

Part 3a

Academic Regulations

Transitional provisions

These regulations apply to transitional students only as defined below. These regulations should be read in conjunction with the regulations for undergraduate and postgraduate degrees as set out in Part 3 of this Manual.

1. Definitions and Explanations

1.1 UEL introduced its current academic framework in the academic year 2019/20 at level 3, 4 and 7. The academic framework will be phased in to future levels as detailed below;

- 2020/21 - Level 3, 4, 5 and 7
- 2021/22 – Level 3, 4, 5, 6 and 7

Undergraduate and postgraduate students enrolled with the University prior to 2019/20 may be deemed to be 'transitional students' as defined in 1.2 and 1.3 below.

1.2 A 'transitional student' is a full-time student who meets all of the following criteria:

- i) Has first enrolled with the University on an undergraduate or postgraduate course prior to the academic year 2019/20;
- ii) Has studied and completed modules under the 'old' framework (pre 2019/20) and under the current framework
- iii) Has the potential to complete his or her degree within the University's time limits for degree completion.
- iv) Where taught modules are delivered via 'on campus' or 'distance/online learning'

1.3 A 'transitional student' is a part-time student who meets all of the following criteria:

- i) Has first enrolled with the University on an undergraduate or postgraduate course prior to the academic year 2019/20;
- ii) Has studied and completed modules under the 'old' framework (pre 2019/20) and under the current framework

- iii) Has the potential to complete his or her degree within the University's time limits for degree completion.
- iv) Where taught modules are delivered via 'on campus' or 'distance/online learning'

2. Study Load

- 2.1 A student, who under transition, is forced full-time when originally enrolling on their course as a part-time student will be allowed to remain as a part-time student. More guidance and information is available via the [transitional guidance](#)

3. School Assessment Boards

- 3.1 The relevant School Assessment Boards may use their discretion (in line with the regulations) to permit a transitional student to progress to his or her next year and/or level of study notwithstanding regulation 6.4.2 in Section 3 of the Manual. The Board will refer to the student's overall progress in reaching its decision, which will be noted at the Board and ratified by the COO or delegated authoritative.

4. Calculation of degree classification

- 4.1 In order to calculate a transitional student's final mark and degree classification, the relevant Subject Area Award Board will be presented with two sets of data as set out below:

- i) the marks calculated according to the algorithm as set out in 6.10.1 of Part 3 of the Academic Regulations (which apply with effect from 2014/15), namely

The credit-weighted arithmetic mean of the best 100 credits at level 6	x	0.8	+	The credit-weighted arithmetic mean of the next best 80 credits at levels 5 and/or 6	x	0.2
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e marks calculated according to the algorithm as set out in 6.12.1 of Part 3 of the Modular Regulations (which applied up to 2019/20), namely

4 The credit-weighted arithmetic mean of the best 20 credits at level 6	x	0.8	+	The credit-weighted arithmetic mean of the next best 90 credits at levels 5 and/or 6	x	0.2
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The Board will identify the highest calculation which shall determine the award made to the transitional student.

5. Duration of transitional provisions

- 5.1** Transitional provisions will be available under these regulations until the end of the academic year 2024/25.