

Course Aim and Title	MSc Psychology
Intermediate Awards Available	Postgraduate Diploma in Psychology (PgDip) Postgraduate Certificate in Psychology (PgCert)
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	AMC Metropolitan College, Athens and Thessaloniki, Greece
UEL Academic School	Psychology
UCAS Code	
Professional Body Accreditation	The Course is accredited by the British Psychological Society
Relevant QAA Benchmark Statements	Benchmarks for MSc Psychology are not available from QAA
Additional Versions of this Course	MSc(conversion) Psychology (Greek Language version) MSc (conversion) Psychology (English version)
Date Specification Last Updated	April 2018

Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- Demonstrate a depth of knowledge and critical understanding of the theory, research and intellectual history of psychology;
- Gain a thorough knowledge of appropriate research methods and data analysis.
- Equip themselves with a qualification and skills which will enhance their employability both within and outside of psychology.

The main learning outcomes for the course overall are summarised below.

By the end of the course, and with independent study, students will be able to:

Knowledge:

- Demonstrate a comprehensive and systematic knowledge of concepts, theories and research in the field of psychology;

- Demonstrate awareness of the pertinent social, historical, scientific and philosophical issues and the wider context of psychology;
- Demonstrate critical awareness of current issues, debates and new insights within psychology.

Thinking skills:

- Critically evaluate current research and literature within the psychology discipline;
- Demonstrate skills for analysis and synthesis of information. This will include evaluation of concepts at a meta-level, the capability to identify assumptions, evaluation of statements with regard to evidence, detecting false logic or reasoning, identification of implicit values, appropriate generalisation, meaningful integration of facts and inferences;
- Use creativity and originality in the interpretation, application and development of knowledge and practice;
- Apply effective problem solving and effective decision-making to real life and research situations taking into account the complexity and intricacies of the context.

Subject-based practical skills:

- Demonstrate advanced competence in using various psychology questionnaires and measures;
- Show an awareness of and understanding of ethical constraints associated with conducting research in diverse areas of psychology;
- Demonstrate knowledge, understanding, skills and experience needed to carry out research into different areas of psychology.

Skills for life and work:

- Reflect critically on their own practice, learning and experience;
- Enhance their ability to work both individually and collaboratively;
- Demonstrate their intellectual resilience and be able to deal with issues in an academically rigorous manner;
- Demonstrate transferable skills of oral and written communication at a level appropriate for a professional readership/audience

Learning and Teaching

Knowledge is developed through
<ul style="list-style-type: none"> • Lectures, seminars and workshops • Individual study time (including reading) • On-line virtual learning environment discussions
Thinking skills are developed through
<ul style="list-style-type: none"> • Lectures • Reflecting on practical exercises • Seminars • Peer study groups • Preparation and production of assignments and evaluating feedback • Dissertation supervision
Practical skills are developed through
<ul style="list-style-type: none"> • Group exercises • Individual exercises • Research methods sessions and dissertation •
Skills for life and work (general skills) are developed through
Skills for life and work (general skills) are developed through
<ul style="list-style-type: none"> • Peer study groups • On-line discussions • Academic writing

Assessment

Knowledge is assessed by
<ul style="list-style-type: none"> • Coursework • Examination
Thinking skills are assessed by
<ul style="list-style-type: none"> • Coursework • Examination
Practical skills are assessed by
<ul style="list-style-type: none"> • Coursework • Dissertation
Skills for life and work (general skills) are assessed by
<ul style="list-style-type: none"> • Demonstration of effective oral and written communication skills

Students with disabilities and/or particular learning needs should discuss assessments with their academic advisor and also seek support from the University Disability and Dyslexia team to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

Our postgraduate courses in Psychology are designed to enhance employability and students' career prospects. There is no formal placement system on the course, but students are encouraged to undertake relevant voluntary work within the field.

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one level:

7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
7	PY7156	Experimental Research Methods and Statistics	30	Core	N
7	PY7157	Perspectives in Psychology:	30	Core	N

		Biological, Cognitive, and Developmental			
7	PY7158	Applied Research Methods (Mental Wealth)	30	Core	N
7	PY7159	Foundations of Psychology: Origins and Concepts, Individual Differences, and Social Psychology	30	Core	N
7	PY7155	Dissertation (Independent Research Thesis)	60	Core	N

Additional detail about the course module structure:

The timing of the four core modules before the final Research Thesis is presented below for students studying in a full-time mode of study and as a function of starting point of the course.

September start:

Term 1

Experimental Research Methods and Statistics

Perspectives in Psychology: Biological, Cognitive, and Developmental

Term 2

Applied Research Methods

Foundations of Psychology: Origins and Concepts, Individual Differences, and Social Psychology

January start:

Term 2

Applied Research Methods

Foundations of Psychology: Origins and Concepts, Individual Differences, and Social Psychology

Term 1

Experimental Research Methods and Statistics

Perspectives in Psychology: Biological, Cognitive, and Developmental

Students wishing to study the course part-time are able to do so by taking just one module a term if they want to and will simply take longer to complete the course than full-time students. Students are able to study part-time in the afternoon or part-time in the evening but must remain afternoon/evening throughout the duration of the course. The standard route through the course means that following completion of the four core modules, you will be eligible to commence your research dissertation. For those completing their core studies at the end of term 2, this will be during the summer period (June-August) and for those completing at the end of Term 1, this will be during the following term (Feb-May). However, in individual circumstances where a student has to resit an exam or due to a change in circumstance all core modules have not been completed, it may be possible to commence the project. This will, however, only be allowed following consultation with the course leader.

As many of our students have work and caring responsibilities, we teach on one day of the week (currently Wednesday) only.

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. There are no optional modules for this course.

The overall credit-rating of this course is 180 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated (60 for PGCert, 120 for PGDip). You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

Successful completion of this course confers the Graduate Basis of Chartership (GBC) from the British Psychological Society (BPS).

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The duration of this course is one calendar year full-time if enrolment is in September, and two calendar years part-time. For January enrolment, the duration becomes 16 months full time, and 27 months part-time.

The time limit for completion of a course is four years after first enrolment on the course.

Further Information

More information about this course is available from:

- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

None

Alternative Locations of Delivery

This course is also taught by AMC Metropolitan College, Greece and awarded by the University of East London

This course is currently taught in Greek, however, it is also validated to be taught in English.

This course does not have professional body accreditation although students are encouraged to make individual applications for accredited status.