



# EDUCATION

## IMPROVING SCHOOL LEADERSHIP IN MULTI-ETHNIC SETTINGS

In 2007, a majority of London's school pupils are from ethnic minority backgrounds, and many are multilingual, creating new challenges for teaching and management. UEL's School of Education has earned a reputation for excellence in preparing teachers to educate young people in the multi-ethnic and multilingual culture of urban schools, and is one of the UK's leading providers of initial teacher training for students from minority ethnic backgrounds.

We are also one of the leading universities for recruiting men to train to teach, and offer a range of innovative refresher and enhancement courses aimed at reducing teacher shortages in priority subjects, as well as highly successful programmes for Primary, Secondary and Post-Compulsory levels.

In the 2007 Ofsted inspection of Primary PGCE provision, we once again passed with flying colours, with management and quality assurance and Continuing Professional Development highly rated. The appointment of Professor Jean Murray, Associate Director of ESCalate, the Subject Centre for Education in the Higher Education Academy, and Dr Christine Callender has brought new expertise in school management and leadership, particularly in the professional development of black and ethnic minority teachers.

Our secondary school team was awarded significant funding to deliver, evaluate and support a wide range of programmes including e-learning and mentoring schemes, and trials of an interactive education programme at the British Museum.

In January, Professor Helen Penn, a leading authority on early childhood development and OECD consultant, published her latest book, *Unequal Childhoods: Young Children's Lives in Poor Countries*. In September, Professor Penn and Eva Lloyd launched the International Centre for the Study of Mixed Market Economies.

Dr Raymonde Sneddon conducted important research on multilingual education, and Dr John Preston's book 'Whiteness and Class

in Education' was published to transatlantic acclaim. His findings on perceptions of working class college students, presented at the British Educational Research Conference in August, were the subject of a Times Higher feature.

At our graduation ceremony in November, honorary awards were made to Rolf Harris and John d'Abbro OBE, head of a pioneering special needs school in Redbridge. Over the year ahead, the School of Education will move into a brand-new, purpose-built facility at Stratford, providing a dedicated state-of-the-art centre for the learning and teaching of education.

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◀ Primary School pupils developing their IT skills

▼ Harvest festival at our Children's Garden Early Years Centre

