

# Law

<b>Final award</b>	LLB (Honours)
<b>Intermediate awards available</b>	Cert HE, Dip HE
<b>UCAS code</b>	M100
<b>Details of professional body accreditation</b>	<ol style="list-style-type: none"><li>1. The Joint Academic Stage Board representing the Bar Standards Board and Solicitors Regulatory Authority.</li><li>2. The degree also enables a fast track approach to achieving professional qualifications for insurance (CII) and financial service (PFS) qualifications.</li><li>3. If the optional modules LA3690 Client Practice and LA3680 Civil and Criminal Litigation are taken this may lead to the award of the National Association of Paralegals Higher Diploma in Paralegal Practice.</li></ol>
<b>Relevant QAA Benchmark statements</b>	Law
<b>Date specification last up-dated</b>	November 2013

## Profile

### The summary - UCAS programme profile

#### BANNER BOX:

An excellent and innovative legal education provided by one of the largest Law Schools in London.

#### ENTRY REQUIREMENTS

Typical Offer: 240 UCAS tariff points (including 2 passes at A2 Level).

In addition to the General Entrance Requirements of the University of East London, candidates for admission to the LLB (Honours) programme will require, as a minimum, qualifications which fall within Band C of the UCAS Tariff Score:

- 240 UCAS Tariff points (including 2 passes at A2 Level)
- Distinction (A)GNVQ
- Merit (A)GNVQ + 1 A Level
- CCCC Scottish Highers
- 24 points (Pass) International Baccalaureate [1 Higher, Level 5]

- 70% European Baccalaureate
- BTEC/SOCTEC Diploma/Certificate (240 points)
- Relevant Access Programme
- School of Law, University of East London. Introduction to Law and Criminology (six week short course programme)
- Other qualifications individually assessed
- Mature applicants with relevant work experience (subject to interview)

Students may be admitted through Accreditation of Experiential Learning (AEL) or Accreditation of Certificated Learning (ACL) processes.

In the case of applicants whose first language is not English, then IELTS 6.0 overall with 6.0 in Writing and Speaking and 5.5 Reading and Listening (or equivalent) is required. International qualifications will be checked for appropriate matriculation to UK Higher Education undergraduate programmes.

## **ABOUT THE PROGRAMME**

### **What is LLB?**

As law occupies such a fundamental position in the fabric of national and international society, reflecting and influencing many aspects of human behaviour, our LLB degree offers students a fascinating variety of studies and activities. We provide an education, through the study of law and legal systems, which explores the substance and processes of law, the relationship between law, culture, and society, and provides a detailed understanding of how law is made and administered. The programme is located in the School of Law and Social Sciences, alongside the BA Criminology and Criminal Justice, from which LLB students can choose certain optional modules.

### **LLB at UEL**

The LLB programme not only provides students with a comprehensive and critical understanding of core legal principles and institutions but it also encourages students to analyse law within its broader social, economic, political, cultural, and international settings. Furthermore, whilst providing an excellent foundation for those who may wish to go on and train to become either a solicitor or barrister, the programme provides a structured approach to the development of key study and transferable skills (such as critical analysis, oral and written presentational skills, and the ability to work independently) which are central to many other types of employment.

The programme is flexible and law can be studied with a range of other subjects, including Criminology and Criminal Justice. Further, the programme can be studied on either a full-time or part-time basis

### **Programme structure**

The full-time LLB (Honours) degree can be undertaken on either a full-time or part-time basis; the former is a three-year programme and the latter can be completed in a minimum of four years. The programme has a compulsory first and second year, providing students with

the core foundational knowledge required to pursue more advanced legal studies. In the third year all six subjects are selected from a list of options.

### **Learning environment**

Students enjoy a variety of teaching and learning methods, including workshops, seminars and lectures. The Law School is also developing Web Based Learning in a number of modules.

### **Assessment**

All modules on the LLB are assessed and must be passed. However, assessment in the first year does not count towards the final award classification. As well as examinations and essays, assessment methods include oral presentations, the answering of hypothetical problem questions, and the production of a reflective module diary. There is an approximate 50/50 split between coursework and examinations across the programme.

### **Work experience/placement opportunities**

The LLB includes an optional work-based learning module, which aims to enhance organisational, personal and professional development within the environment. There are also optional modules in Legal Practice, which can be used as exemptions for the Institute of Legal Executives Graduate Entry Diploma.

The School of Law has formal links with a number of European Institutions (for example, in France, Germany, and the Netherlands), which means that students may be able to spend either a semester or a complete academic year studying in another country.

### **Project work**

The programme includes the possibility to undertake a research project in the final year. The project occupies one-third of the student's time and is the equivalent of two optional modules. It requires students to undertake research into a legal topic of their own choice and produce a 10,000-word dissertation. Recent projects have included work on the International Criminal Court and another on Freedom of Expression.

### **Added value**

The programme is designed to enhance students' general transferable skills; such skills being central to the successful completion of the degree and the future working lives of graduates.

Subject to certain regulatory requirements, students who successfully complete the LLB (Honours) degree will be exempted from the academic stage of legal training by both the Law Society and General Council of the Bar.

## **IS THIS THE PROGRAMME FOR ME?**

### **If you are interested in...**

- Understanding the relationship between law, individuals, and society;

- Gaining a comprehensive and critical understanding of key legal principles, issues, and institutions;
- Examining those principles, issues, and institutions within their social, economic, political, cultural, and international contexts;
- Analysing the policies, philosophies, and issues underpinning the development of substantive legal principles and the enforcement thereof;
- Developing transferable skills and a precision and clarity of thinking and presenting arguments that will serve you well in all walks of life; and
- Studying in a supportive, innovative, and challenging environment

### **If you enjoy...**

- A demanding, yet highly rewarding, educational experience;
- Working independently and as part of a team when so required;
- Handling detailed and complex materials and presenting the facts, principles, and issues raised therefrom in a clear and precise manner;
- The idea of developing your oral and written presentational skills and gaining the confidence to present your ideas in a clear, concise, and cogent manner;
- Studying in a stimulating and culturally diverse educational setting; and
- Being part of an academic community in which staff will show you full respect and are accessible, approachable, and supportive

### **If you want...**

- To undertake a degree programme that will be enjoyable, demanding, and enlightening;
- To pursue a programme which offers a firm grounding in core law subjects but also offers an unparalleled range of options; and
- To gain a qualification that will be genuinely beneficial to your future chances of attaining gainful employment.

### **Your future career**

As well as students going on to become solicitors or barristers, the following list provides a flavour of the sort of things that our students do after graduating:

- Postgraduate studies, both in this country and abroad;
- Working for solicitors firms in a para-legal capacity;
- Working in Local Government (for example, in Housing, Legal, and Accounting Departments);
- Working for a range of private sector industries and companies in an administrative or managerial capacity; and
- Working for Charities or Non-Governmental Institutions

### **How we support you**

The Law School provides support to our students in a number of ways. These include:

- Every student has a personal tutor to whom they can turn for advice and guidance;

- Students can also seek help in their first year from the first year tutor and at all levels from the Law Field Leader
- Students with problems, whether internal or external to the degree programme, can also be referred to the relevant University experts (for example, the UEL Counselling Service);
- The School, in consort with the UEL Careers Service, offers comprehensive careers advice, including the provision of talks from external speakers. The School benefits from a full time Employment and Placement Officer.
- The School is continually developing links with local and national employers to further the practical careers support given to students; and
- The School offers support in relation to IT training and the ways in which on-line legal materials can best be utilised.

### **Bonus factors**

An increasing number of our students come to us as part of the SOCRATES mobility scheme of the European Union, and our own LLB students have the opportunity to spend a semester or full year at another European University. Our current partners are: the University of Utrecht (The Netherlands), the University of Lyons (France), and the University of Trier (Germany).

## **Outcomes**

### **Programme aims and learning outcomes**

#### **What is this programme designed to achieve?**

This programme is designed to give you the opportunity to:

Your LLB studies will stimulate an enquiring, analytical and creative intellectual approach, and encourage independent judgement and self-awareness. During your time at the University of East London, you will develop a critical understanding of laws and legal processes in their political, economic, international, comparative and historical contexts; you will develop skills of legal analysis and reasoning in relation to cases, statutes and texts in both the UK and other jurisdictions and you will develop effective communication skills, both orally and in writing.

You will meet the requirements of the professional bodies in respect of the academic stage of training.

### **1. Subject-specific Abilities**

#### *1.1 Knowledge*

Students will have a detailed knowledge and understanding of the principal features of the English Legal System. This will include:

- a detailed knowledge of the core concepts, values, principles, and rules which underpin the English Legal System;

- the ability to explain the main legal institutions and procedures of the English Legal System;
- a thorough understanding of the core substantive areas within this jurisdiction;
- a detailed knowledge of certain substantive areas beyond the core, reflecting the options which a student has selected;
- a mature understanding of the relationship between the legal order and broader societal constructs, such as culture, politics, and power; and
- a comprehensive knowledge of the relationship between the English Legal System and various Supranational and International sources of law with particular reference to the European

### *1.2 Application and Problem-solving*

Students will have the ability to apply the knowledge outlined in paragraph 1.1 above to hypothetical scenarios.

### *1.3 Sources and Research*

Students will be able to:

- accurately identify the issue(s) which require researching;
- identify and retrieve up-to-date legal information, using paper and electronic means;
- utilise primary and secondary legal resources relevant to the topic under study; and
- accurately and appropriately reference the sources which have been so utilised.

### *2.2 Autonomy and the Ability to Learn*

Students will be able to:

- act independently in planning and undertaking tasks in areas of law which they have already studied;
- starting from standard legal information sources, undertake independent research in areas of law which they have not previously studied; and
- reflect upon their own learning, and to seek and make use of feedback.

## **3. Key Skills**

### *3.1 Communication and Literacy*

Both orally and in writing, students will be able to:

- understand and use English language proficiently in relation to legal matters;
- present knowledge or an argument in a way which is comprehensible to others and which is directed to their concerns; and
- read and discuss legal materials which are written in a technical and complex language.

#### *3.1.1 Other Key Skills: Numeracy, Information Technology, and Teamwork*

Students will be able to:

- where relevant and as the basis of an argument, use, present and evaluate information provided in numerical or statistical form;
- use the World-wide web and email;
- produce a high quality word-processed essay or other text and to present such work in an appropriate form;
- use electronic information retrieval systems; and
- work in groups as a participant who contributes effectively to a group's tasks.

## **What will you learn?**

All learning outcomes are covered in the programme's single honours route and where Maj, J and/or Min is shown against a learning outcome, this confirms that the learning outcome is covered in the Major, Joint and/or Minor routes offered.

## **1. Subject-specific Abilities**

### *1.1 Knowledge*

Students will have a detailed knowledge and understanding of the principal features of the English Legal System. This will include:

- a detailed knowledge of the core concepts, values, principles, and rules which underpin the English Legal System; (Maj, Joint and Minor)
- the ability to explain the main legal institutions and procedures of the English Legal System; (Maj, Joint and Minor)
- a thorough understanding of the core substantive areas within this jurisdiction; (Maj)
- a detailed knowledge of certain substantive areas beyond the core, reflecting the options which a student has selected; (Maj, Joint and Minor)
- a mature understanding of the relationship between the legal order and broader societal constructs, such as culture, politics, and power; (Maj,Joint))and
- a comprehensive knowledge of the relationship between the English Legal System and various Supranational and International sources of law. ( Maj,Joint)

### *1.2 Application and Problem-solving*

Students will have the ability to apply the knowledge outlined in paragraph 1.1 above to hypothetical scenarios. (Maj, Joint and Minor)

### *1.3 Sources and Research*

Students will be able to:

- accurately identify the issue(s) which require researching;
- identify and retrieve up-to-date legal information, using paper and electronic means;
- utilise primary and secondary legal resources relevant to the topic under study; and
- accurately and appropriately reference the sources which have been so utilised.

(Maj, Joint and Minor)

## **2. General Transferable Intellectual Skills**

## *2.1 Analysis, Synthesis, Critical Judgement, and Evaluation*

Students will have the ability to:

- recognise and rank items and issues in terms of relevance and importance;
- bring together information and materials from a variety of sources;
- produce a synthesis of relevant doctrinal and policy issues in relation to a topic;
- make critical judgement of the merits of particular arguments; and
- present and make a reasoned choice between alternative solutions.

(Maj, Joint and Minor)

## *2.2 Autonomy and the Ability to Learn*

Students will be able to:

- act independently in planning and undertaking tasks in areas of law which they have already studied;
- starting from standard legal information sources, undertake independent research in areas of law which they have not previously studied; and
- reflect upon their own learning, and to seek and make use of feedback.

(Maj, Joint and Minor)

## **3. Key Skills**

### *3.1 Communication and Literacy*

Both orally and in writing, students will be able to:

- understand and use English language proficiently in relation to legal matters;
- present knowledge or an argument in a way which is comprehensible to others and which is directed to their concerns; and
- read and discuss legal materials which are written in a technical and complex language.

(Maj, Joint and Minor)

#### *3.1.1 Other Key Skills: Numeracy, Information Technology, and Teamwork*

Students will be able to:

- where relevant and as the basis of an argument, use, present and evaluate information provided in numerical or statistical form;
- use the World-wide web and email;
- produce a high quality word-processed essay or other text and to present such work in an appropriate form;
- use electronic information retrieval systems; and
- work in groups as a participant who contributes effectively to a group's tasks.



(Maj, Joint and Minor)

## **Structure**

### **The programme structure**

#### **Introduction**

All programmes are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 0 - equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree programme
- 1 - equivalent in standard to the first year of a full-time undergraduate degree programme
- 2 - equivalent in standard to the second year of a full-time undergraduate degree programme
- 3 - equivalent in standard to the third year of a full-time undergraduate degree programme
- M - equivalent in standard to a Masters degree

#### **Credit rating**

The overall credit-rating of this programme is 360 credits

#### **Typical duration**

The typical duration of this programme is three years full-time or five years part-time. It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

#### **How the teaching year is divided**

The teaching year begins in September and ends in June. A typical full-time student will study the equivalent of 120 credits over the year. A typical part-time student will study two evenings per week and will complete 60-80 credits over the year.

#### **What you will study when**

This programme is part of a modular degree scheme. A typical full-time student will take six 20 credit modules per year. An honours degree student will complete six modules at level one, six at level 2 and six at level 3.

It is possible to bring together modules from one subject with modules from another to produce a combined programme. Subjects are offered in a variety of combinations:

- Single - 120 credits at levels one, two and three
- Major - 80 credits at levels one, two and three
- Joint - 60 credits at levels one, two and three
- Minor - 40 credits at levels one, two and three

Modules are defined as:

- Core - Must be taken
- Option - Select from a range of identified modules within the field
- University wide option - Select from a wide range of modules across the University

The following are the core and optional requirements for the single and major pathways for this programme

Single Honours students may choose just one Level 3 option from outside the Law and Criminology Areas

<b>LEVEL</b>	<b>UEL Module Code</b>	<b>TITLE</b>	<b>SKILLS MODULES (Insert Y where appropriate)</b>	<b>CREDITS</b>	<b>STATUS SINGLE</b>	<b>STATUS MAJOR</b>	<b>STATUS JOINT</b>	<b>STATUS MINOR</b>
1	LA1050	Constitutional & Administrative Law		20	Core	Core	Core	Core
1	LA1350	Tort		20	Core	Core	Option	Option
1	LA1400	Contract Law		20	Core	Core	Option	Option
1	LA1650	Skills for Academic Learning in Law	Y	20	Core	Core	Core	n/a
1	LA1750	The English Legal System		20	Core	Core	Core	Core
1	LA1950	Legal Communications	Y	20	Core	Core	n/a	n/a
2	LA2240	Equity & Trusts		20	Core	Core	Option	Option
2	LA2280	European Union Law		20	Core	Core	Option	Option
2	LA2300	Criminal Law		20	Core	Core	Option	Option
2	LA2470	Human Rights		20	Core	Core	Option	Option
2	LA2500	Land Law		20	Core	Core	Option	Option

2	LA2050	Constitutional & Administrative Law	20	n/a	n/a	n/a	n/a
2	LA2350	Tort	20	n/a	Core	Option	Option
2	LA2400	Contract Law	20	n/a	Core	Option	Option
2	LA2600	Public Law: Rights & Remedies	20	Core	Core	Option	Option
3	LA3240	Equity & Trusts	20	n/a	Core	Option	Option
3	LA3250	Land Law	20	n/a	Core	Option	Option
3	LA3280	European Union Law	20	n/a	Core	Option	Option
3	LA3330	Criminal Law	20	n/a	Core	Option	Option
3	LA3010	Introduction to Islamic Law	20	Option	Option	Option	Option
3	LA3020	Commercial Law	20	Option	Option	Option	Option
3	LA3030	Company Law	20	Option	Option	Option	Option
3	LA3080	Consumer Law	20	Option	Option	Option	Option
3	LA3020	Employment Law	20	Option	Option	Option	Option
3	LA3310	Evidence	20	Option	Option	Option	Option
3	LA3340	Family Law	20	Option	Option	Option	Option
3	LA3470	International Human Rights	20	Option	Option	Option	Option
3	LA3590	Medicine & The Law	20	Option	Option	Option	Option
3	LA3640	Public International Law	20	Option	Option	Option	Option
3	LA3680	Civil & Criminal Litigation	20	Option	Option	Option	Option
3	LA3690	Client Practice	20	Option	Option	Option	Option
3	LA3770	Work Based Learning	20	Option	Option	Option	Option
3	LA3950	Immigration Law	20	Option	Option	Option	Option
3	LA3900	Project	40	Option	n/a	Option	Option
3	CR3150	Prison Studies	20	Option	Option	Option	Option
3	CR3170	Terrorism Studies	20	Option	Option	Option	Option
3	CR3650	Mentally Disordered	20	Option	Option	Option	Option

		Suspects & Defendants					
3	CR3920	Youth, Crime and Subculture	20	Option	Option	Option	Option
3	LA3410	Intellectual Property Law	20	Option	Option	Option	Option
3	LA3740	Human Rights in the Developing World	20	Option	Option	Option	Option
3	LA3800	Sports Law	20	Option	Option	Option	Option
3	LATBA	Media Law	20	Option	Option	Option	Option
3	CR3320	Race, Ethnicity Crime and Justice	20		N/A	N/A	N/A
3	CR3TBA	Illicit Global Drugs Markets	20	Option	N/A	N/A	N/A
3	IS3109	Surveillance Technology and Society	20	Option	N/A	N/A	N/A
3	IS3203	Constructions of Race	20	Option	N/A	N/A	N/A
3	IS3205	The Sociology of Identity and Difference	20	Option	N/A	N/A	N/A
3	IS3221	Generations Age and Meaning	20	Option	N/A	N/A	N/A
3	IS3224	Housing and Urban Regeneration	20	Option	N/A	N/A	N/A
3	IS3501	Organising People Resources and Power	20	Option	N/A	N/A	N/A
3	IS3503	Business Modules and Design	20	Option	N/A	N/A	N/A
3	PS3221	Psychological Perspectives on Criminal Behaviour	20	Option	N/A	N/A	N/A
3	Any University		20		N/A	N/A	N/A

wide  
option

Option

The Skills Modules listed in the Joint Route are Core, unless the equivalent Skills Modules are taken in your other combined subject.

### **Requirements for gaining an award**

In order to gain an honours degree you will need to obtain 360 credits including:

- A minimum of 120 credits at level one or higher
- A minimum of 120 credits at level two or higher
- A minimum of 120 credits at level three or higher

In order to gain an ordinary degree you will need to obtain a minimum of 300 credits including:

- A minimum of 120 credits at level one or higher
- A minimum of 120 credits at level two or higher
- A minimum of 60 credits at level three or higher

In order to gain a **Diploma of Higher Education** you will need to obtain at least 240 credits including a minimum of 120 credits at level one or higher and 120 credits at level two or higher

In order to gain a **Certificate of Higher Education** you will need to obtain 120 credits at level one or higher.

In order to gain an Associate Certificate you will need to obtain a minimum of 20 credits at level one or higher

In order to gain a Foundation Degree you will need to obtain a minimum of 240 credits including:

- A minimum of 120 credits at level one or higher
- A minimum of 120 credits at level two or higher

(A Foundation degree is linked to a named Honours degree onto which a student may progress after successful completion of the Foundation degree)

### **Degree Classification**

Where a student is eligible for an Honours degree, and has gained a minimum of 240 UEL credits at level 2 or level 3 on the programme, including a minimum of 120 UEL credits at level 3, the award classification is determined by calculating:

The arithmetic mean of the best 100 credits at level 3  $\times 2/3$  + The arithmetic mean of the next best 100 credits at levels 2 and/or 3  $\times 1/3$

and applying the mark obtained as a percentage, with all decimal points rounded up to the nearest whole number, to the following classification

- 70% - 100% First Class Honours
- 60% - 69% Second Class Honours, First Division
- 50% - 59% Second Class Honours, Second Division
- 40% - 49% Third Class Honours
- 0% - 39% Not passed

## **Assessment**

### **Teaching, learning and assessment**

#### **Teaching and learning**

Knowledge is developed through

- Lectures
- Seminars
- Workshops
- Small group work

Thinking skills are developed through

- Hypothetical problem solving
- Practical exercises including writing a legal judgement and simulated court argument
- Essay writing
- Reading legal texts

Practical skills are developed through

- Exercises in electronic and paper searches
- Exercises designed to develop research strategies
- Training in on-line resources
- Structured reflection on the skills developed or acquired

Skills for life and work (general skills) are developed through

- Guided workshops on skills for legal writing and reading
- Diagnostic classroom tests
- The giving of oral presentations

#### **Assessment**

Knowledge is assessed by

- Unseen and seen examinations
- Essays

- Hypothetical problem solving
- Oral presentations

Thinking skills are assessed by

- Research based coursework
- Reflective diaries
- Book reviews

Practical skills are assessed by

- Portfolio compilation
- Practice-based exercises
- Observation reports

Skills for life and work (general skills) are assessed by *As stated under 'knowledge is assessed by'*

## Quality

### How we assure the quality of this programme

#### Before this programme started

Before the programme started, the following was checked:

- there would be enough qualified staff to teach the programme;
- adequate resources would be in place;
- the overall aims and objectives were appropriate;
- the content of the programme met national benchmark requirements;
- the programme met any professional/statutory body requirements;
- the proposal met other internal quality criteria covering a range of issues such as admissions policy, teaching, learning and assessment strategy and student support mechanisms.

This is done through a process of programme approval which involves consulting academic experts including some subject specialists from other institutions.

#### How we monitor the quality of this programme

The quality of this programme is monitored each year through evaluating:

- external examiner reports (considering quality and standards);
- statistical information (considering issues such as the pass rate);
- student feedback.

Drawing on this and other information, programme teams undertake the annual Review and Enhancement Process which is co-ordinated at School level and includes student participation. The process is monitored by the Quality and Standards Committee.

Once every six years an in-depth review of the whole field is undertaken by a panel that includes at least two external subject specialists. The panel considers documents, looks at student work, speaks to current and former students and speaks to staff before drawing its conclusions. The result is a report highlighting good practice and identifying areas where action is needed.

### **The role of the programme committee**

This programme has a programme committee comprising all relevant teaching staff, student representatives and others who make a contribution towards the effective operation of the programme (e.g. library/technician staff). The committee has responsibilities for the quality of the programme. It provides input into the operation of the Review and Enhancement Process and proposes changes to improve quality. The programme committee plays a critical role in the quality assurance procedures.

### **The role of external examiners**

The standard of this programme is monitored by at least one external examiner. External examiners have two primary responsibilities:

- To ensure the standard of the programme
- To ensure that justice is done to individual students

External examiners fulfil these responsibilities in a variety of ways including:

- Approving exam papers/assignments;
- Attending assessment boards;
- Reviewing samples of student work and moderating marks;
- Ensuring that regulations are followed;
- Providing feedback through an annual report that enables us to make improvements for the future.

### **Listening to the views of students**

The following methods for gaining student feedback are used on this programme:

- Informal seminar discussions
- Module evaluations
- Student representation on the Programme Committee, Field Committee, and School Board
- Student Experience Committee

Students are notified of the action taken through:

- Student representatives
- Publication of the Minutes of Committees and attendant action

### **Listening to the views of others**

The following methods are used for gaining the views of other interested parties:



- Discussions with former students
- External Representation on the School Board

## Further Information

### Alternative locations for studying this programme

Location	Which elements?	Taught by UEL staff	Taught by local staff	Method of Delivery
-	-	-	-	-

### Where you can find further information

Further information about this programme is available from:

- The UEL web site
- The programme handbook
- UEL Manual of Regulations and Policies <http://www.uel.ac.uk/qa/>
- UEL Quality Manual <http://www.uel.ac.uk/qa/>
- Regulations for the Academic Framework <http://www.uel.ac.uk/academicframework/>
- School web pages <http://www.uel.ac.uk/law>