detail at the centre of analysis
- to understand and use the concepts, approaches and methods of anthropology and develop an understanding of their contested nature and the problematic character of inquiry in the discipline

### **What will you learn?**

#### **By the end of the programme will be able to:**

#### **Knowledge**

- What have been the important social, economic, political and cultural processes that have shaped the global south.

- How useful different social and economic policies might be for the “development” of the global south.
- understand the lives of peoples in contexts very different to those with whom you have previously been familiar.
- demonstrate a thorough-going understanding of the theoretical issues that underpin both disciplines.

### **Thinking skills**

- Evaluate different points of view.
- Summarise arguments
- Develop your own point of view in relation to specified debates

### **Skills for life and work (general skills)**

- Organise and manage a workload effectively
- Locate and select sources of information for written work/research
- Work collaboratively
- Communicate with wide variety of audiences, including giving oral presentations
- Apply for jobs in development and anthropology

## **The programme structure**

### **Introduction**

All Programmes are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

3 equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree Programme

4 equivalent in standard to the first year of a full-time undergraduate degree Programme

5 equivalent in standard to the second year of a full-time undergraduate degree Programme

6 equivalent in standard to the third year of a full-time undergraduate degree Programme

7 equivalent in standard to a Masters degree

### **Credit rating**

The overall credit-rating of this programme is 360 credits.

## Typical duration

The expected duration of this programme is 3 years full-time or 4 years part-time.

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period. A student cannot normally continue study on a programme after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a programme in part time mode is 8 years from first enrolment.

## How the teaching year is divided

The teaching year begins in September and ends in June

A typical student, in full-time attendance mode of study, will register for 120 credits in an academic year. A student in a part-time mode of study may register for up to 90 credits in any academic year.

## What you will study when

A student registered in a full-time attendance mode will take 120 credits per year. Typically this will be comprised of four 30 credit modules. The exact number may differ if the programme is comprised of 15, 45 or 60 credits modules. An honours degree student will complete modules totalling 120 credits at level four, modules totalling 120 credits at level five and modules totalling 120 credits at level six.

Level	Module Code	Module Title	Distance learning Y/N	Credits	Status*
4	AI 42.	Introduction to Development Studies	N	30	Core
4	AI 42..	Introduction to the Political Economy of Development	N	30	Core
4	AI 41..	Urban Anthropology	N	30	Core
4	AI 41..	Introduction to Social Anthropology	N	30	Core
5	AI 52..	Theories of Development & Globalisation	N	30	Core
5	AI 52..	Human Mobility, Forced Migration and Social Change	N	30	Core
5	AI 52..	Inequalities, Social Development and Livelihoods	N	30	Option
5	AI 52..	Planning & Fundraising in the Third Sector	N	30	Option
5	AI 51..	Landscapes of Power, Resistance and Violence	N	30	Option
5	AI 51..	Anthropological Theory	N	30	Option
6	AI 6000	Dissertation/project	N	45	Core
6	AI 62..	Imperialism: Economy, State and War	N	15	Option

6	AI 62..	Global Crises	N	15	Option
6	AI 62..	Faith & Development	N	15	Option
6	AI 62..	Conflict, Intervention and Development	N	15	Option
6	AI 61..	Topics in Regional Ethnography	N	15	Option
6	AI 61..	Anthropology of Political Economy and Belief	N	30	Option
6	AI 61..	Monkeys, Apes and Humans: Cognition and Communication	N	30	Option

*\*Please Note – A core Module for a Programme is a Module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional Module for a Programme is a Module selected from a range of Modules available on the Programme.*

### Requirements for gaining an award

In order to gain an honours degree you will need to obtain 360 credits including:

- A minimum of 120 credits at level four or higher
- A minimum of 120 credits at level five or higher
- A minimum of 120 credits at level six or higher

In order to gain an ordinary degree you will need to obtain a minimum of 300 credits including:

- A minimum of 120 credits at level four or higher
- A minimum of 120 credits at level five or higher
- A minimum of 60 credits at level six or higher

In order to gain a Diploma of Higher Education you will need to obtain at least 240 credits including a minimum of 120 credits at level four or higher and 120 credits at level five or higher

In order to gain a Certificate of Higher Education you will need to obtain 120 credits at level four or higher

### Degree Classification

Where a student is eligible for an Honours degree by passing a valid combination of Module to comprise an award and has gained the minimum of 240 UEL credits at level 5 or level 6 on the current enrolment for the Programme, including a minimum of 120 UEL credits at level 6, the award classification is determined by calculating;

The arithmetic mean of the best 90 credits at level 6	x0.8+	The arithmetic mean of the next best 90 credits at levels 5 and/or 6	x0.2
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and applying the mark obtained as a percentage, with all decimal points rounded up to the nearest whole number, to the following classification



70% - 100% First Class Honours  
60% - 69% Second Class Honours, First Division  
50% - 59% Second Class Honours, Second Division  
40% - 49% Third Class Honours  
0% - 39% Not passed

## **Teaching and learning and assessment**

### **Knowledge is developed through**

- Integrated lecture and seminar
- Guided reading
- Private study to prepare for seminars, essays and exams

### **Thinking skills are developed through**

- Structured discussion in seminars
- Linking conceptual and empirical work
- Structuring essays and other written assignments

### **Practical skills are developed through**

- Researching presentations, projects and dissertations
- Undertaking data collection and analysis
- Group work

### **Skills for life and work (general skills) are developed through**

- Presentations
- Managing work load
- Participating in the group life of the Programme

## **Assessment**

### **Knowledge is assessed by:**

- Essays
- Examinations
- Presentations

### **Thinking skills are assessed by:**

- Seminar discussions
- Structure of argument in essays
- Responses to exam questions

### **Practical skills are assessed by:**

- Library and internet searches
- Preparing presentations
- Managing workload and Programme deadlines

### **Skills for life and work (general skills) are assessed by:**

- Presentations
- Use of information technology in assessment

## **How we assure the quality of this programme**

### **Before this programme started**

Before this programme started, the following was checked:

- there would be enough qualified staff to teach the programme;
- adequate resources would be in place;
- the overall aims and objectives were appropriate;
- the content of the programme met national benchmark requirements;
- the programme met any professional/statutory body requirements;
- the proposal met other internal quality criteria covering a range of issues such as admissions policy, teaching, learning and assessment strategy and student support mechanisms.

This is done through a process of programme approval which involves consulting academic experts including some subject specialists from other institutions.

### **How we monitor the quality of this programme**

The quality of this programme is monitored each year through evaluating:

- external examiner reports (considering quality and standards);
- statistical information (considering issues such as the pass rate);
- student feedback.

Drawing on this and other information programme teams undertake the annual Review and Enhancement Process which is co-ordinated at School level and includes student participation. The process is monitored by our Quality and Standards Committee.

Once every six years an in-depth review of the whole field is undertaken by a panel that includes at least two external subject specialists. The panel considers documents, looks at student work, speaks to current and former students and speaks to staff before drawing its conclusions. The result is a report highlighting good practice and identifying areas where action is needed.

### **The role of the programme committee**

This programme has a programme committee comprising all relevant teaching staff, student representatives and others who make a contribution towards the effective operation of the programme (e.g. library/technician staff). The committee has responsibilities for the quality of the programme. It provides input into the operation of the Review and Enhancement Process and proposes changes to improve quality. The programme committee plays a critical role in the University's quality assurance procedures.

### **The role of external examiners**

The standard of this programme is monitored by at least one external examiner. External examiners have two primary responsibilities:

- To ensure the standard of the programme;
- To ensure that justice is done to individual students.

External examiners fulfil these responsibilities in a variety of ways including:

- Approving exam papers/assignments;
- Attending assessment boards;
- Reviewing samples of student work and moderating marks;
- Ensuring that regulations are followed;
- Providing feedback through an annual report that enables us to make improvements for the future.

The external examiner reports for this programme are located on the UEL virtual learning environment (Moodle) on the school notice board under the section entitled 'External Examiner Reports and Responses'. You can also view a list of the external examiners for the UEL School by clicking on the link below.

<http://www.uel.ac.uk/qa/externalexaminersystem/currentexaminers/>

### **Listening to the views of students**

The following methods for gaining student feedback are used on this programme:

- Module evaluations
- Programme evaluations
- Polls and surveys online
- Student representation on Programme committees (meeting 2 times year)

Students are notified of the action taken through:

List the methods that you use e.g.

- Circulating the minutes of the Programme committee
- Providing details on the Programme noticeboard
- Individual responses to students as required

## **Listening to the views of others**

The following methods are used for gaining the views of other interested parties:

- Annual student satisfaction questionnaire
- Questionnaires to former students
- Industrial liaison committee

## **Where you can find further information**

Further information about this programme is available from:

- The UEL web site (<http://www.uel.ac.uk>)
- The programme handbook
- Module study guides
- UEL Manual of General Regulations (<http://www.uel.ac.uk/qa/policies/manual/>)
- UEL Quality Manual (<http://www.uel.ac.uk/qa/policies/qualitymanual/>)
  
- \*\*Check the School of Social Science webpage at UEL web site