

BSc (Hons) Economics

Course Aim and Title	BSc (Hons) Economics
Intermediate Awards Available	<ul style="list-style-type: none"> • Certificate of Higher Education (120 credits at level 4 or above) • Diploma of Higher Education (240 credits – 120 at level 4 or above, 120 at level 5 or above) • Ordinary degree (300 credits - 120 at level 4 or above, 120 at level 5 or above, 60 credits at level 6 or above)
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	Royal Docks School of Business and Law
UCAS Code	L100
Professional Body Accreditation	Chartered Institute of Securities and Investments (CISI).
Relevant QAA Benchmark Statements	Bachelor's degree with honours in Economics
Additional Versions of this Course	BSc (Hons) Economics with Foundation Year
Date Specification Last Updated	04/01/2019

Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- Develop a firm knowledge of 'core' economic concepts, theories, ideas and tools and understand their application to a range of problems and relevance in a variety of contexts.
- Understand the methods of reasoning and tools used by economists to tackle issues and problems of economic policy.
- Develop appropriate quantitative and qualitative skills necessary for interpreting real world economic events.
- Build transferable skills in the form of the abilities to formulate and analyse problems, use relevant sources in seeking to clarify problems, reach reasoned

conclusions, choose between available alternatives and present ideas coherently in both verbal and written form.

What you will learn:

Knowledge

You will be able to:

- demonstrate understanding of the assumptions, logical structure, implications and limitations of core economic concepts, theories and ideas.
- apply economic theories and tools to the analysis of business and non-business organisations, national and global financial structures and public policy
- demonstrate knowledge regarding the nature and development of key economic (and economics-related) institutions and socio-economic structures affecting the operation of business and non-business organisations, national economies, the global economy and government.

Thinking skills

You will be able to:

- critically evaluate the relevance of diverse theories and concepts
- apply these theories and concepts to various topics
- discuss, evaluate and analyse government policies and assess the performance of the UK, other national economies and the global economy
- discuss the relationship between economic theory, the broader institutional context, and government policies

Subject-Based Practical skills

You will be able to:

- Apply economic reasoning to applied topics.
- Relate differences in economic policy recommendations to differences in the theoretical and empirical features of economic analysis that underlie such recommendations.
- Discuss, analyse and evaluate government policy and to assess the performance of the UK and other economies and of the global economy.
- Articulate, communicate and present economic arguments to both specialist and non-specialist audiences.
- Use quantitative skills in the identification and analysis of economic problems

- Use industry-standard software (e.g. Excel, Eviews, STATA) to solve problems

Skills for life and work (general skills)

You will be able to:

- Abstract and simplify in order to identify and model the essence of a problem.
- Analyse and reason – both deductively and inductively.
- Gather evidence and to assimilate, structure, analyse and evaluate qualitative and quantitative data.
- Communicate results concisely to a variety of audiences, including those with no training in economics.
- Think critically about the limits of one's analysis in a broader socio-economic context.
- Draw economic policy inferences, to recognise the potential constraints in their implementation and to evaluate policy outcomes in the light of stated policy objectives.

Learning and Teaching

Knowledge is developed through

- Guided reading
- Knowledge-based activities (quizzes, exams, coursework) with feedback
- Online discussions and activities

Thinking skills are developed through

- Reflective activities with feedback
- Online discussions and activities

Practical skills are developed through

- IT activities with feedback
- Research skills-based activities with feedback

Skills for life and work (general skills) are developed through

- The demands of the study medium (e.g. individual and group studies)
- Planning activities with feedback
- Project work

Assessment

Knowledge is assessed by

- Coursework
- Reports
- Examinations

Thinking skills are assessed by

- Coursework
- Examinations
- Project work

Practical skills are assessed by

- Reports
- Case studies
- Portfolio completion

Skills for life and work (general skills) are assessed by

- Project work
- Group work
- Case studies
- Reports

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

A key feature of the BSc. (Hons) Economics course is that we offer all students the opportunity to broaden and deepen their educational experience between Levels 5 and 6 by taking advantage of one or more of the following:

- Completing a minimum of six weeks of work placement/internship with a carefully selected business partner in order to gain valuable work experience;
- Broadening your horizons and travelling overseas to study for a term with one of our International University partners;
- Working with a small group of other students on an exciting Social Enterprise project and bringing it to fruition by travelling abroad on our unique Global Scholars Course.

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed. One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- Equivalent in standard to the first year of a full-time undergraduate degree course.
- Equivalent in standard to the second year of a full-time undergraduate degree course.
- Equivalent in standard to the third year of a full-time undergraduate degree course.
- Equivalent in standard to a Master's degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
4	EC4006	Fundamentals of Economics	20	Core	N
4	EC4002	Business Statistics and Data Analysis	20	Core	N
4	HR4003	People and Organisations	20	Core	N
4	AC4006	Fundamentals of Business Accounting	20	Core	N
4	AC4005	Business Law	20	Core	N
4	HR4010	Mental Wealth 1: Academic and Digital Proficiency	20	Core	N

5	EC5001	Intermediate Microeconomics	20	Core	N
5	EC5002	Intermediate Macroeconomics	20	Core	N
5	EC5003	Financial Economics	20	Core	N
5	EC5004	International Economics	20	Core	N
5	EC5005	Introduction to Econometrics	20	Core	N
5	HR5040	Mental Wealth 2: Graduate Employment Competencies	20	Core	N
P		Optional Placement Year	120	Option	N
6	EC6001	Behavioural Economics	20	Core	N
6	EC6002	Applied Econometrics with Introduction to Programming	20	Core	N
6	EC6003	International Political Economy	20	Core	N
6	EC6004	Applied Economics Project	20	Core	N

6	HR6020	Corporate Social Responsibility and Ethics	20	Core	N
6	SG6014	Mental Wealth 3: Global Enterprise and Consultancy Practice	20	Core	N

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

Additional detail about the course module structure:

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this course is 3 years full-time or 5 years part-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply, and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment.

Additional costs:

None are anticipated

Further Information

More information about this course is available from:

- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.