

Course Aim and Title	BA (Hons) Sociology with Criminology
Intermediate Awards Available	Cert He Dip He Ordinary Degree
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	School of Social Sciences
UCAS Code	M9L3
Professional Body Accreditation	N/A
Relevant QAA Benchmark Statements	Sociology Criminology
Additional Versions of this Course	N/A
Date Specification Last Updated	April 2019

Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- Develop a critical understanding of social action, social practices, social structures and societies, cultural processes and the social construction of knowledges, discourses and cultures and in relation to criminological topics
- Examine the major theories which are deployed throughout the social sciences that seek to explain the social and personal context of all aspects of crime, victimization and responses to crime and deviance
- Critically examine the interconnection between global and local social processes and problems,
- Encourage reflection, critical analysis and engagement with the social world
- Develop skills transferable to a wide variety of career paths, including policing, probation, youth work, social work, social policy, research, and human resources.

What you will learn:

Knowledge

- Different theoretical and empirical approaches to the study, analysis and explanation of crime, deviance, harm and victimization
- Theoretical and empirical relationships between power, crime and social change, and the impact of globalisation

- Have knowledge of how to plan, carry out and write up a research project
- Relationships of crime, deviance and offending, and victimisation to social divisions such as: age, gender, sexuality, social class, race, ethnicity and religious faith

Thinking skills

- Ability to critically evaluate a range of academic texts, policy reports and diverse cultural and social phenomena;
- How to summarise and synthesise theories and evidence
- Access to contemporary debates about the world and the interests and processes that inform them
- Understand the ethical dimensions of social research

Subject-Based Practical skills

- Use of new information technologies for information retrieval and presentation
- Qualitative and quantitative social research skills
- Ability to conduct informed debate on current social issues

Skills for life and work

- Professional presentation and communication skills
- Critical appraisal of arguments and evidence
- Autonomous planning and management of the learning process
- Information technology skills including a range software packages
- Group and communication skills for working with others
- The ability to communicate in writing and orally in a clear, informed and authoritative fashion
- Understand the processes of job hunting and career development in a relevant field
- To develop an awareness of the underlying dynamics of communication processes in one-to-one and group context
- Problem solve and present solutions in a clear and effective manner

Learning and Teaching

We use a range of teaching and learning methods to guide you throughout the course.

Knowledge is developed through:

- Lectures and online learning materials
- Guided reading
- Knowledge-based activities with feedback
- Online discussions and activities
- Individual personal tutorial support

- Personal journals and reflective logs

Thinking skills are developed through

- Reflective activities with feedback
- Online discussions and activities
- Classroom workshops
- Engaging with a range of research methods including visual methods

Practical skills are developed through

- Research skills-based activities with feedback
- Writing in a range of formats and lengths
- Class debates and presentations

Skills for life and work (general skills) are developed through

- Planning activities with feedback
- Project work
- Working with others
- Presentations
- Use of information technology in assessment
- Research

Assessment

Knowledge is assessed by

- Essays
- Plans
- Conference presentations
- Journals
- Portfolios
- Case studies

Thinking skills are assessed by

- Reflective logs
- Project work
- Poster presentations
- Research reports
- Case studies

Practical skills are assessed by

- Research proposals
- Portfolios
- Blogs
- Presentations
- Practice learning log

Skills for life and work (general skills) are assessed by

- Project work
- Group work
- Research reports

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

Both the new integrated BA (Hons) Sociology course and the BA (Hons) Sociology with Criminology course will include a core work placement module at level 6. While the work placement module was already in existence and offered as an optional module at Level 6 for BA (Hons) Sociology course, the revised work placement module is a central feature in embedding employability to the core of our courses. It has been designed in close consultation with employers to:

- Offer students the opportunity to apply their theoretical knowledge and technical and baseline skills they learn over the course of their studies at UEL to the workplace
- Support students in further enhancing their 'employability' (technical and baseline skills) to assist them with their career aspirations
- Enable students to critically reflect on their own professional skills and aspirations, as well as on some of the key issues facing professionals working in the public and third sectors, and in policy-related roles in the private sector
- Give students the opportunity to gain experience of relevant professional settings and tasks, and to ensure students are able to articulate their skills and their experiences to prospective employers.

Placement Management

The Placement module has been informed by the QAA Quality code, and designed in accordance with the UEL's Policy on Work Based Learning and Placement Management: <https://www.uel.ac.uk/Discover/Governance/Policies-Regulations-Corporate-documents/Student-Policies/Policy-on-Work-Based-Learning-and-Placement-Management>

Each placement is set up and managed by the module leader and the Social Sciences placement coordinator, as is the case with placement learning arrangements across the School of Social Sciences.

Placement Structure, Assessment and Supervision

This module consists of three parts. In the first term, the students will undergo the process of selecting their work placements in organization with the help of the module leader and placement coordinator. They will also build up their employability skills through a series of workshops on mock interviews, job applications, networking, confidence and social media skills. The students will be asked to produce a piece of coursework that is an oral presentation (between 7-10 minutes) of their skills and competencies.

In the second term, the student will spend a total of twelve days (84 hours) on placement. During this work placement, students will participate in the work of their placement organisation, and they will be asked to produce a critical review report that will include a description of:

- 1) The host organisation;
- 2) Their own professional competencies and career aspirations
- 3) A sociological issue or theme that relates to the placement that will be bring academic literature into their reflections of their placement (3500 words).

Students will be supported with regular supervision from a member of UEL academic staff, namely the module leader and placement coordinator. At the end of term, work placement employers will offer written feedback on the student's performance vis a vis a reference form.

The redesign of the work placement module incorporates best practices of work placements across the School. Overall, work placements across the school follow a similar structure and assessment and the number of days on placement are also aligned. In the future, we hope that the school, and particularly the Head of Teaching and Learning for Social Sciences will be able to coordinate centralized provision to provide placements across the School.

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.

- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
4	SY4000	Knowledge, Skills, Practice and the Self (Mental Wealth)	20	Core	N
4	CR4001	Introduction to Crime and Punishment	20	Core	N
4	SY4003	Social Theory 1: Sociological arguments	20	Core	N
4	SY4004	The Mess We Are In (And how we got here)	20	Core	N
4	SY4005	Digital Sociology and the 4 th Industrial Revolution	20	Core	N
4	CR4014	Contemporary Issues in Criminology	20	Core	N
5	SC5010	Research Methods for Social Sciences	20	Core	N
5	SY5007	Space, power, bodies	20	Core	N
5	SY5008	Social Theory 2	20	Core	N
5	SY5009	Social Entrepreneurship	20	Core	N
5	CR5015	Theoretical Criminology (Mental Wealth)	20	Option 1	N
5	CR5003	Crime and Social History (Mental Wealth)	20	Option 1	N
5	SY5014	Intersectionality and Digital Cultures	20	Option 2	N
5	SY5010	Generations, Age and Meaning	20	Option 2	N

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
6	SY6002	Replaced by Applied Research Project in Social Sciences	40	Core	N
6	SY6007	Mental Wealth: NGO Placement Reflections	20	Core	N
6	CR6036	Psychological Criminology	20	Option	N
6	CR6032	Youth, Gangs, and Subculture	20	Option	N
6	SY6009	Life Histories	20	Option	N
6	SY6013	Gender Studies	20	Option	N
6	SC6014	Constructions of Race in Culture and Politics	20	Option	N
6	SY6013	Surveillance, Technology and Society	20	Option	N
6	SY6014	Culture, Media and Politics	20	Option	N
6	SY6011	Bordering and Governance	20	Option	N

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

Additional detail about the course module structure:

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will

depend on the amount of credit you have accumulated. The University Student Policies and Regulations are available on the UEL website.

Course Specific Regulations

N/A

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this course is 3 years full-time or 4 years part-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment.

Further Information

More information about this course is available from:

- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs: The course might include walks and visits to locations off campus. Entrance fees *may* be covered, and you will need to pay for public transport within London.

Alternative Locations of Delivery

N/A