

## COURSE SPECIFICATION

Course Aim and Title	BSc Economics (with pathway in FinTech)
Intermediate Awards Available	<ul style="list-style-type: none"> <li>• Certificate of Higher Education (120 credits at level 4 or above)</li> <li>• Diploma of Higher Education (240 credits – 120 at level 4 or above, 120 at level 5 or above)</li> <li>• Ordinary degree (300 credits - 120 at level 4 or above, 120 at level 5 or above, 60 credits at level 6 or above)</li> </ul>
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	School of Business and Law
UCAS Code	L100
Professional Body Accreditation	Chartered Institute of Securities and Investments (CISI).
Relevant QAA Benchmark Statements	Bachelor's degree in Economics and/or Finance
Additional Versions of this Course	BSc (Hons) Economics with Foundation Year
Date Specification Last Updated	24/01/2020

### Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- Develop a firm knowledge of 'core' economic and finance concepts, theories, ideas and tools and understand their application to a range of problems and relevance in a variety of contexts.
- Understand the strategic importance of FinTech in Businesses and how the technology can be implemented and managed.
- Understand the methods of reasoning and tools used by analysts to tackle issues and problems of economic policy.
- Develop appropriate quantitative and qualitative skills necessary for interpreting real world economic events.
- Build transferable skills in the form of the abilities to formulate and analyse problems, use relevant sources in seeking to clarify problems, reach reasoned conclusions, choose



between available alternatives and present ideas coherently in both verbal and written form.

What you will learn:

*Knowledge*

You will be able to:

- demonstrate understanding of the assumptions, logical structure, implications and limitations of core economic and finance concepts, theories and ideas.
- apply economic and finance theories and tools to the analysis of business and non-business organisations, national and global financial structures and public policy
- demonstrate knowledge regarding the nature and development of key economic (and economics-related) institutions, such as innovations in Financial technology, and socio-economic structures affecting the operation of business and non-business organisations, national economies, the global economy and government.
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*Thinking skills*

You will be able to:

- critically evaluate the relevance of diverse theories and concepts
- apply these theories and concepts to various topics
- discuss, evaluate and analyse latest financial technologies and assess the performance of the UK financial hub, other national economies and the global economy
- discuss the relationship between economic and finance theory, the broader institutional context, and government policies

*Subject-Based Practical skills*

You will be able to:

- Apply economic and financial reasoning to applied topics.
- Relate differences in economic policy recommendations to differences in the theoretical and empirical features of economic analysis that underlie such recommendations.
- Discuss, analyse and evaluate government policy and financial innovations and to assess the performance of the UK and other economies and of the global economy.
- Articulate, communicate and present economic and financial arguments to both specialist and non-specialist audiences.
- Use quantitative skills in the identification and analysis of economic and financial problems
- Use industry-standard software (e.g. Excel, PowerBI, Eviews, STATA, etc.) to solve problems

*Skills for life and work (general skills)*

You will be able to:

- Abstract and simplify in order to identify and model the essence of a problem.
- Analyse and reason – both deductively and inductively.

- Gather evidence and to assimilate, structure, analyse and evaluate qualitative and quantitative data.
- Communicate results concisely to a variety of audiences, including those with no training in economics.
- Think critically about the limits of one's analysis in a broader socio-economic context.
- Draw economic policy inferences, to recognise the potential constraints in their implementation and to evaluate policy outcomes in the light of stated policy objectives.

## Learning and Teaching

Knowledge is developed through

- Guided reading
- Knowledge-based activities (quizzes, exams, coursework) with feedback
- Online discussions and activities

Thinking skills are developed through

- Reflective activities with feedback
- Online discussions and activities

Practical skills are developed through

- IT activities with feedback
- Research skills-based activities with feedback

Skills for life and work (general skills) are developed through

- The demands of the study medium (e.g. individual and group studies)
- Planning activities with feedback

Project work

## Assessment

Knowledge is assessed by

- Coursework
- Reports
- Examinations

Thinking skills are assessed by

- Coursework
- Examinations
- Project work

Practical skills are assessed by

- Reports
- Case studies

- Portfolio completion

Skills for life and work (general skills) are assessed by

- Project work
- Group work
- Case studies
- Reports

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

## Work or Study Placements

A key feature of the BSc. Economics (with pathway in FinTech) course is that we offer all students the opportunity to broaden and deepen their educational experience between Levels 5 and 6 by taking advantage of one or more of the following:

- Completing a minimum of six weeks of work placement/internship with a carefully selected business partner in order to gain valuable work experience;
- Broadening your horizons and travelling overseas to study for a term with one of our International University partners;
- Working with a small group of other students on an exciting Social Enterprise project and bringing it to fruition by travelling abroad on our unique Global Scholars Course.

## Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed. One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- Equivalent in standard to the first year of a full-time undergraduate degree course.
- Equivalent in standard to the second year of a full-time undergraduate degree course.
- Equivalent in standard to the third year of a full-time undergraduate degree course.
- Equivalent in standard to a Master's degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credit Weighting</b>	<b>Core/Option</b>	<b>Available by Distance Learning? Y/N</b>



4	EC****	Fundamentals of Economics	20	Core	N
4	EC****	Business Statistics and Data Analysis	20	Core	N
4	HR****	People and Organisations	20	Core	N
4	AC****	Fundamentals of Business Accounting	20	Core	N
4	AC****	Business Law	20	Core	N
4	HR****	Mental Wealth 1: Academic and Digital Proficiency	20	Core	N
5	EC****	Intermediate Microeconomics	20	Core	N
5	EC****	Intermediate Macroeconomics	20	Core	N
5	EC****	Financial Economics	20	Core	N
5	EC****	International Economics	20	Core	N
5	EC****	Introduction to Econometrics	20	Core	N
5	HR****	Mental Wealth 2: Graduate Employment Competencies	20	Core	N
P		Optional Placement Year	120	Option	N

6	*****	Behavioural Finance and Wealth Management	20	Core	N
6	*****	Business Analytics	20	Core	N
6	*****	Foundations and Applications of Fintech	20	Core	N
6	*****	Applied FinTech Project	20	Core	N
6	*****	Corporate Finance	20	Core	N
6	HR****	Mental Wealth 3: Global Enterprise and Consultancy Practice	20	Core	N

**Please note:** *Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.*

**Additional detail about the course module structure:** *A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.*

## Typical Duration

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this course is 3 years full-time or 5 years part-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply, and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment.

## Further Information

More information about this course is available from:

- The UEL web site ([www.uel.ac.uk](http://www.uel.ac.uk))
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

None are anticipated

## Alternative Locations of Delivery

N/A