

Study at the University of East London

MA AND POSTGRADUATE DIPLOMA IN REFUGEE STUDIES



The MA programme has been developed in the context of increasing concern about forced migration. It recognises the importance of migration at the global level and of the multiple factors associated with refugee crises - the interplay of economic, political, social, cultural and environment pressures which stimulate the search for asylum.

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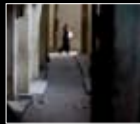
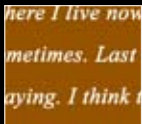
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MA AND POSTGRADUATE DIPLOMA IN REFUGEE STUDIES

The programme

The refugee phenomenon has become an issue of world importance. Forced migration is affecting vast numbers of people who find themselves victims of exclusion - and who are often denied a place of asylum. This programme investigates the causes of forced migration, the ethical and legal issues involved, the impact upon individuals and refugee communities, and the implications for the wider society.

The programme offers a comprehensive introduction to forced migration, together with the option to focus upon areas including human rights, refugee law, citizenship and settlement, gender matters, psychological and psycho-social issues, community and welfare concerns, and theories of ethnicity, diaspora and exile.

Refugee-Centred Approach

A distinguishing feature of the programme is its emphasis upon the lived experience of refugees and of refugee communities. By drawing upon staff and students' personal contacts with such communities it aims to develop a fuller appreciation of refugee experiences, achievements and needs.

The programme will interest those who wish to undertake further research in the fields of migration and diasporic studies; ethnicity; social, psycho-social and cultural theory; legal studies; and social policy.

It will also interest those professionally concerned with human rights; legal representation of refugees; counselling; education; social and community issues; and refugee welfare. It will assist those who wish to enter employment in these fields.

Experience

The Refugee Studies programme team has wide experience of refugee matters at the academic level and in the fields of legal practice, human rights activity, welfare and community life. It maintains close relations with refugee communities in East London and with leading voluntary organisations in the fields of human rights, advice and counselling, and refugee advocacy.

This collaborative programme, now in its tenth year, draws on staff in the School of Law and the School of Social Sciences, Media and Cultural Studies. The programme is located within the Field of Anthropology, Politics and International Development.

The School of Law and the School of Social Sciences, Media and Cultural Studies each have large undergraduate programmes and expanding PhD research programmes. Both run graduate seminars which students on the MA Refugee Studies programme are invited to attend. Refugee Studies organises regular public seminars on key legal, social, political and cultural issues within the field of forced migration, and is active in associated research and consultancy.

Students

Refugee Studies attracts students of diverse origins and experiences, including refugees and others from Africa, Asia, the Middle East, South-East Asia, the Americas, Western and Eastern Europe. It brings together academics and those who work professionally in the refugee field, including teachers, counsellors, welfare workers, legal advisers and community workers. Such diversity encourages productive exchange of ideas and enhances the learning environment.

Among sponsors of students on the programme are leading human rights organisations, refugee support bodies, overseas development organisations, academic study centres, law firms, local authorities, colleges and schools, race equality and equal opportunities committees, charities and aid groups, and refugee community organisations.



The MA Refugee Studies programme was a great learning experience for me. The diversity of the fellow students, some of whom were refugees themselves, combined with the passion of lecturers who had a rich history of working with refugee communities helped to bring a real sense of urgency and immediate relevance to seminar discussions and lectures.

Away from the lecture theatres and seminar rooms, I was given the opportunity to participate as a rapporteur in a conference on faith and well-being of refugees held at UEL and also worked as part of a team on the evaluation of an exhibition curated by the Museum of London looking into the notion of 'belonging' for refugees.

These experiences gave me greater confidence to speak about refugee related issues in a public forum. Since completing my studies, I have been working with a local community organisation on calling for the regularisation of irregular migrants to the UK.

TAHIR ZAMAN



I found the teaching on the MA inspiring - the passion and commitment of the staff was an important underpinning to their lectures. I was also given a lot of support throughout my dissertation from my supervisors. The key factor that distinguishes UEL's course, however, is the high numbers of refugees and professionals working with refugees who take the MA. You easily learn as much from your fellow students and their insight and experiences, as you do from the formal teaching.

Since taking the MA, I was encouraged to apply to do a PhD at the university. I have also been teaching on the MA programme's Introduction to Forced Migration, Cultures of Exile and Research Methods modules. So I suppose you could say taking the MA all those years ago has had a big impact on me, as it inspired me to research and teach in this crucial field.

HELEN TAYLOB

THEMES OF THE PROGRAMME

The MA programme recognises that forced migrants encounter major obstacles in their attempts to find sanctuary. Increasingly they are confronted by assertive ideologies and structures of exclusion: compelled to leave places of origin, they often face further experiences of rejection and marginalisation.

Global perspectives and the experience of exile

Uniquely, the programme adopts a refugee-centred approach, examining forced migration as a series of experiences – notably those of displacement, flight, asylum and exile. It links international/global dimensions of forced migration to the specific experiences of individuals and communities.

Displacement - the programme considers the dynamics of “globalisation” and its consequences for forced migrants. It examines the crisis of the state, especially in Africa, Asia and Latin America, and the intensification of repression and rise in civil conflict often associated with mass displacement.

It looks at complex emergencies, relief and aid operations, and the intervention of NGOs and transnational organisations.

Flight - the programme considers means by which refugees seek security, especially the multiple journeys undertaken by many long-distance migrants. It examines the legal regimes under which refugees move and the dangers they confront. It gives special attention to matters of gender.

The programme looks at life in refugee camps and holding centres, at urban refugee communities in the Global South, and at smuggling and trafficking and their implications for forced migrants.

Asylum - the programme looks in detail at international law on asylum rights. It considers regimes of protection and the difficulties associated with obtaining refugee status. It examines debates over legal and illegal migration and their relevance for asylum rights.

In the years leading up to my joining the MA in Refugee Studies at UEL, I had become increasingly frustrated and outraged at the political hostility towards asylum seekers and immigrants and at the constant media campaigns distorting the realities behind the refugee phenomenon.

After volunteering full time for a year in various NGOs and organisations working with asylum seekers in the UK, I joined the MA at UEL, and had the opportunity to explore the topic intensely in the company of students, practitioners and academics coming from very diverse and interesting backgrounds.

I was impressed with the progressive and critical approach to the topic, by the dedication and passion of the staff and particularly by the enormous support and personal attention I received from tutors and my thesis supervisor.

NICOLA RAVDEN



The programme considers regimes of exclusion such as those constructed in Europe and North America and the impact upon forced migrants.

Exile - the programme examines the multiple meanings and experiences of exile. It considers the exile experience in the metropolitan context, especially refugees' dis/engagement from the wider society. It examines refugees' needs in the fields of education, health, welfare and special provision, and the implications for social policy.

The programme considers differential aspects of exile, especially the experiences of refugee women. It examines psycho-social dimensions of exile, including the long-term impact upon individuals and communities of torture and organised violence, and of repeated experiences of exclusion. It considers the character of transnational communities and the nature of diasporic life.

The programme looks at the creative activities of refugees, especially the work of individuals and communities in literature, drama, music and the visual arts. It emphasises the innovative capacities of those confronted by the difficulties of exile.

Asylum and exclusion

Although the majority of refugees are in countries of the Global South, structures of exclusion are most fully developed in the North, notably within Europe. The programme highlights problems associated with European states' limitation of asylum rights and the climate of hostility towards refugees from the Global South. It considers alternative, positive, approaches to asylum rights.

Structural obstacles to refugee movement are intimately associated with the formalisation of social and cultural boundaries within societies of the Global North. The programme emphasises that these should be understood within the context of exclusions which lie within such societies, notably those of class, gender and "race". The programme also encourages students to develop understanding of the social construction of the refugee and explores aspects of social, cultural and legal theory bearing upon migration, exile and exclusion.

East London - an historic place of exile

Refugee Studies at UEL is conducted with an awareness of the importance of East London as an historic place of asylum.

Since the Huguenots arrived in London in the 17th century the East End has been a home for generations of displaced people.

During the mid-19th century refugees from political upheavals across Western Europe made London the world's "asylum capital". Later, mass migration from Russia and Eastern Europe brought Jewish refugees who made a lasting impact on the culture of the East End.

In the 1930s refugees from fascism were eventually permitted to enter Britain and many settled in East London. Forty years later "new refugees" from conflicts in Africa, Asia and Latin America also found a home in the area. As the pace of forced migration quickened many new communities were established, helping to make East London one of the most culturally diverse areas in Europe.

The programme encourages students to consider the circumstances and experiences of local communities and where appropriate to focus upon them in study projects. Refugee community representatives are invited to contribute to day schools and seminars.

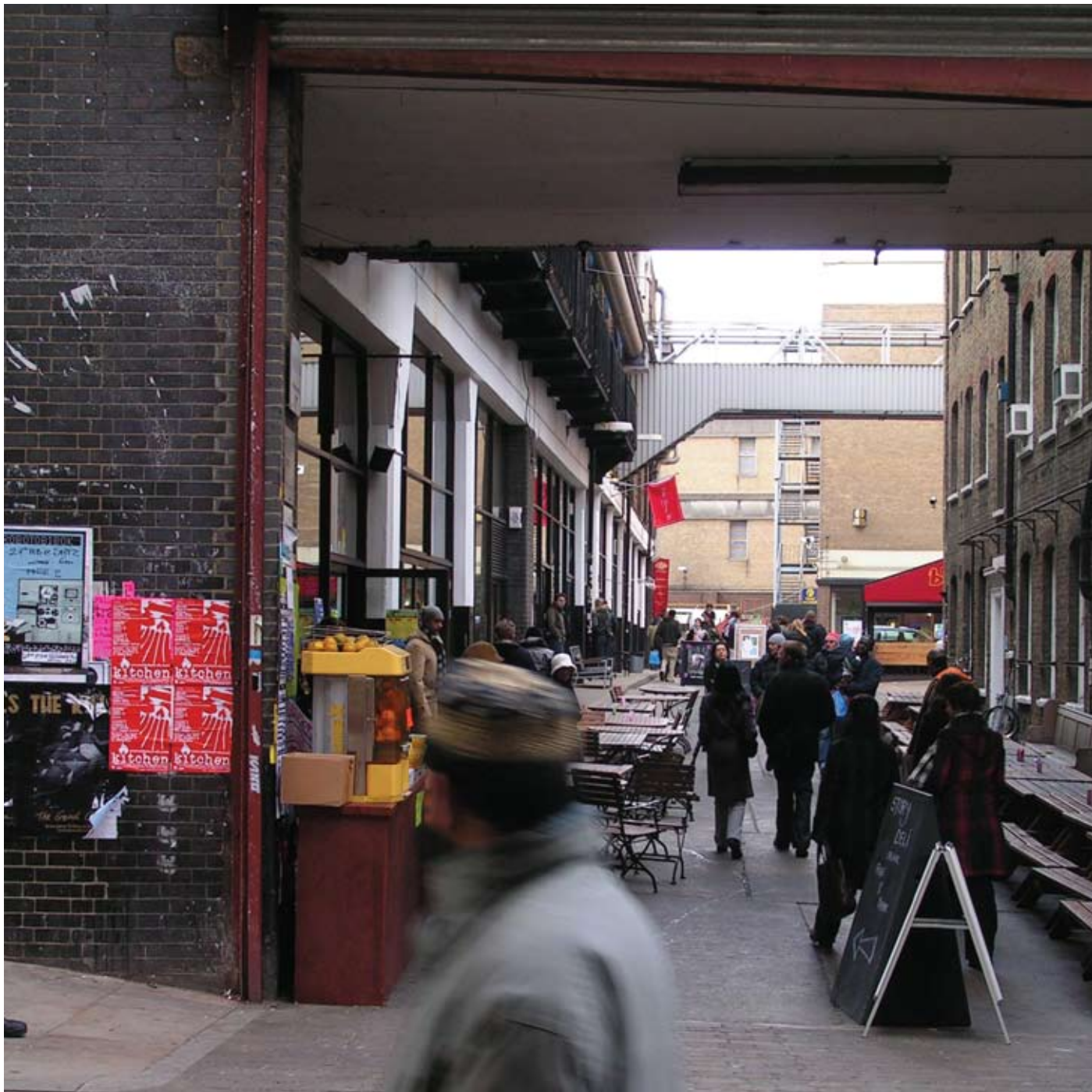
The programme also explores the importance of other European cities as desired places of asylum. It maintains links with universities similarly engaged in study of forced migration and collaborates in research and publishing projects. In so doing, the programme aims to contribute to a positive European response to migration issues.



I decided to do the course, first and foremost, because I was a refugee myself in 1933 when I left Nazi Germany. What I found particularly interesting is mixing with people from all over the world. Sometimes I felt out of place as an old man but I found I was accepted by young students as one of their own.

The course certainly enriched one's knowledge because it's a worldwide problem. I'm part of this refugee stream of people. My study has led me to conclude that we can all benefit from understanding the problems of refugees.

BERNARD HERTZBERG





PROGRAMME STRUCTURE AND CONTENT

The programme is interdisciplinary, embracing insights from politics, international relations, sociology, anthropology, social policy, psychology, and cultural and legal theory. Assessment is through essays, seminar presentations and projects, and by a research-based dissertation. There are no examinations.

Award of the MA degree requires successful completion of five modules: two core modules, two options, and a dissertation on a subject of the student's choice. It is possible to complete the programme in a single academic year; however, the university seeks to ensure maximum flexibility through support of part-time study.

The Postgraduate Diploma in Refugee Studies is awarded to students who complete four specified taught modules.



Learning and Skills Outcomes

Refugee Studies seeks to develop general conceptual and critical abilities, and enhanced study and research skills. It aims to prepare students for employment in areas related to refugee needs, notably in the fields of immigration and asylum law, advocacy, social and community development, counselling, welfare, education, health and employment.

It also aims to develop skills appropriate for further academic research in migration, diasporic and ethnic studies, legal studies, and in social, political, psycho-social and cultural theory.



MA Refugee Studies *ESRC-recognised* social research stream

It is now possible to follow an *ESRC-recognised* social research specialism within the MA, giving access to a fully funded 1+3 combination of one years' MA study, followed by three years' doctoral research. This involves:

- the Refugee Studies core module, and one option module approved within the programme
- two methods modules, Quantitative Methods for the Social Sciences in Semester A, and Qualitative Methods for the Social Sciences, in place of the single methods module on the regular MA route
- two methods workshops linked to the above modules, Questionnaire Design and Analysis, and Computer-Assisted Software for Qualitative Data Analysis, in Semester B
- undertaking an empirical dissertation.



RESEARCH OUTCOMES

Many students undertake primary research, their projects covering a very wide range of refugee-related issues. Recent projects included:

- **Self-image** and the well-being of refugees in a refugee camp
- **Disability** and the refugee
- **Refugee** policy in the Great Lakes area of Africa
- **Repatriation** of Kosovar Albanians
- **Immigration** controls and the British economy
- **Health** care services for refugees in London
- **Needs** of unaccompanied refugee children from Ethiopia
- **Volunteer** visitors to refugee detention centres in Britain
- **Integration** of Ugandan refugees in Britain
- “Failed” Sri Lankan asylum seekers in Britain
- **Perceptions** of masculinity for male Sierra Leonian refugees in London
- **Church-based** projects and attitudes towards refugees
- **Older Somali** refugee women and loneliness
- **The significance** of school for newly-arrived young refugees
- **Probation** supervision for Turkish-speaking refugee offenders
- **Jewish refugees** and the ongoing experience of ‘refugeeness’
- **Identity** of Cypriot refugees in London
- **The experience** and impact of refugees’ first visit home
- **Early access** to legal advice for asylum seekers
- **Multi-national** operation of immigrant detention centres

CURRICULUM

Core Modules

Introduction To Forced Migration

Considers the idea of the refugee. Examines the systemic character of forced migration in the context of globalisation and the global system.

Introduces key theories of migration. Considers patterns of forced migration within Africa, Asia, Latin America and Europe, and from the Global South towards the North. Examines complex emergencies, crises of migration and the role of states and NGOs. Considers questions of citizenship within Europe and introduces issues of refugee welfare and settlement.

Introduces ethical questions associated with human rights, asylum and refugee law. Considers legal principles which have shaped refugee law and the international legal regime associated with asylum.

Examines the ideas of nation and nationalism and their significance for migratory movements. Introduces debates about refugees in contemporary Europe. Considers the basis for exclusion of refugees from Western states.

Research Methods

Familiarises students with the theoretical, philosophical and ethical principles which guide social research. Introduces the key approaches used by social researchers: survey, qualitative and documentary methods. Develops a critical approach to such methods and the rationales for asserting conclusions.

Considers issues which face researchers working with hidden and sometimes vulnerable groups such as refugees, including locating a sample, using interpreters, translating questions, and carrying out cross-cultural research. Develops practical skills required to implement research methods and to analyse data.

Examines the role of research in both theoretical and policy development. Provides guidelines for conducting participatory action-oriented research, needs assessments and programme evaluations. Considers issues involved in sponsored or organisational research and consultancy.

Dissertation

All students undertake a supervised research project in an area of their own interest. The dissertation may be developed from a proposal undertaken in the Research Methods module.



OPTIONS

International Human Rights

Provides in-depth understanding of means by which human rights are protected in international law. Examines the origins of international legal protection of rights and the development of today's international legal order and how it affects human rights within the state.

Looks at the philosophical and legal origins of international human rights and considers debates surrounding the universality of rights, cultural relativism and accusations of western bias and imperialism. Examines bases of key international agreements, from the Universal Declaration of Human Rights to regional agreements in Africa, Latin America and Europe. Considers women's rights and children's rights.

This module also examines how states translate international obligations into domestic law.

International Refugee Law

Addresses refugee law in the context of institutional mechanisms for identifying and addressing human rights violations.

Examines the scope of legal protection afforded to refugees under the Geneva Convention Relating to the Status of Refugees, 1951, and other regional instruments such as the Organisation of African Unity Convention Governing the Specific Aspects of the Refugee Problem in Africa.

Explores the philosophical basis of refugee protection and the role of refugee law in redressing contemporary forms of human rights violations. Examines the particular problems faced by refugees in terms of gender, age or sexual orientation.

Examines the use of law in the exclusion of refugees from Western Europe.

Migration, Citizenship, and Social Policy

Introduces migration theory and considers differences between forced and other types of migrants. Examines contemporary patterns of migration to Europe, and focuses specifically on forced migration. Considers changes and conditions in the sending countries and the responses of (nation) states to the need of forced migrants to gain protection and settle in the West/North.

Discusses immigration and integration policies in relation to the concepts of citizenship and the economic and social rights of migrants. Examines citizenship theories against the backdrop of the development of multicultural societies and the growth of transnational practices and spaces.

Emphasis is put on both the issues of rights and access to services, as well as the processes of adjustment and change, and the negotiations of identity and belonging. Concepts of 'community', 'belonging', 'identity', and 'homeland' are critically examined.

Acknowledges the importance of states and their interventions for reception and settlement, but puts emphasis on a refugee centred approach to integration and considers refugees as social and gender actors who actively confront liminality.

Exploring Gender and Forced Migration

Examines conceptual and methodological issues relating to the integration of gender into studies of forced migration. Considers the intersection of gender, violence and displacement, and the consequences for contemporary migration flows.

Examines the differentiated needs of women and men in exile, and the consequences for refugee lives and for policy. Explores gendered aspects of the experiences of settlement and their role in reconstructing place and identity. Examines the interface of gender constructions and processes of empowerment in exile.

Current Issues in Forced Migration

Examines key debates about refugees and forced migration.

Looks in depth at debates about definition - who is a refugee? Considers changing approaches to the refugee: to “exiles” in the Classical literature; to the Huguenots of the early modern period; to “political exiles” in the 19th century; to victims of fascism in the 20th century, and to the contemporary refugee. Considers the validity of distinctions between refugees and other categories of migrants, including “economic migrants”, “development-induced” refugees, and Internally Displaced Persons.

Examines debates about human rights and the refugee. Considers changing definitions of rights, including “birthrights”, “natural rights” and “universal rights”. Considers refugees and rights today. Examines contemporary discourses of the refugee: “illegality” and criminality; the refugee “threat”; refugees and terrorism; refugees and the media; racism and the refugee.

Explores the meanings of popular discourses of the refugee in the context of changing attitudes in East London.

Psycho-social Analysis of Forced Migration

Explores psychological, social and cultural changes experienced by internally displaced people, refugees in camps, forced migrants in host societies, and returnees.

Examines the use of psycho-social models in contexts of violence, repression, reconciliation and social reintegration. Looks at cultural change, cross-cultural interactions and adjustment to new contexts. Considers psycho-social needs, stressors, coping strategies and well-being of refugees in general as well as those of special groups such as children.

Discusses definition and applicability of concepts such as trauma and mental health in cross-cultural settings. Looks at psycho-social interventions with refugees in their historical, social and cultural contexts.

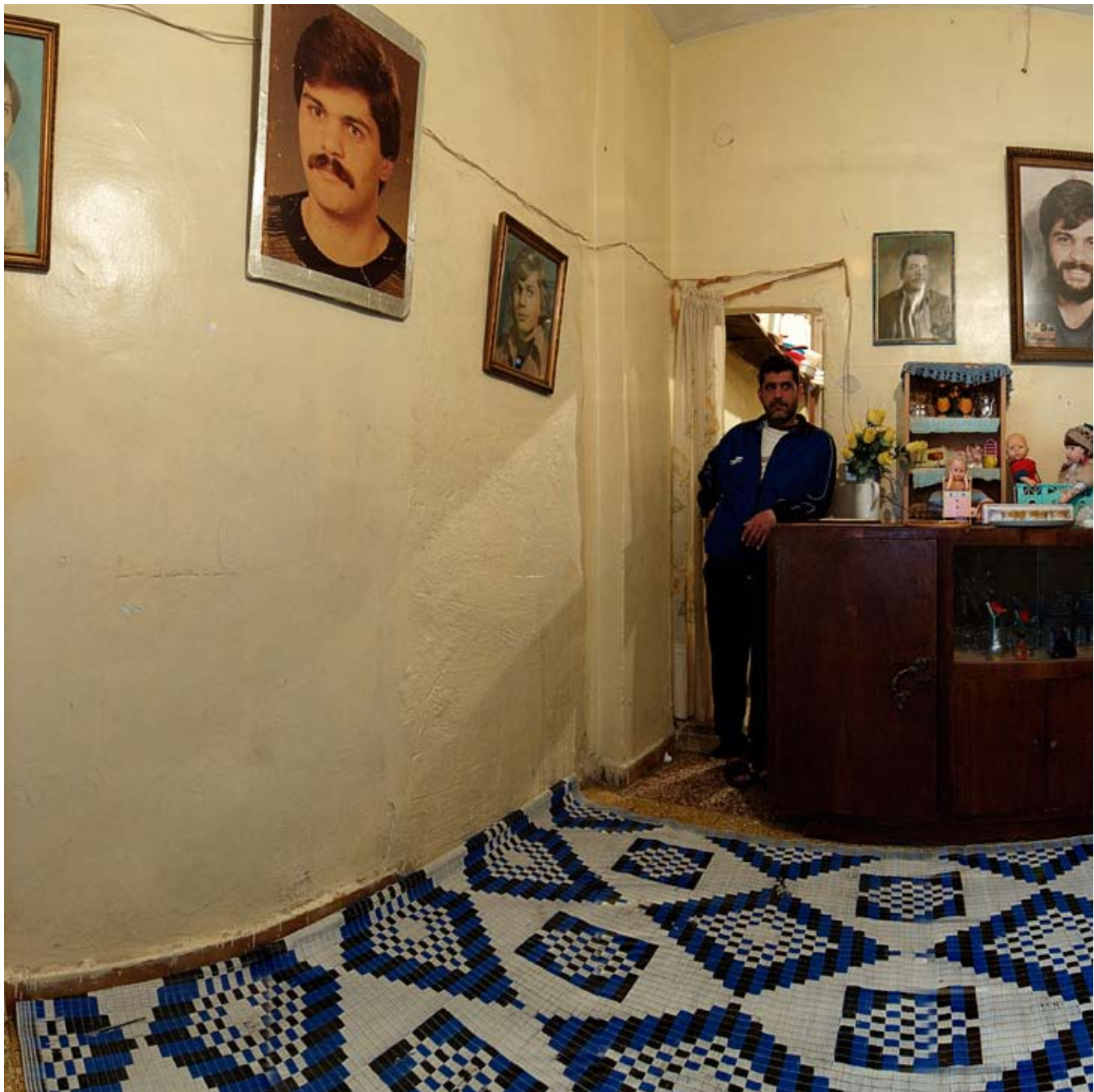


Cultures of Exile

Examines the ideas of exile and of diaspora, and their implications for refugees and refugee communities. Considers impacts of repression, displacement, flight and exile, especially upon women refugees. Examines migration within the “global” system and development of refugee networks. Considers the relevance of human rights discourse to refugee communities.

Considers long-term implications of repression and ill-treatment. Examines marginalisation within “host” societies and perceptions of ethnicity within and towards refugee communities. Examines the place of the refugee in the construction of European ideologies of exclusion.

Examines factors shaping refugee community life in Europe. Considers the idea of “home”, the making of new communal identities and the stimulus to creative activity in the context of exile. Assesses the cultural impact of forced migration worldwide and the place of the refugee in a “globalised” world.



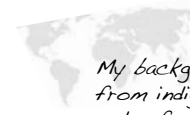


I joined this course with the aim of equipping myself with more knowledge about refugee issues and to try to understand the dynamics behind migration movements and particularly issues affecting the lives of refugees and asylum seekers.

The course strengthened my passion towards work in the refugee sector. It enabled me to understand better issues that refugees and migrants are facing in their efforts to integrate and it furthered my potential to respond analytically and professionally to work-related demands.

I would recommend the course to all people who are involved in the voluntary sector with connections to migration issues or to any other people who are eager to develop further their acquaintance with these issues or who would like to influence the decision making process.

EZECHIAS NGENDA HAYO



My background is in education. My students range from indigenous students to overseas asylum seekers and refugees. To get a better understanding of my students I decided I should find out more about them from a theoretical stance.

I loved the course. I thought it was pertinent, relevant. I just found it wonderful. It gave me a good grounding in the refugee experience. If you want to understand the refugee, come on this course. If you want to help and support the cause, come on the course. If you want to learn about human rights and refugee law, come on the course.

DOLITER BLAKE

REFUGEE RESEARCH CENTRE AT THE UNIVERSITY OF EAST LONDON

The Refugee Research Centre, located at the University of East London, is a multidisciplinary centre dedicated to the study of forced migration at the local, national and global levels.

It adopts a refugee-centred approach to the understanding of refugee experiences and promotes critical thinking within policy- and practice-related debates.

The Centre aims:

To advance excellence in theoretical, applied and policy-oriented research on forced migration

To promote multidisciplinary approaches to the study of forced migration

To contribute to the consolidation of systemic and coherent perspectives on forced migration and refugees in the areas of theory, and of policy and practice

To give refugees' views and experiences an active voice

To promote dissemination of information about forced migration from a refugee perspective to academics and practitioners

To inform the practice of those working with and for refugees

To maintain and develop the Refugee Archive at UEL as a leading international resource in the study of forced migration, and to encourage wide access to the Archive

To promote links with East London refugee communities

To serve as a centre of reference for those interested in forced migration, in particular in East London, an historic place of asylum

To support teaching programmes in the refugee field, notably the postgraduate programme at UEL

To strengthen international links with academic and non-academic institutions.

Projects

The Centre undertakes projects in the conceptual and applied fields:

causes and outcomes of forced migration at the global and regional levels

patterns of displacement and flight
asylum rights

rights of the child

critical legal approaches to refugee rights

urban refugees

gender and forced migration
refugee needs

refugee well-being

refugee community life

refugee identities

refugees and the new diasporas

media and popular discourses of the refugee.

For information about research activities and opportunities, including doctoral programmes, please contact one of the Co-Directors

Anita Fabos a.fabos@uel.ac.uk

Giorgia Doná g.doná@uel.ac.uk

Maja Korac m.korac@uel.ac.uk

Saraj Sait s.sait@uel.ac.uk

REFUGEES AND VISUAL CULTURE

The field of refugee studies is an interdisciplinary one. The programme encourages interdisciplinary and multidisciplinary research from students interested in the field of cultural production.

In recent years students have developed production-based research along with dissertations. Submissions include film documentaries, visual art practice, poetry and performance. We welcome approaches which develop practice-based 'texts', with a critical, self-reflective understanding of the issues of refugee representation, political, personal and collective agency.



THE REFUGEE ARCHIVE AT THE UNIVERSITY OF EAST LONDON

The Refugee Archive at the University of East London is one of the largest collections of materials on refugees and forced migration. It is a source of information and analysis on displacement, flight and exile; on legal, political and social issues; and on refugee community life.

The Archive contains materials on refugees in all parts of the world, with special emphasis on Britain. It was first housed at the Refugee Council, the lead organisation in Britain on refugee issues. For over 30 years the Refugee Council collected official and unofficial reports, books and journals, newsletters, conference proceedings, research documents, field reports, informal data, and working papers. It also developed an extensive library of press cuttings.

In 2002 the Archive was moved to the University of East London Docklands Campus, where it is maintained and developed by the Refugee Research Centre. It serves students, academics, researchers, policy makers, agencies and community groups, and in particular refugees, for whom access to dedicated materials on forced migration is often difficult.

The Archive is an inter-disciplinary collection. Materials are relevant to research in refugee studies, demography and migration studies, and to politics, history, geography, law, legal studies, international relations, sociology, social welfare, ethnic and diasporic studies, psycho-social studies, community studies, and cultural studies.

The University welcomes additions to the Archive, especially “grey” literature - unofficial data, surveys and reports; unpublished documents and proceedings; and personal and community records and histories.

Admission policy

All visitors are welcome, and although the collection is reference only, access to material is free of charge. The Archive is normally open on weekdays throughout the year:

Monday:	9am - 6pm
Tuesday:	9am - 5pm
Wednesday:	9am - 6pm
Thursday:	9am - 5pm
Friday:	9am - 3pm

Please notify the archivist in advance of your visit and let us know if you have specific requirements regarding access to library materials and services.

Contact the archivist,
Paul Dudman,
tel +44 (0)20 8 223 7676
p.v.dudman@uel.ac.uk

INTERNSHIPS

Refugee Studies has well established links with universities and research centres in Britain and abroad. It has close relations with agencies and refugee organisations, and operates a placement programme which offers students hand-on experience in the refugee sector.

The programme is pleased to announce a number of partnerships with national refugee organisations. Students are invited to undertake internship programmes with the Independent Asylum Commission, the London Detainee Support Group, The Palestine Gallery, the Council for Assisting Refugee Academics, and the International Rescue Committee-UK. These partnerships provide an excellent opportunity for students to acquire hands-on work experience in their field of study, giving them insights and opportunities into employment pathways.

FIELD TRIPS

The programme facilitates a study visit to Cairo, Egypt, where students and staff engage in a number of seminars and lectures by UEL staff and colleagues from the American University in Cairo, and meet refugee community representatives and participants in community programmes.

The programme also offers students the opportunity to join the staff team at biennial international conferences of the International Association for the Study of Forced Migration.

IASFM conferences provide an interdisciplinary forum for intellectual exchange and communication between academics, researchers, practitioners and policy-makers.



Before starting at UEL in 2007 I had worked in advertising for 6 years, but I wanted to change my career and study something I felt passionately about. The course at UEL afforded me the opportunity to apply for six internship programmes at some of the leading organisations in London.

I was lucky to become an intern at International Rescue Committee. This opportunity has been invaluable and I have now been appointed as Regional Programme Assistant for IRC. Without the valuable experience gained as an intern through the UEL programme I would not have developed the skills needed to apply for this role.

CLARE CARTER





STAFF



Anita Fabos
a.fabos@uel.ac.uk

Anita Fábos is an anthropologist who has conducted research in the areas of ethnicity and race, gender, refugees in urban settings, immigration and naturalisation policy, Arab nationalism, and Islam.

Formerly the Director of the Program in Forced Migration and Refugee Studies, Anita Fábos lived and worked in Cairo for ten years.

Her current ethnographic research investigates the transnational strategies of women and men in the Sudanese diaspora, particularly in the context of global Islam. She is also collaborating on a multimedia interactive project exploring narratives of home, belonging and exile for a Hungarian refugee and his family.

She has just published a book, 'Brothers' or Others? Muslim Arab Sudanese in Egypt (Berghahn).

Other recent publications by Anita Fábos include: *Between Citizenship and Belonging: Transnational Ethnic Strategies of Arab Muslim Sudanese in the Diaspora* * *Refugees in Urban Settings of the Global South* (with Gaim Kibreab) * *Marriage, Sudanese-Style: Transnational practices of citizenship and gender-making for Sudanese nationals in Egypt* * *Ambiguous Voices: Sudanese Immigrant and Exile Narratives in Egypt* * *Sudanese Identity in Diaspora and the Meaning of Home: The transformative role of Sudanese NGOs in Cairo.*



Giorgia Doná
g.doná@uel.ac.uk

Giorgia Doná is an anthropologist and cross-cultural psychologist. Her main research interests are in culture and wellbeing, refugees and the internally displaced, psycho-social interventions, humanitarian

assistance, separated children and participatory methodologies. She has conducted research and professional work with forced migrants in Canada, Mexico, Guatemala, Rwanda, Ethiopia and Bangladesh.

Publications by Giorgia Doná include (as co-author) *Rebuilding Society's Social Fabric: A Critical*

Look at Humanitarian Assistance * *Psychology in Humanitarian Assistance* * *Special Issue on Research Methodologies for the Journal of Refugee Studies* (co-edited with Voutira) * *Special Issue on Child and Youth Migration: Changing Trends and Responses for the International Journal of Migration, Health and Social Care.*

STAFF



**Maja
Korac-Sanderson**
m.korac@uel.ac.uk

Maja Korac-Sanderson is a sociologist who has done research on gender dimensions of conflict and displacement; gender, ethnicity, nationalism, and war; and refugee integration, particularly the role of social networks (local, national, transnational) in settlement. She has undertaken research in Britain, Canada, Italy, the Netherlands, and the former Yugoslavia.

Her research on settlement experiences of refugees in Italy and the Netherlands was carried out during her tenure at the Refugee Studies Centre, University of Oxford. She has also undertaken a study on exclusionary mechanisms confronting refugees and asylum seekers in disadvantaged urban areas in transition - an international collaborative project funded by the EU Action Program to Combat Social Exclusion. She has worked at universities in Yugoslavia, Canada, and Britain.

Recent publications include: Gender, Conflict and Peace-Building: Lessons from the conflict in the former Yugoslavia * The role of bridging

social networks in refugee settlement: The Case of Exile Communities from the Former Yugoslavia in Italy and the Netherlands * War, Flight, and Exile: Gendered Violence among Refugee Women from Post-Yugoslav States * The lack of integration policy and experiences of integration: a case study of refugees in Rome * Integration and how we facilitate it: A comparative study of settlement experiences of refugees in Italy and the Netherlands * Women Organizing against Ethnic Nationalism and War in the Post-Yugoslav States * Integration: Mapping the Field. Her book 'Home', Belonging, and Exile: Being a Refugee in Rome and Amsterdam, is forthcoming from Berghahn Books.



Philip Marfleet
p.marfleet@uel.ac.uk

Philip Marfleet works on theories of migration and globalisation, refugees and exclusion, refugees and history, cultures of exile, and social and political developments in the modern Middle East.

He has worked as a journalist in the Middle East and North Africa, for international human rights organisations, and in universities in the Middle East and in Britain. He has published widely on Middle Eastern, North African and Islamic affairs. His latest book, Refugees in a Global Era, is published by Palgrave.

Other recent publications include: Iraq's refugees: war and the strategy of exit * Refugees and history: why we must address the past * 'Hidden'/'forgotten': predicaments of the urban refugee * Museums, the Media and Refugees.

STAFF



John Nassari
j.nassari@uel.ac.uk

John Nassari is an international artist and academic. He is the curator of the Palestine Gallery, London, and has exhibited his practiced-based research nationally and internationally. He is the director of PhotoInsight, an online art and theory website dedicated to issues in forced migration.

John Nassari works on interdisciplinary and multidisciplinary methodologies in Refugee Studies, and has published widely on refugee representation, identity, memory and narrative.

Recent publications include:
* Identity, memory and postmemory among Cypriot refugees in London and Cyprus
* Representing Palestinian refugee lives: Technobiographies and the politics of representation
* 'I, Palestine', international exhibition of Palestinian contemporary art.



Siraj Sait
s.sait@uel.ac.uk

Siraj Sait is a lawyer and academic with expertise in international refugee law. His interests include human rights and development, immigration and asylum law and Islamic theories.

Siraj Sait has held several key appointments in India, most recently as State Prosecutor on Civil Rights. He has been a consultant for the UNHCR, UNICEF and UN Habitat and is a director and trustee of the Commonwealth Human Rights Initiative.

His recent publications include:
Have Palestinian Children forfeited their rights?
* Forced Labour in South Asia: An Anatomy of Judicial Interventions
* International Refugee Law: Excluding the Palestinians
* Geneva Accord: A Point of No Return.

ADDITIONAL INFORMATION

Teaching/Timetable

Teaching is normally through a combination of lectures and seminars. Film, video and other media are also used, and in some modules students are encouraged to engage in group work, developing presentations, small projects and reports.

Each module is taught across a 15-week semester: Semester A runs from September to January; Semester B from February to June. Classes take place either at the Docklands or Stratford campuses, both of which are easily accessible by public transport.

Lectures, seminars and tutorials normally take place during three-hour sessions held between 6.00 pm and 9.00 pm. The first core module normally takes place at Docklands on Monday evenings.

Part-time students attend classes on one evening each week; full-time students attend classes on two evenings. Library facilities are open at this time and refreshments are available on site.

In addition to attendance at classes, and undertaking library work and independent study, students attend tutorials for in-depth discussion of their work. At least once each semester the programme team organises a day school (normally on a Saturday) with visiting speakers including academics and researchers, refugee community representatives, and professionals in relevant fields.

Students normally complete their work for assessment during the relevant semester. Preliminary work on the Dissertation normally begins in Semester B, with submission in September of the concluding period of registration.

Admissions

In keeping with the University's policy of Equal Opportunities, applicants with a wide range of previous educational and professional experience are considered for admission. Special consideration is given to refugees.

Applicants should normally hold a first class or second class honours degree. This degree should be in a relevant field of study. Relevance is defined as a programme in which the components are cognate with some aspects of the Refugee Studies programme.

For further information on applying to the Refugee Studies Programme, please visit www.uel.ac.uk/ssmcs/programmes/howtoapply.htm



FEES

Fees are subject to change and are listed on an insert to this brochure. For the most up-to-date information on fees please visit www.uel.ac.uk/students/being_student/postgradfees.htm

Fee Payment

Fees are normally payable, in full, on a yearly basis at the point of enrolment. However, a fee payment plan may be negotiated with the Finance Office if your application is successful. Students paying in two installments will be charged a further 5%, while those paying in more than two installments will be charged a further 10%.

Fee Discounts And Scholarships

Fee Discounts

All students are eligible for a 5% discount for early payment of fees. A partial fee discount is available to successful applicants who are categorised as 'home' students (UK only) and are on means tested benefits.

There are no Local Educational Authority mandatory grants for postgraduate study, but discretionary awards are sometimes available from the British Academy and the various Research Councils.

European Union students may be eligible for help with their fees. EU students attending part-time postgraduate programmes may apply to the University's Student Finance Unit for a Postgraduate Partial Fee Waiver form, which provides fee waivers under certain circumstances.

Additionally EU students may have access to government fee waivers through the Department for Education and Skills. EU students are advised to contact The European Team, Department for Education and Skills (SFDD), 2F - Area B, Mowden Hall, Staindrop Road, Darlington, Co. Durham, DL3 9BG. Phone: 01325 391 199 or e-mail: EUTeam@dfes.gsi.gov.uk. Students can also access the website www.dfes.gov.uk/studentsupport/eustudents/index.shtml.

A fee discount is available to international students who have achieved a 2:1 qualification (or equivalent) or higher and who are studying on a full-time basis; full-time international students who have achieved a 2:2 qualification (or equivalent) will also receive a lesser fee discount

Contact Information

If you require an application form, or you require more information about eligibility, admissions procedures or programme regulations, please contact Diane Ball on +44 (0)20 8223 2770, or by emailing www.uel.ac.uk/ssmcs/programmes/postgraduate/refugeestudies d.m.ball@uel.ac.uk.

If you would like to discuss any other aspect of the programme please contact the Programme Leader, Anita Fábos, on +44 (0)20 8 223 2595, or by emailing a.fabos@uel.ac.uk. Recent updates to this information are available on our website: www.uel.ac.uk/ssmcs/programmes/postgraduate/refugeestudiesprogrammes/postgraduate/refugeestudies

MA Refugee Studies and Community Development



A combined approach

MA Refugee Studies and Community Development is a postgraduate programme that provides analysis of the relationship between community development and refugees. Main topics studied include forced migration and community responses to refugees and asylum seekers; globalisation, regionalism and forced migration; community and social development issues; comparative welfare; international and regional institutions, policies and conventions; community work for social professionals; and research methods

- Unique interdisciplinary MA degree combining critical analysis of social care for refugees with community development concerns
- Highlights the growing relevance of refugee issues in the UK, Europe, and elsewhere
- Addresses the theoretical and practical needs of social care workers in communities where caseloads include a prevalence of refugees and asylum seekers
- Will appeal to professionals and practitioners both locally and internationally



New courses - start September 2009

MA in Migration & Citizenship*

The MA in Migration & Citizenship will address global and local dimensions of migration, offering opportunities to focus on rights and legal issues; citizenship, integration and community; racism and threat; media issues; gender matters; cultures of exile; and refugees.

The course will be of interest to students with an academic/general interest and with applied concerns relating to education, language, community, integration, employment, housing, welfare, advocacy, rights, media, and migration policy.



MA in Refugees, Representation and Performance*

UEL's innovative new MA in Refugees, Representation and Performance focuses on the increasingly relevant area of refugee representation in arts, media and community social action. Drawing on elements of our successful programmes in Refugee Studies, the MA offers a unique programme that builds on UEL's expertise in this important field. The programme examines key issues in the field of refugee studies and the communities in which refugees live. It includes in-depth analysis of areas such as social agency and performance, art and social action, community development and cultural advocacy.

* Subject to Validation



ABOUT UEL

The University of East London has over 18,000 students studying at two campuses. It is a vibrant, modern university with an institutional history of over 100 years. It has a particular commitment to serve the interests of local communities.

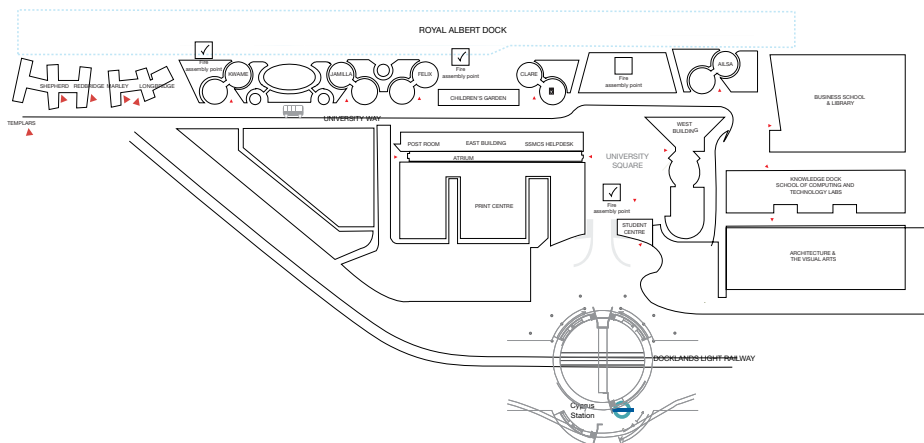
Most Refugee Studies modules are taught at the UEL London Docklands campus – the first completely new university campus to be built in London for over 50 years. Located in the Royal Docks, Europe's largest enclosed water space, the campus is an architecturally stunning complex of buildings.

Among academic facilities are a conference centre, a range of modern lecture theatres, a state-of-the-art Library and Learning Resources Centre, and the Multimedia Production Centre.

The campus is right on the waterfront, overlooking the International Rowing Course, with the Thames Barrier and Canary Wharf not far away. It has been designed as a complete living and working environment, with a full range of facilities and amenities and its own railway station.

Some 1000 students are accommodated in residences onsite.

Docklands Campus is served by Cyprus Station on the Docklands Light Railway (DLR); Central London is some 30 minutes away by train.





www.uel.ac.uk/ssmcs/programmes/postgraduate/refugeestudies/index.htm