

Programme Aim and Title	BA (Hons) International Development
Intermediate Awards Available	Ordinary Degree, Cert HE, Dip HE
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	Cass School of Education and Communities
UCAS Code	L920
Professional Body Accreditation	N/A
Relevant QAA Benchmark Statements	Sociology, Media, Cultural & Communication Studies
Additional Versions of this Programme	N/A
Date Specification Last Updated	August 2018

Programme Aims and Learning Outcomes

What is International Development?

The majority of the world's people live in Africa, Asia, Latin America, the Caribbean and the Middle East. International Development with NGO Management Programme is concerned with the study of their societies, and the relationship between them and the rest of the world. The area is interdisciplinary, drawing on the insights of economics, politics, sociology, cultural studies and history to understand the nature of what has been termed the developing world. The main themes are 'globalisation' and 'development'. What do these terms mean? Is globalisation 'good' or 'bad' for developing countries? What kind of globalisation would be better? Is development desirable?

International Development at UEL

This programme aims to develop you as an informed and critical development practitioner. We do this by providing you with: an exciting and rigorous academic programme; teaching that is informed by our research interests; opportunities to build your practical and employability skills, and overseas study and work placement options. The programme challenges the assumption that development is a purely economic phenomenon. A special emphasis is given to the lived experience of developing societies with detailed discussions of gender relations, popular culture and politics. The programme then considers the extent to which developing world is an integral part of 'global' society and the ways in which its cultures have helped to shape the societies of the West. Students taking International Development are encouraged to travel to Africa, Asia, Latin and Central America. To this

end we operate a semester abroad scheme in cooperation with universities in developing countries.

Across the whole of UEL we seek to offer you transformational academic opportunities, valuing equality of opportunity, diversity and inclusion.

This programme is designed to give you the opportunity to enjoy a stimulating and engaging understanding of the contemporary and historical processes of social, economic, political and cultural change that have shaped the developing world.

What will you learn?

Knowledge

- The important social, economic, political and cultural processes that have shaped the developing world.
- How useful different social and economic policies might be for development.

Thinking skills

- To evaluate different points of view.
- To summarise arguments.
- To develop your own point of view in relation to specified debates Skills for life and work (general skills)
- To organise and manage a workload effectively
- To locate and select sources of information for written work/research
- To work collaboratively
- To give oral presentations
- To apply for jobs in development

Learning and Teaching

Knowledge is developed through

- Integrated lecture and seminar
- Guided reading
- Private study to prepare for seminars, essays and exams

Thinking skills are developed through

- Structured discussion in seminars
- Linking conceptual and empirical work
- Structuring essays and other written assignments

Practical skills are developed through • Researching presentations, projects and dissertations

- Undertaking data collection and analysis
- Group work

Skills for life and work (general skills) are developed through

- Presentations
- Managing work load
- Participating in the group life of the programme

Assessment

Knowledge is assessed by

- Essays
- Time constrained assignments
- Examinations
- Presentations

Thinking skills are assessed by

- Seminar discussions
- Structure of argument in essays
- Response to exam questions

Practical skills are assessed by

- Library and internet searches
- Preparing presentations
- Managing workload and programme deadlines

Skills for life and work (general skills) are assessed by

- Presentations
- Use of information technology in assessment

Work or Study Placements

As part of an approved semester abroad scheme, students may travel overseas. The semester abroad is open to students in their final year. For one semester, the student can study at an approved university in Asia, Africa, Latin America or the Middle East. In some cases students from these countries study at UEL. This provides an opportunity to engage with different culture and to study at first hand many of the concepts and theories learned in the programme.

Programme Structure

All programmes are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree programme.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree programme.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree programme.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree programme.
- 7 Equivalent in standard to a Masters degree.

Programmes are made up of modules that are each credit weighted.

The module structure of this programme is as follows:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
4	SC4005	Keystone: Making a Social Scientist	30	Core	N
4	AI4201	Introduction to Development Studies	30	Core	N
4	AI4202	Global Political Economy	30	Core	N
4	AI4304	International Studies	30	Core	N
5	AI5201	Theories of Development and Globalisation	30	Core	N
5	AI5202	Inequalities, Social Development and Livelihoods	30	Core	N

5	AI5203	Planning and Fundraising in the Third Sector	30	Core	N
5	AI5103	Human Mobility, Forced Migration and Social Change	30	Option	N
5	AI5301	International Relations Theory	30	Option	N
5	AI5302	Global Governance	30	Option	N
5	AI5334	Postcolonial Politics	30	Option	N
6	AI6200	Research Methods & Dissertation	45	Core	N
6	AI6211	Global Crises	15	Option	N
6	AI6215	African Politics and Society	15	Option	N
6	SC6014	Constructions of Race in Culture and Politics	15	Option	N
6	PS6012	Living with HIV: Experiences, Representations and Making Change	15	Option	N
6	AI6214	Conflict, Intervention and Development	15	Option	N
6	SC6020	Culture, Media and Politics: Understanding the Meaning of Social Life	15	Option	N

6	AI6202	Overseas Study Semester	30	Option	N
6	AI6301	Politics of Global Powers	30	Option	N
6	AI6312	Gender, Power and International Relations	30	Option	N

Please note: Optional modules might not run every year, the programme team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

Additional detail about the programme module structure:

How the teaching year is divided

The teaching year begins in September and ends in June

A typical student, in full-time attendance mode of study, will register for 120 credits in an academic year. A student in a part-time mode of study may register for up to 90 credits in any academic year.

What you will study when

A student registered in a full-time attendance mode will take 120 credits per year. Typically this will be comprised of four 30 credit modules. The exact number may differ if the programme is comprised of 15, 45 or 60 credits modules. An honours degree student will complete modules totalling 120 credits at level four, modules totalling 120 credits at level five and modules totalling 120 credits at level six.

A core module for a programme is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a programme is a module selected from a range of modules available on the programme.

The overall credit-rating of this programme is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Programme Specific Regulations

None

Additional Costs



Typical Duration

The expected duration of this programme is 3 years full-time or 4 years part-time. It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period. A student cannot continue study on a programme after 4 years of study in full time mode.